



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Project Management

Course Code: PROMT

2026/27

BSc (Hons) Project Management (PROMT)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at

General Information

Award	<p>Bachelor of Science with Honours Project Management</p> <p>If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.</p>
Contained Awards	<p>Bachelor of Science Project Management (Level 6)</p> <p>Diploma of Higher Education Project Management (Level 5)</p> <p>Certificate of Higher Education Project Management (Level 4)</p>
Awarding Body	<p>Leeds Beckett University</p>
Level of Qualification and Credits	<p>Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).</p> <p>If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.</p>
Course Lengths and Standard Timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:</p> <ul style="list-style-type: none">• 3 years (full time, campus based)• 4 years (full time, campus based, with placement year – if applicable)• 5 years (part time, campus based)
Part Time Study	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.</p>

Location(s) of Delivery The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Placement location, if applicable, will vary dependant on the opportunity.

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Association for Project Management (APM)

Accreditation/ Recognition Summary

Accreditation of the course means that the chartered professional body for Project Management confirms that the course aligns to its education and practice expectations, and that the course develops aspiring project managers that will enhance and develop the profession. Students are encouraged to become student members as they join the course – student membership is free, and brings several benefits: invitations to attend local, regional and national events hosted by the APM, where students can network with professionals and develop their insights into the varied aspects of project management in practice. The APM also engage in research, provide career support and an array of other useful insights into the profession via their website, students will have access to this on joining. In addition, on graduation and beyond, the APM encourage students to become full members. This demonstrates commitment to professional development, which in time may lead to them achieving Chartered status – the highest level of professional recognition

Placement Information

Summary

The course contains a placement year.

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here: <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

Placement Delivery

Students are responsible for obtaining their own placement, with assistance from the University.

Location

Placement location will vary dependant on the opportunity.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director	Hadi Kazemi (MCIQB) - H.Kzaemi@leedsbeckett.ac.uk
Your Course Administrator	Lewis Jones - Lewis.Jones2@leedsbeckett.ac.uk

Course Overview

Aims

The overall aim of the programme is to enable students to develop project management skills and competencies enabling them to become more creative, analytical problem solvers and acquire an ability to synthesise information to resolve conflicts and therefore fulfil the multidisciplinary role of a Project Manager. One key aspect of the BSc (Hons) Project Management degree programme is its generic nature; this allows students to study the principles and practices which can be applied to any area of business and organisational life. Graduates can be employed in the following areas: Financial services, healthcare, infrastructure, Construction, technology, project consultancy, Engineering, the Public or Voluntary sector.

Course Learning Outcomes

At the end of the course, students will be able to:

1	Develop a detailed knowledge and a systematic understanding of the principles, roles, and techniques of project management.
2	Apply key concepts, theories, and principles to create, define, and control a project using a range of technologies and analytical tools to arrive at a solution.
3	Recognise, critically evaluate and apply relevant project management skills and analytical tools to a range of projects and project specialisms, such as: planning and monitoring planned actual progress, decision making and people management.
4	Demonstrate detailed knowledge, a systematic understanding, critical thinking, and analysis of fundamental issues relating to a project management practitioner.
5	Gather, summarise, critically evaluate and apply relevant information, cite evidence and critically evaluate proposals to inform the management and scheduling of projects, or solutions to problems, using project management software and methodologies.
6	Use a range of skills appropriate to the working environment – including working effectively with others, using appropriate contemporary digital technologies, and communicating effectively with stakeholders orally, and in writing.

Teaching and Learning Activities

Summary

In addition to the formal lectures, tutorials, IT laboratory sessions and hands-on project scenarios, classes are delivered to help reinforce the learning process. The feedback and progress assessment, extracurricular seminars, field trips and the involvement of industry experts as guest speakers enrich the learning experience and students' knowledge of current issues in the project management context.

This course will feature in-person learning for any taught sessions.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Principles of Project Management	20	S1
Project Practice	20	S1
Law in the Built Environment	20	S1
Built Environment Economics	20	S2
Management of Contemporary Projects	20	S2
Procurement Tendering and Valuation	20	S2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Risk and Value Management	20	S1
Interdisciplinary Practice (FT)	20	S1
Project Planning and Scheduling	20	S1
Project Methodologies	20	S2
Leading Project Teams	20	S2
Project Decision-Making	20	S2
Number of credits of compulsory modules	120	

Placement year (if chosen) – Core Module

Module title	Credits	Semester/ teaching period
Placement Module	120	Min 40 weeks

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Advanced Planning and Tracking	20	S1
Research Paper	20	S1
Inter-Professional Consultancy	20	S2

Projects & Organisation Strategy	20	S2
Major Project	40	S1 & S2
Number of credits of compulsory modules	120	

Part Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Principles of Project Management	20	S1 / Year 1
Project Practice	20	S1 / Year 1
Management of Contemporary Projects	20	S2 / Year 1
Procurement Tendering and Valuation	20	S2 / Year 1
Built Environment Economics	20	S1 / Year 2
Law in the Built Environment	20	S1 / Year 2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Leading Project Teams	20	S2 / Year 2
Project Decision-Making	20	S2 / Year 2
Risk and Value Management	20	S1 / Year 3
Project Planning and Scheduling	20	S1 / Year 3
Project Methodologies	20	S2 / Year 3
Work-based Learning (PT)	20	S2 / Year 3
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Advanced Planning and Tracking	20	S1 / Year 4
Research Paper	20	S1 / Year 4
Projects and Organisation Strategy	20	S2 / Year 4
Inter-professional Consultancy	20	S2 / Year 4
Major Project	40	S1 & S2 / Year 5
Number of credits of compulsory modules	120	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and

confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominately, with some examinations and practical assessments.

Level 5 is assessed by coursework predominately, with some examinations and practical assessments.

Level 5 placement is assessed by presentation

Level 6 is assessed by coursework predominately, with some examinations and practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 5 placement (if chosen)	Level 6
Teaching, Learning and Assessment	240 hours	240 hours		240 hours
Independent Study	960 hours	960 hours		960 hours
Placement			1400 hours	