Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 20/05/2026

General information

Programme code
BASPS

Target award
If you complete this course successfully you will be eligible for the award of:

BA (Hons) Sociology and Psychological Studies

Delivery mode
✓ On campus

☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
6 years part-time

12 months full-time
24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

This course includes an optional placement module(s).

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course.

Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week via:

i) The Student Portal (MyBeckett)
ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

What you will study

Course aims

The BA (Hons) Sociology and Psychological Studies course aims to combine the disciplines of Sociology and Psychology to provide students with a critical understanding of a range of themes and concepts within the two disciplines and the ability to relate them to a variety of aspects of social life.

It aims to develop a critical appreciation of the intellectual traditions of sociology and psychology and of contemporary scholarship in the disciplines. The course will enable students to apply insights gained from studying the two disciplines in conjunction with each other to a variety of social issues and problems, while also encouraging them to develop a critical awareness of themselves and the wider social world.

Finally, it will enable students to understand the ways in which social structure has both shaped and been shaped by their own sense of themselves.

This course is not accredited by the British Psychological Society.

At level 4 modules aid students transition into the university environment and provide a sound understanding of key concepts and knowledge. Within their personal development and academic skills module students are introduced to the key academic skills needed throughout the course and encouraged to become reflexive learners; by the end of level 4 students will have been introduced to a number of sociology and psychology related topics that will underpin future learning including social and psychological theory, the lifecourse and identity formation, and social research methods.

At level 5 students begin to consolidate and contextualise their learning with modules allowing them to situate their understandings within the broad theme of the individual, society and identity;. Other core modules continue to consolidate and deepen knowledge of key sociological and psychological theories, approaches and methods.

At level 6 students are expected to be independent critical thinkers who are knowledgeable and reflective about their own academic development and the research environment of both Sociology and Psychology. They are able to choose both the topic area of their independent research project and two option modules to supplement modules from both disciplines which continue to strengthen their understanding of sociological and psychological theory and analysis.

The course also aims to develop a range of generic skills and attributes. These include the skills of independent, reflexive and socially aware learning to provide a basis for lifelong learning, skills in written, oral and IT communication, and a range of analytic and graduate skills suitable for a range of professional and life situations. The course will also enable students to conduct their own research and critically evaluate the uses of a range of research methods and approaches.

Teaching and learning activities

Summary

The Sociology and Social Psychology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using a variety of learning activities and assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for the world as an alumni.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. A particular feature of the course is the formal conference at study mid-point to provide students with experience and confidence in presenting their work in a more formal, large-scale, environment. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars and workshops are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned, a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes. Assessment methods include written assignments, group presentations, learning logs and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

All students on the course are provided with a Course Handbook and a Module Handbook for each module they study. The Module Handbook provides students with details relating to:

- Module learning outcomes.
- Programme of lectures and seminars.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed are also an indication of what will be available to you. Their availability is subject to change and you will be advised which option modules you can choose at the beginning of each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Becoming a Social Scientist	40	1 &2
Introduction to Social Theory	20	1
Introduction to Social and Developmental Psychology	20	1
Psychology and Mental Health	20	2
Mind, Self and Culture	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Environmental Psychology	20	1
Theory, Power and Critique	20	1
Psychology of Persuasion	20	1
Social and Developmental Psychology	20	2
Exploring Social Research	20	2
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Critical & Public Sociology	20	2
Protest and Social Movements	20	2
Care, Intimacies and Feminist Theories in a Mobile World	20	2
Number of credits of option modules a student should choose	20	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Dissertation	40	Year-long
Radical Psychology	20	1
Contemporary Society and Social Futures	20	1
Social Psychology of Music	20	2
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Identity and Power	20	2
Social Policy, Poverty and Inequality	20	2
Men and Masculinities	20	2
Work-Based Learning in Social Sciences	20	2
Number of credits of option modules a student should choose	20	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5

Level 5 is assessed by coursework predominantly, with some practical assessments.

Level 6

Level 6 is assessed by coursework.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	220 hours	219 hours	159 hours
Independent Study	980 hours	981 hours	1041 hours
Placement	-	-	70 hours (optional)