



LEEDS
BECKETT
UNIVERSITY

Course Specification MSc Project Management

Course Code: MSCPM

2026/27

MSc Project Management (MSCPM)

Applicant Facing Course Specification for 2026/27 Postgraduate Entrants

Confirmed at

General Information

Award	Master of Science Project Management
Contained Awards	Postgraduate Diploma Project Management Postgraduate Certificate Project Management
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 12 months (September full time starters, campus based)• 18 months (January full time starters, campus based)• 24 months (part-time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Effective from September 2023, the course team have implemented a change in the IELTS entry requirement, to a preferred score of 6.5 with a minimum requirement of 5.5. This is to ensure international applicants join the course already possessing the right level of English comprehension skills, so they are able to complete their studies to a Masters standard.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Association for Project Management (APM)

Accreditation/ Recognition Summary

The Association for Project Management accredit the course to ensure it meets professional standards and prepares students for their careers in line with best practice. Following graduation and experience, graduates will be able to apply for full membership and then may apply for chartered status. This enhances the professional standing of the individual and their career prospects.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

Hadi Kazemi (MCIOB) - H.Kazemi@leedsbeckett.ac.uk

Your Course Administrator

Lewis Jones - lewis.jones2@leedsbeckett.ac.uk

Course Overview

Aims

Many students are practicing project managers, who are faced with issues in practice and seek to develop a masterliness that allows them to have insight and performance beyond what they typically experience. This aim will be achieved through:

- An emphasis on action research and research approaches which may contribute towards a post graduate scholarly activity and also creates a highly practical skill set for project managers, who are working with areas of uncertainty and which require the application of rational decision making.
- Action research that engages with practical issues, thus creating a credible application of theory to practice.
- The adoption of a curriculum that allows for students to raise their own: 'contemporary issues' and seek 'project futures' and advanced techniques to assist the management of projects.
- An approach to assessment that has sufficient flexibility to allow for a degree of customisation that empowers the students to make their assessment work, address challenging issues that they (or others) experience in practice, and utilising a scientific method. Of particular interest might be the option to research project delivery through the modelling of a practice-based case study that allows advanced PM skills to be tested and showcased.

Course Learning Outcomes

1	Demonstrate a systematic understanding of and apply with originality the skills and competencies required in the practice of professional project management, which are fully founded on a critical analysis of the underlying principles and theory.
2	Display and exercise sound professional judgement, originality and recognise the perspectives of other professionals, and make a deductive, critical analysis to matters outside their areas of expertise, based on appropriately conducted research.
3	Reflect and critically analyse the impact of time, resources, risk, financial, and quality issues on projects.
4	Devise and implement strategies, in the context of the project environment, which satisfy client and customer expectations and requirements.
5	Research through client-based practice of professional project management, to critically analyse and evaluate the underlying principles and theory of project management.

Teaching and Learning Activities

Summary

The course incorporates a number of learning approaches including: Case study and project based scenario work which is supplied by the course team related to their practitioner experience. Readers may be provided in some modules to enable students to have directed reading before tutorials and seminars which enables them to fully engage in the discussions. Students can also attend “live” problem solving scenario based workshops which incorporate coaching sessions for self-reflection which assists with the analysis of applied case studies. Specialist project management IT sessions are also part of the teaching and learning activities for this course.

This course will feature in-person learning for any taught sessions.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full Time Delivery – September Starts

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Contemporary Issues	20	S1
Strategic Project Management	20	S1
Managing Projects for Innovation	20	S1
Leadership and Team Management	20	S2
Project Management Methodologies	20	S2
Project Planning and Risk Control	20	S2
Masters Dissertation	60	S1 & S2
Number of credits of compulsory modules	180	

January Starts

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Leadership and Team Development	20	S1
Project Management Methodologies	20	S1
Project Planning and Risk Control	20	S1
Contemporary Issues	20	S2
Strategic Project Management	20	S2
Managing Project for Innovation	20	S2
Masters Dissertation	60	S1 & S2
Number of credits of compulsory modules	180	

Part Time Delivery – September Starts

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Contemporary Issues	20	S1 / Year 1
Strategic Project Management	20	S1 / Year 1
Project Management Methodologies	20	S2 / Year 1
Project Planning and Risk Control	20	S2 / Year 1
Managing Projects for Innovation	20	S1 / Year 2
Leadership and Team Management	20	S2 / Year 2
Masters Dissertation	60	S1 & S2 / Year 2
Number of credits of compulsory modules	180	

January Starts

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Project Management Methodologies	20	S1 / Year 1
Project Planning and Risk	20	S1 / Year 1
Contemporary Issues	20	S2 / Year 1
Strategic Project Management	20	S2 / Year 1
Leadership and Team Management	20	S1 / Year 2
Managing Projects for innovation	20	S2 / Year 2
Masters Dissertation	60	S1 & S2 / Year 2
Number of credits of compulsory modules	180	

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 7 is assessed primarily through coursework. There is a 60-credit point Masters Dissertation module which includes Research Skills and will require the production of a 4000 word Research Proposal and a Dissertation with a word count of between 12000 to 18000 words.

Workload

Overall Workload	Level 7
Teaching, Learning and Assessment	361 hours
Independent Study	1439 hours