



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Sociology

Course Code: SOCIY

2026/27

leedsbeckett.ac.uk

BA (Hons) Sociology (SOC1Y)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed October 2025

General Information

Award	Bachelor of Arts (with Honours) Sociology
Contained Awards	Bachelor of Arts Sociology Diploma of Higher Education Sociology Certificate of Higher Education Sociology
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 3 years (full-time, campus based)• 6 years (part-time, campus based)
Part Time Study	<p>Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to part-time students.</p> <p>Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.</p>
Location(s) of Delivery	The majority of teaching will be at City Campus but on occasion may be at Headingley Campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

'In Year' Work Placement Information

Summary

At level 6 in semester 1, students can elect to undertake the optional module *Career Cartographies*. This module seeks to promote self-awareness of their 'career story' – how they evaluate their current skills, explore the future possibilities in their career development and navigate pathways through those chosen possibilities. At level 6 in semester 2, students can elect to undertake *Work-Based Learning in Sociology* module. This module provides students with an opportunity to engage with the practice of Sociology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

Placement Delivery

For the *Career Cartographies* module, Students will embark upon a minimum of 80 hours work placement, supported by reflective exercises, and build expertise and confidence through a range of assessments designed by the course team and employer partners.

For Work Based learning, Students will undertake a period of work-based learning amounting to 70 hours in total.

Location

The nature, format and location of Career Cartographies and Work Based learning will be determined on a year-by-year basis through negotiation with the module leader.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director Dr Joseph Ibrahim

Your Course Administrator The name of your Course Administrator/s will be confirmed during induction, their contact details are:
sociologyadmin@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- Encourage students to think differently and challenge common sense understanding, to be critical and reflective, and enable them to understand society in a variety of new ways.
- Develop a critical appreciation of the intellectual tradition of sociology and of contemporary sociological scholarship.
- Enable students to apply the insights of sociology to the clarification of social issues and problems.
- Encourage students to develop their understanding of social responsibility, not only in their professional lives but as citizens.
- Enable students to conduct their own sociological research and critically evaluate the uses of a range of sociological research methods and approaches.
- Enable students to understand the ways in which social structure has shaped their own sense of themselves, and to gain insight into the possibilities for social change.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Identify significant social issues and from this formulate appropriate questions and then investigate them.
2. Critically evaluate competing sociological theory and concepts.

3. Reflect on their own values and background and in so doing develop a critical awareness of their wider social world and the global context within which they live and the different cultural perspectives that exist to explain these contexts.
4. Apply a range of research techniques in order to research a particular problem using appropriate digital tools and resources.
5. Appreciate and critically debate the historical and social background to the range of social divisions and diversity that exists in the social world.
6. Apply critically, understanding the relevance of Sociology to public, social and civic debates and policy.

Teaching and Learning Activities

Summary

The Sociology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using blended teaching and learning activities and a variety of assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for post-graduation world.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. A particular feature of the course is the formal conference at study mid-point to provide students with experience and confidence in presenting their work in a more formal, large-scale, environment. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars and workshops are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes, assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

All students on the course are provided with a Course Handbook and a Module Handbook for each module they study. The module handbook provides students with details relating to:

- Module learning outcomes.
- Programme of lectures and seminars.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Doing Sociology in Leeds	20	1
Sociology, Capitalism and Modernity	20	1
Culture, Media and Society	20	1
Researching Society	20	2
Global Capitalism	20	2
Introduction to Social Policy	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Modern Social Theory	20	1
Inequalities of Class and Culture	20	1
The Sociology of Gender and Feminist Perspectives	20	1
Exploring Social Research	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Critical and Public Sociology	20	2
Protest and Social Movements	20	2

Digital Societies	20	2
Sexuality, Family and Feminist Theory	20	2
Professional Project Workshop	20	2
Number of credits of option modules a student should choose	40	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Sociology Dissertation	40	Year-long
Contemporary Society and Social Futures	20	1
Poverty, Inequality and the Welfare State	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Critical and Philosophical Issues in Social Science	20	1
Technologies, Health and Bodies	20	1
'Career Cartographies': work-integrated learning in the Humanities	20	1
Identity and Power	20	2
Men and Masculinities	20	2
The Sociology of Work and Organisations	20	2
Work-Based Learning	20	2
Number of credits of option modules a student should choose	40	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5 is assessed by coursework predominantly, with formal practical assessments.

Level 6 is assessed by coursework.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	214 hours	220.5 hours	159 hours
Independent Study	986 hours	979.5 hours	1041 hours
Placement	-	-	70 hours (optional)