



LEEDS
BECKETT
UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 24/08/2026

General information

Programme code

BAHOS

Target award

If you complete this course successfully you will be eligible for the award of:

BA (Hons) Housing Studies

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body

Chartered Institute of Housing (CIH)

Summary of the accreditation or recognition

Successful completion of this course provides eligibility to become a chartered member of the CIH

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

3 years full-time

5 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

1. Foster a critical and reflective understanding of contemporary housing policy and practice
2. Develop an appreciation of the inter-relationships between the professions and specialisms involved in the built environment

3. Equip students to engage in creative and innovative thinking about society using appropriate techniques, knowledge and skills
4. Develop independent learning habits, promoting a commitment to lifelong learning for housing practitioners through a student-centred research approach and to allow personal and career development
5. Critically understand the rationale for housing policy, including considerations of effectiveness, diversity and difference, social justice and community engagement

Teaching and learning activities

In view of the broad nature of course content and the broad experiences of the students, Teaching and Learning Activities are based around a variety of methods listed below. A mixture of academic and professional approaches will be used in assessment, learning and teaching with full-time staff supported by visiting lecturers.

Students come from different professional, social and cultural backgrounds and will bring different experiences of learning and different learning styles. It is therefore important that the course offers appropriate tools to enable students to reflect and develop as independent learners through a variety of teaching and assessment methods. It is highly likely the following methods will be employed:

- Lectures are used to introduce new topics and concepts and set the boundaries of the subject area. They are closely integrated with workshops, seminars and tutorials.
- Seminars are an opportunity for students to present their own ideas for discussion by their peers and to reflect critically upon the issues exchanged and arising. They are often organised at the end of lecture sessions to reflect on or develop an aspect of the lecture theme.
- Debates are an opportunity for students to research, reflect and present ideas critically in an engaging way. It encourages students to develop communication skills, research skills and allows students to think more deeply about their longstanding views. Debates will take place in the Urban Regeneration module.
- Audio/visual sessions allow students time to think abstractly about lecture content and to link subject themes to wider academic or work-based debates/discussions. These often link with seminar sessions and debates particularly well. These will take place in the Study Skills module and the Research Methods Module.
- Tutorials provide an opportunity for continuing discussion and dialogue between staff and individuals or small groups. They are mainly used in conjunction with group presentations.
- Projects are used to carry out specific tasks often involving field investigation, analysis, conclusions and recommendations. Some may involve the simulation of professional practice, and often entail student groups working with housing or regeneration practitioners as 'clients'. In the past this has taken place in a mock court room setting for example.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 4

Compulsory modules

Module title	Credits	Semester/teaching period
Study Skills	20	S1 / Year 1
Context for Housing Organisations	20	S1 / Year 1
Leadership in Practice	20	S1 / Year 1
City and Society	20	S2 / Year 1
Reflective Practitioner	20	S2 / Year 1
Legal Frameworks and Regulation	20	S2 / Year 1
Total number of credits of compulsory modules:	120	

Level 5

Compulsory modules

Module title	Credits	Semester/teaching period
Housing Needs	20	S1 / Year 2
Research Methods	20	S1 / Year 2
Development of Planning Thought	20	S1 / Year 2
Housing Markets	20	S2 / Year 2
Urban Design	20	S2 / Year 2
International Field Trip	20	S2 / Year 2
Total number of credits of compulsory modules:	120	

Level 6

Compulsory modules

Module title	Credits	Semester/teaching period
Geographical Imaginations	20	S1 / Year 3
Housing Policy	20	S2 / Year 3
Dissertation	40	S1 & S2 / Year 3
Total number of credits of compulsory modules:	80	

Option modules

Module title	Credits	Semester/teaching period
Housing Difference and Diversity	20	S1 / Year 3
Facilities and Maintenance Management	20	S1 / Year 3
Urban Regeneration	20	S2 / Year 3
Professional Practice	20	S2 / Year 3
Total number of credits of elective modules a student must enrol on:	40	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed mostly by coursework, with some practical assessments

Level 5

Level 5 is assessed mostly by coursework, with some practical assessments

Level 6

Level 6 is assessed mostly by coursework, with some examinations

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	182 hours	193 hours	194 hours
Independent study	1018 hours	1007 hours	1006 hours