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# Course Specification

**PG Dip Race, Education  
and Decolonial Thought**

**Course Code: PRACE**

**2026/27**

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

# PG Diploma Race, Education and Decolonial Thought (PRACE)

## Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at October 2025

### General Information

<b>Award</b>	Postgraduate Diploma Race, Education and Decolonial Thought
<b>Contained awards</b>	Postgraduate Certificate Race, Education and Decolonial Thought
<b>Awarding body</b>	Leeds Beckett University
<b>Level of qualification and credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 120 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course lengths and standard timescales</b>	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:</p> <ul style="list-style-type: none"><li>• 1 year (full time, online)</li><li>• 2 years (part time, online)</li></ul>
<b>Part time study</b>	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.</p>
<b>Location(s) of delivery</b>	Distance Learning
<b>Entry requirements</b>	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a></p> <p>Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a>.</p>
<b>Course fees</b>	<p>Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.</p> <p>Fees enquiries may be directed to <a href="mailto:Fees@leedsbeckett.ac.uk">Fees@leedsbeckett.ac.uk</a>.</p>

## **Policies, Standards and Regulations**

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course.

## **Timetable**

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## **Key Contacts**

**Your course director**

Victoria Worthington

**Your course administrator**

[education@leedsbeckett.ac.uk](mailto:education@leedsbeckett.ac.uk)

## Course Overview

### Aims

The course aims to provide:

1. A learning environment which places intersectional analyses of race, racism and decoloniality at its centre;
2. Research training in qualitative and quantitative methods to enable students to be confident researchers in the areas of race, racism and decoloniality in a variety of societal and professional contexts including education
3. The possibility to complete at PG Diploma level as well as MA.
4. Provide a global outlook by analysing examples of racialized inequalities from contexts in the global South.

### Course learning outcomes

At the end of the course, students will be able to:

1	Demonstrate in-depth, specialist knowledge and mastery of techniques relevant to Decolonial, Racism, Race and Education Studies
2	Exhibit mastery in the exercise of generic and subject-specific intellectual abilities
3	Exhibit an ability to critically analyse methodologies and methods, and advanced scholarship
4	Demonstrate independent learning in critically and creatively evaluating current issues, research, policy, practice and advanced scholarship in Decolonial, Racism, Race and Education Studies globally

## Teaching and Learning Activities

### Summary

The programme will develop communities of practice through both face-to-face and distance teaching and learning. For face-to-face delivery, most modules will utilise seminars for group discussion, presentations, feedback and collaborative learning and will be led by academic staff with relevant research expertise. For distance learners, our work with the Distance Learning Unit (DLU) will ensure that course materials are presented appropriately and that students are actively engaged in online learning through the creation of online communities, which are actively supported by academic staff.

Regardless of learning mode, each student will be allocated a personal tutor who will be able to support them in their academic work throughout the modules through structured and responsive coaching tutorials.

All modules will be delivered and facilitated by research active staff who will be able to scaffold links between research and practice and thereby help students to construct their own lines of enquiry and knowledge through the undertaking of a dissertation.

## Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Full time - Level 7

#### *Compulsory modules*

Module title	Credits	Semester/ teaching period
Decolonial Thought and Critical Race Theory	20	1
Race, Identity and Culture in the Black Atlantic	20	1
Critical Whiteness Studies	20	2
Number of credits of compulsory modules	60	

#### Option modules

Module title	Credits	Semester/ teaching period
Children's cultural worlds (20 credits)	20	1
Critical Discourses	20	1
Diverse Childhoods	20	2
Critical Ethnic Studies	20	2
Number of credits of option modules a student should choose	40	

### Part Time - Level 7

#### *Compulsory modules*

Module title	Credits	Semester/ teaching period
Decolonial Thought and Critical Race Theory (Year 1)	20	1
Race, Identity and Culture in the Black Atlantic (Year 2)	20	1
Critical Whiteness Studies (Year 1)	20	2
Number of credits of compulsory modules	60	

## Option modules

Module title	Credits	Semester/ teaching period
Children's cultural worlds (20 credits) (Year 1)	20	1
Critical Discourses (Year 1)	20	1
Diverse Childhoods (Year 2)	20	2
Critical Ethnic Studies (Year 2)	20	2
Number of credits of option modules a student should choose	40	

## Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

#### *Level 7*

This course is assessed predominantly by coursework

### Workload

The number of hours of workload generally equates to 1200 per level for an honours degree or 1800 for a Masters programme, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	Level 7
Teaching, learning and assessment	144 hours
Independent study	1056 hours
Placement	0 hours

