Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 20/05/2026

General information

Programme code
BASOP

Target award
If you complete this course successfully you will be eligible for the award of:

BA (Hons) Social Psychology

Delivery mode
✓ On campus

☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
6 years part-time

12 months full-time
24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Work placement

This course includes an optional placement module(s).

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course.

Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the programme are to cultivate creative scholarship that is critical, reflective and reflexive; enabling students to understand the interaction between psychology and the social. Students will be equipped to engage with, share in, contribute to and be critical of the intellectual tradition of Psychology. The course team will encourage and develop interdisciplinary approaches that will inform and enrich the student's study of Psychology. Students are thereby enabled to appropriately apply the insights of social psychology in order to clarify a range of historical, political, social and cultural issues. Students are provided with approaches and paradigms that will inform them of the bi-directional relationships between psychology and society, as well as between the individual and the communal.

The programme aims to encourage students to critically reflect upon their roles and responsibilities as Psychologists within a given society. In doing so, ethnocentric attitudes that privilege Western approaches to Psychology and Society will be challenged. Students will get to appreciate that to study consciousness often involves, or leads to, a transformation of consciousness; and that these changes should be for the betterment of the individual and society. Overall, the programmes aims to enable and encourage students to develop erudition and accompanying scholarly and intellectual skills, including use of the written word, verbal proficiency, and use of information technology, allowing for fruitful participation in reasoned public discussions about the future of Society and to facilitate employment opportunities. Finally, students can develop critical thinking on the dynamics of scholarship.

This course is not accredited by the British Psychological Society.

Teaching and learning activities

Summary

The Social Psychology course team are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using a variety of learning activities and assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for the world as an alumni.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing

students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes, assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

In addition to a Course Handbook, all students are provided with a Module Handbook for each module they study. The module handbook provides students with details relating to:

- Module learning outcomes.
- Programme of lectures and seminars.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed are also an indication of what will be available to you. Their availability is subject to change and you will be advised which option modules you can choose at the beginning of each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Becoming a Social Scientist	40	1 & 2
Interdisciplinary Psychology	20	1
Introduction to Social and Developmental Psychology	20	1
Psychology and Mental Health	20	2
Mind, Self and Culture	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Environmental Psychology	20	1
Psychology of Persuasion	20	1
Social and Developmental Psychology	20	2
Exploring Social Research	20	2

Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Consciousness and the Unconscious	20	1
Sociology of Gender and Feminist Perspectives	20	1
Psychology and Law	20	1
The Psychology of Complex Behaviour	20	1
Mental Health, Crime and Criminal Justice	20	2
The Psychology of Harmful Belief Systems	20	2
Care, Intimacies and Feminist Theories in a Mobile World	20	2
Number of credits of option modules a student should choose	40	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Dissertation	40	Year-long
Radical Psychology	20	1
Social Psychology of Music	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Career Cartographies	20	1
Cultural Psychology	20	1
Psychology of Gender and Sexuality	20	1
Clinical and Forensic Psychology	20	1
Clinical and Counselling Psychology	20	2
Educational Psychology	20	2
Investigative and Criminal Psychology	20	2
Work-Based Learning in Social Sciences	20	2
Number of credits of option modules a student should choose	40	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4
Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5
Level 5 is assessed by coursework predominantly, with some practical assessments.

Level 6
Level 6 is assessed by coursework.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	238 hours	216.5 hours	162 hours
Independent Study	962 hours	983.5 hours	1038 hours
Placement	0 hours	0 hours	150 hours (optional)