



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## MSc Facilities Management

Course Code: MSCFM

2026/27

# MSc Facilities Management (MSCFM)

## Applicant Facing Course Specification for 2026/27 Postgraduate Entrants

Confirmed at

### General Information

<b>Award</b>	Master of Science Facilities Management
<b>Contained Awards</b>	Postgraduate Diploma Facilities Management Postgraduate Certificate Facilities Management
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none"><li>• 24 months (part-time, campus based)</li></ul>
<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
<b>Location(s) of Delivery</b>	Distance Learning
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a> Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .

## Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

## Policies, Standards and Regulations (<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>)

Effective from September 2023, the course team have implemented a change in the IELTS entry requirement, to a preferred score of 6.5 with a minimum requirement of 5.5. This is to ensure international applicants join the course already possessing the right level of English comprehension skills, so they are able to complete their studies to a Masters standard.

## Professional Accreditation or Recognition Associated with the Course

### Professional Body

N/A

## Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Key Contacts

### Your Course Director

Dr Stanley Njuangang - [S.S.Njuangang@leedsbeckett.ac.uk](mailto:S.S.Njuangang@leedsbeckett.ac.uk)

### Your Course Administrator

Alice Davies - [Alice.Davies@leedsbeckett.ac.uk](mailto:Alice.Davies@leedsbeckett.ac.uk)

## Course Overview

### Aims

The MSc Facilities Management course is aimed at people who hold a cognate level 6 qualification in Facilities Management or a related discipline or have substantial experience in industry, being employed in either the Built Environment, real estate, building asset management or Facilities Management sector. Students might be people who are developing their career aspirations or wish to improve their academic

knowledge and application of Facilities Management at a strategic level. Students are more likely to be established Facilities Managers or Estate Managers who for personal or professional development wish to acquire a higher formal academic qualification.

The course is delivered via web based distance learning and you will be able to engage with your tutors via the VLE. This offers opportunities to people who otherwise would not be able to undertake formal face to face education for reasons of employment, or personal circumstances. For example, students may be required to work elsewhere for periods of time.

### Course Learning Outcomes

At the end of the course, students will be able to:

1	Formulate and use practical, conceptual, or technological knowledge and understanding of the Facilities Management subject area or field of work, to create ways forward in situations where there are many interacting and potentially conflicting factors.
2	Demonstrate sound judgement of the professional and ethical frameworks associated with the development, financing, investment in and use of buildings and facilities.
3	To provide analysis and a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the Facilities Management discipline.
4	To critically evaluate complex issues associated with the physical, technical, legal, economic and environmental factors affecting building and space performance, both financial and from the users perspective.
5	To evaluate Facilities Management methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

### Teaching and Learning Activities

#### Summary

This course is delivered via web-based distance learning. The educational style is “WrapAround” and “Content with Support”. Students are directed to learning resources, VLE, textbooks and external websites. The tutor provides directed study guides “wrapped around” these learning resources. Students are supplied with links and references to this external material and are expected to follow up these links on their own; much as students in a traditional University course are supplied with reading lists and are expected to undertake reading on their own. At times, students may be expected to source their own material, particularly where students are expected to identify relevant law and practice in their own country.

Students are expected to be able to undertake a significant level of independent and self-directed study, for example, being able to source additional material from the Web. These accord with the experience of the tutors; from tutoring on Distance Learning Courses from Foundation to Master’s Degree Level and from tutoring on the DL Undergraduate programme.

- web based material
- project work

- directed reading
- case studies
- problem solving exercises; reflective learning techniques
- computer-assisted learning

This course will feature online learning for any taught sessions.

## Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Level 7

#### *Compulsory modules*

Module title	Credits	Semester/ teaching period
Managing the Property Asset	20	S1 / Year 1
Research Methods	20	S1 / Year 1
Facilities Information and Operations Management	20	S2 / Year 1
Facilities Management Strategy and Procurement	20	S2 / Year 1
Project Management	20	S1 / Year 2
Commercial and Financial Management Practice	20	S1 / Year 2
Environment, Services and Maintenance Management	20	S2 / Year 2
Masters Final Project	40	S1 & S2 / Year 2
Number of credits of compulsory modules	180	

## Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

On this course students will be assessed by a range of methods, including online presentations, reflective practice assignments, reports and coursework.

### Workload

Overall Workload	
Teaching, Learning and Assessment	252 hours

**Overall Workload**

Independent Study

1548 hours