LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 24/08/2026

General information

Programme code
BGEOG

Target award
If you complete this course successfully you will be eligible for the award of:
BSc (Hons) Geography

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time

Entry requirements
Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course.

Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

• Provide a broad, contemporary and intellectually challenging geography curriculum that enables you to critique the relationship between people and the physical and human environment.

• Combine theory modules, practical fieldwork and project work to learn about the significance of global local processes in the production of particular physical and human geographies.

• Develop a range of subject-specific and transferable skills appropriate to graduate employment and/or postgraduate study.

• Develop a critical subject understanding in the context of real-world problems, thus applying learning to contemporary environmental and social, global and local challenges.

• Provide a supportive and engaging learning environment that acknowledges and responds to the diversity of student backgrounds and experiences.

• Foster analytical and methodological skills to become individual, autonomous and reflective learners.

Teaching and learning activities

At the centre of our learning and teaching strategy is a belief in a participatory approach. This means you are at the centre of learning by way of discussion, participating is class and learning together. This approach is a result of the exploratory nature of geography as a discipline and the intrinsic requirement that you are able to learn from experience in the field. As a teaching team we also think it vital we continually innovate in our teaching material, subject matter and delivery style.

As a significant proportion of the teaching team have completed teaching qualifications there is widespread awareness of the variety of ways in which students learn and a general perception of the role of the lecturer as being one of a guide and facilitator. The dominant model of teaching is therefore best described as embodying the partnership approach whereby both lecturer and students are able to gain mutual benefit. This has resulted in a general movement away from teaching which is didactic or exclusively concerned with knowledge transfer. Instead your course team strives to encourage student participation at all levels and stages of learning.

Physical and human geography fieldtrips represent an important part of the teaching and learning approach. The term is used in the broadest sense and includes external visits where you will gain an understanding of real-world issues and examples in geography, using locations for conducting fieldwork to develop competence in practical research skills, etc. Fieldtrips are undertaken at all levels of the programme. Fieldtrips form an integral part of the degree programme and as such the cost of all-day trips are covered by the university. Any international trips, which are compulsory, the university will subsidise these trips and students will only be required to finance their travel to these destinations (plus a nominal non-refundable deposit). Alternative UK based fieldwork assignment is set if you do not attend. It is important that you are able to engage with the real world and as such fieldwork and experiential learning are regarded as essential components of the degree. There are a wide range of objectives and learning outcomes associated with fieldtrips as they are embedded within the assessment for numerous modules. However, on a general note they provide you:

- an opportunity for students to apply theoretical concepts to a specific place
- to evaluate the implementation of spatial, cultural, economic and environmental policies
- to develop an awareness of cultural differences, tolerance and developing a sense of place
- to identify problems, consider solutions, gather data and collect information
- to learn generic and transferable skills such as team working and observation

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 4

Compulsory modules

Module title	Credits	Semester/teaching period
Sustainable Places and Residential Field Trip	20	S1 / Year 1
Geography in the Contemporary World	20	S1 / Year 1
Earth Systems	20	S1 / Year 1
City and Society	20	S2 / Year 1
Techniques in Geographical Research	20	S2 / Year 1
Environmental Science	20	S2 / Year 1
Total number of credits of compulsory modules:	120	

Level 5

Compulsory modules

Module title	Credits	Semester/teaching period
Placement and Employability Skills	10	S1 & 2 / Year 2
Research Methods	20	S1 & 2 / Year 2
Ecology and Ecosystems	20	S1 / Year 2
Earth Surface Processes	20	S1 / Year 2
Natural Hazard Management and Climate Adaption	20	S2 / Year 2
Remote Sensing and GIS	20	S2 / Year 2
BSc International Field Trip	10	S2 / Year 2
Total number of credits of compulsory modules:	120	

Level 6

Compulsory modules

Module title	Credits	Semester/teaching period
Dissertation	40	S1 & 2 / Year 3
Total number of credits of compulsory modules:	40	

Option modules

Module title	Credits	Semester/teaching period
Strategies for European Cities	20	S1 / Year 3
Geographies of Consumption	20	S1 / Year 3
Biodiversity and Conservation	20	S1 / Year 3
Coastal Environments	20	S1 / Year 3
Environmental Change	20	S1 / Year 3
Heritage and Conservation	20	S2 / Year 3
Women and the Built Environment	20	S2 / Year 3
Global Challenges	20	S2 / Year 3
Hydrology & Water Resource Management	20	S2 / Year 3
The Cryosphere	20	S2 / Year 3
Contemporary Issues in Environmental Science	20	S2 / Year 3
Total number of credits of elective modules a student must enrol on:	80	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4
Level 4 is assessed mostly by coursework, with some examinations

Level 5
Level 5 is assessed mostly by coursework, with some examinations and practical assessments

Level 6
Level 6 is assessed mostly by coursework, with some examinations

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	261 hours	258 hours	239 hours
Independent study	939 hours	870 hours	961 hours