Course Specification

MSc Supply Chain Management & Logistics

Course Code: MSCML

2026/27

leedsbeckett.ac.uk

MSc Supply Chain Management & Logistics (MSCML)

Material Information Summary for 2026/27 Applicants

Confirmed <u>Nov 2025</u>

General Information

Award	Master of Science Supply Chain Management and Logistics
Contained awards	Postgraduate Diploma Supply Chain Management and Logistics Postgraduate Certificate Supply Chain Management and Logistics
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course lengths and standard timescales	• 12 months (full time, September start, campus based) • 16 months (full time, January start, campus based) • 24 months (part time, September start, campus based) • 28 months (part time, September start, campus based)
Part time study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set, but the modules offered within each level are consistent.
Location(s) of delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-

information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course fees	Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional body

The course has accreditation from the Chartered Institute of Purchasing and Supply (CIPS) and the Chartered Institute of Logistics and Transport (CILT).

Accreditation/ Recognition Summary

CIPS: Students are exempted from certain professional examinations
CILT: Students are exempted from the academic requirements

Timetable

Timetables for Semester 1 will be made available to students during induction week via:
i)   The Student Portal (MyBeckett)
ii)   The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director	Stratis Koutsoukos
Your course administrator	Lindsey Eden (SupplyChainAdminPG@leedsbeckett.ac.uk)

Course Overview

Aims

The course aims to equip students from various backgrounds with knowledge of supply chain management and how it can contribute to organisational performance. It will enhance learning by practical applications of IT software commonly used in the supply chain areas including procurement and logistics. It will also introduce procurement and process improvement by linking them to the organisational requirements for change and enhancement based on market appraisal.

Course learning outcomes

At the end of the course, students will be able to:

1	Gain knowledge of advanced information systems and apply them in a supply chain management context
2	Develop and exploit procurement and supply chain concepts that contributes to the overall organisational strategy
3	Enhance the supply chain processes within an organisation using improvement projects across the supply chain and logistics activities in international contexts
4	Integrate responsibility and Corporate Social Responsibility requirements in supply chain activities to enhance organisational key performance indicators
5	Develop personal and interpersonal competencies, through problem solving, mutual support, participative learning and the completion of a major individual piece of work.

Teaching and Learning Activities

Summary
Students are given a week-long induction to the teaching and various other facilities available to students. Students are introduced to the teaching style that is aimed at them taking ownership of their education. They will also need to take initiative to take advantage of the resources available during their academic journey. The academic regulations and student charter are explained so that they know exactly what is expected of them and how they can take advantage of regulations in case of mitigation or evaluate academic performance to aim at a specific level of award for a degree. Induction also includes all the resources available through the library such as Research Papers, books, electronic databases and supporting documents for academic skills. The students are also introduced to the issues around plagiarism and how correct referencing can be used to overcome issues with unfair means. Students are also introduced to support services like career services which allow them to use the different purposes such as identifying sites where jobs are advertised, preparing CVs based on sector requirements and also apply for placements where available.

The course benefits from varied learning and teaching approaches. Whilst most modules have a 1-hour lecture that equips the students with theory behind the modules. Business process operations management uses group work to enable student to participate in learning sets to emulate projects in a work environment. Logistics and Supply analysis using SAP ERP will utilise 2-hour computer lab sessions to practice the use and manipulation of SAP software to produce business specific reports from a supply chain perspective. Corporate strategy and Supplier management and strategic sourcing modules utilise seminars to delve into practical aspects of implementing procurement and strategy theory in contemporary organisations.

All modules use a mix of Videos, Cases and journal articles that are enabling students to become independent learners and lecturers act as facilitators and knowledge brokers. It gives the students a mixture of research approaches and current practice such as CSR, sustainability in contemporary organisation (Sophistication at Level 7). There is also the possibility of students studying with students from other universities who come on study abroad schemes and also be part of students exchanges with other universities e.g. The corporate strategy lecturer is working towards student exchange with a Brazilian university.

Students are able to choose the path they take to professional accreditation by choosing a Dissertation that aligns with a specific supply chain area such as logistics or procurement.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Course Structure (Full time, September start)

Module title	Credits	Semester/ teaching period
Logistics and Supply Analysis using SAP	20	1
Sourcing and Supplier Management	20	1
Green Supply Chain Management	20	1
Corporate Strategy	20	2
Business Process Operations Management	20	2
Risk Management	20	2
Dissertation	60	YL
Number of credits of compulsory modules	180	

Course Structure (Full time, January start)

Module title	Credits	Semester/ teaching period
Corporate Strategy	20	1
Business Process Operations Management	20	1
Green Supply Chain Management	20	1
Logistics and Supply Analysis using SAP	20	2
Sourcing and Supplier Management	20	2
Risk Management	20	2
Dissertation	60	YL
Number of credits of compulsory modules	180	

Course Structure (Part time, September start)

A suggested structure is provided below, but part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Module title	Credits	Semester/ teaching period
Logistics and Supply Analysis using SAP	20	Y1 S1
Sourcing and Supplier Management	20	Y1 S1
Corporate Strategy	20	Y1 S2
Business Process Operations Management	20	Y1 S2
Green Supply Chain Management	20	Y2 S1
Risk Management	20	Y2 S2
Dissertation	60	Y2 YL
Number of credits of compulsory modules	180	

Course Structure (Part time, January start)

Module title	Credits	Semester/ teaching period
Corporate Strategy	20	Y1 S1
Business Process Operations Management	20	Y1 S2
Logistics and Supply Analysis using SAP	20	Y1 S2
Sourcing and Supplier Management	20	Y1 S2
Green Supply Chain Management	20	Y2 S1
Risk Management	20	Y2 S2
Dissertation	60	Y2 YL
Number of credits of compulsory modules	180	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed predominantly by coursework with some examinations and practical assessments. At the end of the course, students undertake a Dissertation.

Workload

The number of hours of workload generally equates to 1800 for a Masters programme, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	Level 7
Teaching, learning and assessment	270 hours
Independent study	1530 hours
Placement	