



LEEDS
BECKETT
UNIVERSITY

Course Specification

MSc Dietetics (Top Up)

Course Code: TDIET

2026/27

leedsbeckett.ac.uk

MSc Dietetics (Top Up) (TDIET)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at November 2025

General Information

Award	Master of Science Dietetics
Contained awards	None, as the target award is a 60 credit 'top-up' award. (Students may be eligible for the University's Advanced Certificate in Lifelong Learning)
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at Level 7 of the Higher Education Credit Framework for England.
Course lengths and standard timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:</p> <ul style="list-style-type: none">• 12 months (part time, distance learning)• 24 months (part time, distance learning)
Part time study	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.</p>
Location(s) of delivery	Distance Learning
Entry requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</p> <p>Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course fees	<p>Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.</p> <p>Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.</p>

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course except where noted below.

Pre-requisite module

Research Methods for Nutrition is a pre-requisite module for the Research and Practice Development module. Learners must successfully complete Research Methods for Nutrition 20 credit module prior to undertaking the Research and Practice Development 40 credit module. This will be confirmed at a Module Board.

Fitness to Practise

As HCPC registrants, students are expected to always act in a professional manner and should adhere to the Fitness to Practise Policy and Procedure which can be found here.

Professional Accreditation or Recognition Associated with the Course

The course is not accredited. Learners are required to be registered with their regulatory body, the Health and Care Professions Council, to commence this MSc Dietetics (top-up) course.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director

Dr Linsey King

Your course administrator

Claire McCann c.mccann@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

1. To develop further autonomous, reflective learners who have the foundation for life-long learning and professional development to enhance evidence-based practice and professional standards and advance career aspirations.
2. To produce postgraduate students who have sound research skills and the ability to undertake an independent piece of research at Master's level.

Course learning outcomes

At the end of the course, students will be able to:

1	Apply an enquiring, systematic, problem solving, self-evaluative approach with the commitment to use research, clinical guidelines and policy in the evaluation and improvement of evidence based dietetic practice.
2	Demonstrate the research acumen, professional skills and abilities, values and behaviours of a registered dietitian working autonomously within the complex framework of accountability, ethical and legal boundaries to meet Employer frameworks and professional, regulatory and statutory body standards.
3	Critically appraise areas of dietetic practice and contribute to relevant bodies of research and evidence-based practice through the delivery of an independent high-quality piece of research at Master's level.

Teaching and Learning Activities

Summary

This course is online and delivered through a distance learning approach. Teaching approaches include staff-led lectures and workshops. Learners will engage with the content of session online and through recorded content.

Your modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Research Methods for Nutrition	20	1
Research and Practice Development	40	2

Number of credits of compulsory modules	60	
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Part time

Year 1

Module title	Credits	Semester/ teaching period
Research Methods for Nutrition	20	1
Research and Practice Development	40	2

Year 2

Module title	Credits	Semester/ teaching period
Research and Practice Development (continued)	As above	Year-long
Number of credits of compulsory modules	60	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 7

The modules are assessed by coursework: students complete a research proposal followed by a substantial piece of independent research.

Workload

Overall Workload	Level 7
Teaching, learning and assessment	50 hours
Independent study	550 hours
Placement	-