LEEDS BECKETT UNIVERSITY

Course Specification

BSc (Hons) Quantity Surveying

Course Code: QUASU

2026/27

leedsbeckett.ac.uk

BSc (Hons) Quantity Surveying (QUASU)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at

General Information

Award	Bachelor of Science with Honours Quantity Surveying If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.
Contained Awards	Bachelor of Honours Quantity Surveying (Level 6) Diploma of Higher Education Quantity Surveying (Level 5) Certificate of Higher Education Quantity Surveying (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total). If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: • 3 years (full time, campus based) • 4 years (full time, campus based, with placement year – if applicable) • 5 years (part time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus. Placement location, if applicable, will vary dependant on the opportunity.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.
Course Fees	Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

The RICS is the governing body for surveyors and as such it also ensures that any degree that is accredited as being of the correct academic standard is delivered in such a way as befitting industry. Consequently the pass marks for the modules and progression onto the following year is somewhat different to other degrees being offered by Leeds Beckett.

In order for you to pass a module you must achieve an overall mark of not less than 40% in the combined assessments with a submission in each component for each module. A component can be an essay, phase tests, exam or any other form of assessment.

If you do not achieve these marks then you will have to undergo a re-sit of that particular area; if you still fail to achieve the marks you will not be allowed to progress onto the following year until you have completed the module again and achieved the above marks.

Failure of your second attempt at a module will result in your withdrawal from the course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal Institution of Chartered Surveyors (RICS)

Accreditation/ Recognition Summary

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Placement Information

Summary

The course contains a placement year.

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here: http://www.leedsbeckett.ac.uk/studenthub/placement-information/

Placement Delivery

Students are responsible for obtaining their own placement, with assistance from the University.

Location

Placement location will vary dependant on the opportunity.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

i) The Student Portal (MyBeckett)
ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director	Joanne Lloyd (MRICS MIWFM) - J.Lloyd@leedsbeckett.ac.uk
Your Course Administrator	Sam Farooq - Sam.Farooq@leedsbeckett.ac.uk

Course Overview

Aims

The BSc (Hons) Quantity Surveying is aimed at a wide range of people as the part time option allows for entry to those already employed within the Quantity Surveying area. The full time and sandwich course is aimed at school leavers with A Level qualifications and the opportunity of working in the third year offers students a further dimension towards their employability skills.

The course is delivered through lectures, tutorials and practicals to enable the students to have a greater understanding of the wide ranging aspects encompassed by the Quantity Surveying profession. The course seeks to give the students the identity of a Quantity Surveyor whilst encouraging the students to work closely with the other construction students to enable them to carry these relationships on into their workplaces.

As the role of a Quantity Surveyor is wide and varied the modules have been tailored to provide students with as much experience of the industry as possible. Some of the modules are designed specifically for Quantity Surveyors and are taught by Chartered Quantity Surveyors who have many years of industry experience. Where there is expertise within the Quantity Surveyor lecturers they take on course specific tutorial groups for more generic modules to ensure that the students gain the experienced Quantity Surveyor's interpretation of the module content.

An important part of the part time course is the recognition and accreditation of learning from the work-place, in the Experiential Learning modules at level 5 and 6, which are core to the part time students who take them in lieu of Inter-Disciplinary Practice (IDP) at Level 5 and Inter-Professional Consultancy (IPC) at Level 6. Both IDP and IPC use a simulated project to replicate work-based experience. Part-time students are already acquiring the work-based experience and these modules recognise and reward them for experience as well as preparing them for Lifelong Learning and the future RICS Assessment of Professional Competence (APC).

Previous records show that students who have completed study on this course are well respected in the industry and many students have gone on to achieve high ranking positions both within industry and the RICS, the surveyors professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

Course Learning Outcomes

At the end of the course, students will be able to:

1	To have the ability to understand construction and engineering service technologies, the impact of these on the costs and timing of construction activities and the most appropriate methods to financially manage these throughout the design, construction and life cycle of the project.
2	To be able to measure construction works in accordance with current industry standards, making use of appropriate technology, to produce documentation suitable for tendering such works. To understand and be able to advise on appropriate contract and procurement route selection for works, and to be able to articulate the risks and benefits of these.

3	To possess the skills required of a professional in the construction industry such as negotiation, presentation, problem analysis and conflict avoidance along with an awareness and understanding of other professional roles and responsibilities within the property development cycle.
4	To apply and analyse the principles of legal and regulatory frameworks relating to the construction industry and how the professional is affected by changes in the law relating to all aspects of the industry.
5	To be able to articulate current social, political, economic and environmental factors influencing the construction industry and the impact of these on the role of the quantity surveyor.
6	To be able to apply the professional and ethical frameworks associated with the Royal Institution of Chartered Surveyors, including an appreciation of areas that are beyond the scope of personal expertise and how to seek professional advice where necessary.

Teaching and Learning Activities

Summary

Self-directed learning through directed reading and research to enable students to become independent thinkers and learners.

Formative exercises and problem based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a real life situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

On-line tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

This course will feature a mix of blended learning, both online and in-person. Lectures and seminars will be delivered live with some recorded.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full Time Delivery

Level 4
Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Law in the Built Environment	20	S1
Introduction to Construction Measurement and Estimating	20	S1
Introduction to Construction Technology	20	S1
Built Environment Economics	20	S2
Principles of Measurement	20	S2
Procurement Tendering and Valuation	20	S2
Number of credits of compulsory modules	120	

Level 5
Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Interdisciplinary Practice	20	S1
Construction Communications and Application	20	S1
Construction Project Management	20	S1
Measurement	20	S2
Contract Practice	20	S2
Construction Technology	20	S2
Number of credits of compulsory modules	120	

Placement year (if chosen) – Core Module

Module title	**Credits**	**Semester/ teaching period**
Placement Module	120	Min 40 weeks

Level 6
Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Contemporary Issues in the Built Environment	20	S1
Commercial Construction Management	20	S1
Inter-professional Consultancy	20	S2
Issues in Construction Law	20	S2
Dissertation	40	S1 & S2
Number of credits of compulsory modules	120	

Part Time Delivery

Level 4
Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Construction Technology	20	S1 / Year 1
Introduction to Construction Measurement and Estimating	20	S1 / Year 1
Procurement Tendering and Valuation	20	S2 / Year 1
Principles of Measurement	20	S2 / Year 1
Law in the Built Environment	20	S1 Year 2
Built Environment Economics	20	S1 / Year 2
Number of credits of compulsory modules	120	

Level 5
Compulsory modules

Module title	Credits	Semester/ teaching period
Measurement	20	S2 / Year 2
Contract Practice	20	S2 / Year 2
Construction Communications and Application	20	S1 / Year 3
Construction Project Management	20	S1 / Year 3
Construction Technology	20	S2 / Year 3
Experiential Learning (PT)	20	S2 / Year 3
Number of credits of compulsory modules	120	

Level 6
Compulsory modules

Module title	Credits	Semester/ teaching period
Contemporary Issues in the Built Environment	20	S1 / Year 4
Commercial Construction Management	20	S1 / Year 4
Issues in Construction Law	20	S2 / Year 4
Experiential Learning (PT)	20	S2 / Year 4
Dissertation	40	S1 & S2 / Year 5
Number of credits of compulsory modules	120	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments and examinations

Level 5 is assessed by coursework predominantly, with some practical assessments and examinations

Level 5 placement is assessed by presentation

Level 6 is assessed by coursework predominantly, with some practical assessments and examinations

Workload

Overall Workload	**Level 4**	**Level 5**	**Level 5 placement (if chosen)**	**Level 6**
Teaching, Learning and Assessment	240 hours	240 hours		240 hours
Independent Study	960 hours	960 hours		960 hours
Placement			1400 hours	