



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 02/09/2026

General information

Programme code

BOCCT

Target award

If you complete this course successfully you will be eligible for the award of:

BSc (Hons) Occupational Therapy

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body

Regulatory Body:

Health and Care Professionals Council (HCPC)

Professional Bodies:

Royal College of Occupational Therapists (RCOT)

World Federation of Occupational Therapists (WFOT)

Summary of the accreditation or recognition

The course is approved by the HCPC for the purpose of eligibility to apply for entry to the HCPC Register as an Occupational Therapist. The programme is written in accordance with guidance from the Standards of Education and Training (HCPC, 2017) Standards of Proficiency for Occupational Therapists (HCPC, 2013, revised 2023 for 2023-24 onwards); Royal College of Occupational Therapists' Learning and Development Standards for Pre-registration Education (COT, 2014, RCOT 2019), the Entry Level Occupational Therapy Core Knowledge and Practice Skills (RCOT, 2016) and the Minimum Standards for the Education of Occupational Therapists written by the World Federation of Occupational Therapists (WFOT, 2016).

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

3 years full-time

Work placement

This course includes a compulsory placement module(s).

The University supports students to gain valuable experience through practice placements. Our placement teams have developed strong links with placement providers, many of whom repeatedly recruit our students. Our teams are dedicated to supporting students through every stage of the placement process.

A minimum of 1000 hours, undertaken between Year 1 and Year 3 (level 4, 5 and 6). The placement weeks allow for a total of 1050 hours to account for minor absence throughout the three-year programme. All placements must be passed.

The locations of practice placements will be mainly within Leeds and the surrounding area and in a variety of settings, such as the NHS, social care, private practice and third sector organisations. Other placement settings may be allowed at the discretion of the Course Director and Placements Co-ordinator. Simulated learning may also be included to a maximum of 40 hours.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Develop graduates who are experts in understanding health and wellbeing through occupation.

Equip graduates to be autonomous and creative in the delivery of the occupational therapy process.

Create clinical scholars who use theory, research, policy, guidance and expert practice to inform their work.

Prepare graduates to be locally, national and globally aware through critical, reflective, innovative and digitally literate practice.

Support graduates to become committed advocates of occupational justice.

Support students to develop cultural humility and become caring, and compassionate occupational therapists.

Prepare graduates to meet the requirements of professional registration.

Teaching and learning activities

The course is taught predominantly with on campus teaching. There may be some occasions where the teaching content will suggest an online class, e.g., international speakers joining the class via an online platform. Where appropriate lectures will be recorded - this is dependent on technology available and the content of the session. Group work and practical sessions will not be recorded.

The programme uses an integrated approach to teaching and learning. This approach will ensure that students develop their professional behaviours and attitudes, and gain the skills and knowledge required to deliver occupational therapy in a diverse range of settings.

The course has a series of modules which reflect occupations and occupational therapy throughout the lifespan, combining the knowledge gained from occupational science and therapy and applying this to practice. The modules embrace occupational therapy in diverse settings and contexts, including health promotion, primary care, community, secondary and tertiary care. Inquiry-based learning, a form of active learning that poses questions and scenarios, provides a structure for many modules and this encompasses group work, tutorials, lectures, practical's and self-directed and virtual learning. Each module encourages active participation with interactive opportunities such as debates, peer teaching and flipped classrooms, as well as the integrated use of technology.

Teaching activities take place in multi-purpose rooms with additional specialist facilities for clinical and interpersonal skills development. Our clinical skills suite has an apartment space with kitchen, bathroom, bedroom and living room, and a hospital simulation suite with hospitals wards and immersive simulation equipment.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 4

Compulsory modules

Module title	Credits	Semester/teaching period
Occupations across the Lifespan	30	1
Professional Skills for Practice	20	1
Practice Placement 1	10	1
Achieving Occupational Potential	20	2
Evidence for Occupational Therapy	20	2
Practice Placement 2	20	2
Total number of credits of compulsory modules:	120	

Level 5

Compulsory modules

Module title	Credits	Semester/teaching period
Occupational Therapy as a Complex Intervention	40	1
Occupation Centered Leadership	20	1
Critical Perspectives of Occupation	20	2
Research Methods and Design	20	2
Practice Placement 3	20	2
Total number of credits of compulsory modules:	120	

Level 6

Compulsory modules

Module title	Credits	Semester/teaching period
Visionary Occupational Therapy: Designing Tomorrow's Practice	20	1
Practice Placement 4	20	1
Practice Placement 5	40	2
Applied Research	40	Year-long
Total number of credits of compulsory modules:	120	

Assessment and feedback

Level 4

Level 4 is assessed mostly by coursework, with some examinations and practical assessments.

Level 5

Level 5 is assessed mostly by coursework, with some practical assessments.

Level 6

Level 6 is assessed mostly by coursework, with some practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	318 hours	321 hours	132 hours
Independent study	662.5 hours	691.5 hours	497 hours
Placement study	262.5 hours	187.5 hours	600 hours