



LEEDS
BECKETT
UNIVERSITY

Course Specification

MA Transformative Education

Course Code: MTRED

2026/27

leedsbeckett.ac.uk

MA Transformative Education (MTRED)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at October 2025

General Information

Award	Master of Arts Transformative Education
Contained awards	Postgraduate Certificate Transformative Education
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England
Course lengths and standard timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:</p> <ul style="list-style-type: none">• 2 years (part time, online)
Part time study	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.</p>
Location(s) of delivery	Online Delivery
Entry requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</p> <p>Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course fees	<p>Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.</p> <p>Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.</p>

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

This course adheres to the Academic Regulations with the exception of the contained awards. This course does not include a Postgraduate Diploma in Transformative Education for students who are not eligible for the target award. The Course Director will advise of the options available to students who are in this scenario

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director

Meri Nasilyan

Your course administrator

education@leedsbeckett.ac.uk

Course Overview

Aims

The course is designed to provide opportunity for educators and education stakeholders to develop the knowledge and skills required to successfully and appropriately research, design and implement an ethically sound transformative artefact, product or system for education. Global events have forced educators to rethink their pedagogies, their approaches to teaching and learning, and the way that they support their learners and one another. This course aims to provide a vehicle for formalising such changes in a more research-focused, evidence-based manner. The course culminates with the production of a transformative capstone project, around the student's proposed and implemented artefact, product or system of education.

Course learning outcomes

At the end of the course, students will be able to:

1	Critically evaluate research designs;
2	Understand and critically reflect on educational research dilemmas in relation to particular context and use of the research methodologies;
3	Critically analyse the ideas of values, ethics and inclusion in the diverse context of education;
4	Select appropriate data collection methods to address research question or problems relevant to education in their locale;
5	Devise and sustain arguments through critically reflecting on theory, research, policy and practice.

Teaching and Learning Activities

Summary

Students are taught entirely online throughout this course; all materials for every module are pre-prepared and accessible in a structured manner through our Virtual Learning Environment. Every module is led by a subject specialist lecturer who provide bespoke technical and academic skills support. Every student is allocated an Academic Advisor for the duration of their course, who can support academically, and also signpost to the pastoral officers supporting the programme. Whilst the majority of modules are supported in this way, the culminative ***Transformative capstone project*** module is further supported by an individual project supervisor. Communities of practice are developed early in the course utilising digital collaborative tools, in order to support students and build collective opportunities for distance working. All modules consist of a mixture of guided learning via the VLE, and independent study which is supported by the array of academic staff highlighted above.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Ethically appropriate educational research	20	1-2
Research methodologies for education	20	1
Proposing and managing educational research	20	2
Transformative capstone project	120	1-2
Number of credits of compulsory modules	180	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 7

On this course students will be assessed by coursework and presentations. There is a **Transformative capstone project** module which will require the production of a dissertation of 20,000 -22,000 words plus supporting evidence.

Workload

The number of hours of workload generally equates to 1200 per level for an honours degree or 1800 for a Masters programme, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	Level 7
Teaching, learning and assessment	122 hours
Independent study	1678 hours
Placement	0 hours