Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 20/05/2026

General information

Programme code
BASCR

Target award
If you complete this course successfully you will be eligible for the award of:

Choose an item. BA (Hons) Sociology and Criminology

Delivery mode
✓ On campus

☐ Distance learning

Where you will study
The majority of teaching will be at City Campus but on occasion may be at Headingley Campus.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
6 years part-time

12 months full-time
24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

This course includes an optional placement module(s).

At level 6 in semester 1, students can elect to undertake the optional module *Career Cartographie*s. This module seeks to promote self-awareness of their 'career story' – how they evaluate their current skills, explore the future possibilities in their career development and navigate pathways through those chosen possibilities. At level 6 in semester 2, students can elect to undertake *Work Based Learning in Social Sciences* module. This module provides students with an opportunity to engage with the practice of Sociology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

Placement Delivery

For the *Career Cartographies* module, Students will embark upon a minimum of 80 hours work placement, supported by reflective exercises, and build expertise and confidence through a range of assessments designed by the course team and employer partners.

For *Work Based Learning in Social Sciences*, Students will undertake a period of work-based learning amounting to 70 hours in total.

Location

The nature, format and location of Career Cartographies and Work Based Learning in Social Sciences will be determined on a year-by-year basis through negotiation with the module leader.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course.

Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

Timetables for Semester 1 will be made available to students during induction week via:

i) The Student Portal (MyBeckett).
ii) The Leeds Beckett app.

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

What you will study

Course aims

The BA (Hons) Sociology and Criminology course aim to combine the disciplines of sociology and criminology to provide students with a critical understanding of a range of themes and concepts within the two disciplines and the ability to relate them to a variety of aspects of social life.

It aims to develop a critical appreciation of the intellectual traditions of sociology and criminology and of contemporary scholarship in the disciplines. The course will enable students to apply insights gained from studying the two disciplines in conjunction with each other to a variety of social issues and problems, while also encouraging them to develop a critical awareness of themselves and the wider social world. Finally, it will enable students to understand how and when individuals are seen as ‘deviant’ or ‘criminal’ and to explore societal responses to such deviancy.

At level 4 modules aid students transition into the university environment and provide a sound understanding of key concepts and knowledge. Within their personal development and academic skills module students are introduced to the key academic skills needed throughout the course and encouraged to become reflexive learners; by the end of level 4 students will have been introduced to a number of sociology and criminology related topics that will underpin future learning including social and criminological theory, ways of understanding and explaining crime, and social research methods.

At level 5 students begin to consolidate and contextualise their learning with modules allowing them to situate their understandings within the broad theme of contexts, perceptions and patterns of crime. Other core modules continue to consolidate and deepen knowledge of key sociological theories, approaches and methods, and are able to choose two option modules with the Criminology degree.

At level 6 students are expected to be independent critical thinkers who are knowledgeable and reflective about their own academic development and the research environment of both Sociology and Criminology. They are able to choose both the topic area of their independent research project and select up to five option modules in total from both disciplines which continue to strengthen their understanding of sociological and criminological theory and analysis.

The course also aims to develop a range of generic skills and attributes. These include the skills of independent, reflexive and socially aware learning to provide a basis for lifelong learning, skills in written, oral and IT communication, and a range of analytic and graduate skills suitable for a range of professional and life situations. The course will also enable students to conduct their own research and critically evaluate the uses of a range of research methods and approaches.

Teaching and learning activities

The Sociology and Criminology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. Formal teaching takes place via lectures, seminars, tutorials, and workshops. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools.

As far as assessment is concerned, a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of learning outcomes. Assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

In addition to a Course Handbook, all students are provided with details for each module they study. This is either via a module handbook or module outline on the virtual learning environment which provides students with details relating to:

- Module learning outcomes.
- Programme of lectures and seminars.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed are also an indication of what will be available to you. Their availability is subject to change and you will be advised which option modules you can choose at the beginning of each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Criminal Justice for BASCR	40	1 and half of Semester 2
Becoming a Criminologist for BASCR	20	1
Introduction to Social Theory	20	1
Global Capitalism and Everyday Life	20	2
Doing Sociology in Leeds	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Criminological Intersections	20	1
Class, Inequality and Life Chances	20	1
Theory, Power and Critique	20	1
Exploring Social Research	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Crimes of the Powerful	20	2
Youth Crime and Justice	20	2
Green Criminology	20	2
Criminal Justice Policy	20	2
Number of credits of option modules a student should choose	40	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Dissertation	40	Year-long
Contemporary Society and Social Futures	20	1
Number of credits of compulsory modules	60	

Option modules

Module title	Credits	Semester/ teaching period
Students select one Semester One option from the following list:		
Crime, Policy and the Sex Industry	20	1
Exploring Imprisonment	20	1
Out of Play: Sports, Power and Justice	20	1
Heretics and Renegades	20	1
Career Cartographies	20	1
Resist! Confronting State Harm	20	1
Violent and Sexual Offending	20	1
Students select one Semester Two option from the following list:		
Men and Masculinities	20	2
Social Policy, Poverty and Inequality	20	2
Identity and Power	20	2
Work-Based Learning in Social Sciences	20	2
Students select one Semester Two option from the following list:	20	2
Domestic Violence and CJ	20	2
The Criminology of Tattooing	20	2
Sexual Offending and Sex Offenders	20	2
Housing, Harms and Victimisation	20	2
Innovation in Desistance and Recovery	20	2
Terrorism, Policing and Security	20	2
Bizarre and Rare Crimes	20	2
Number of credits of option modules a student should choose	60	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed mostly by coursework, with some practical assessments.

Level 5

Level 5 is assessed mostly by coursework, with some practical assessments.

Level 6

Level 6 is assessed mostly by coursework, with some practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	196 hours	210 hours	154 hours
Independent study	1004 hours	990 hours	1046 hours
Placement study			150 hours (optional)