



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in Choose an item..

Information provided here was confirmed on 20/05/2026

General information

Programme code

BREPM

Target award

If you complete this course successfully you will be eligible for the award of:

BSc (Hons) Real Estate & Property Management

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body

Royal Institution of Chartered Surveyors (RICS)

Summary of the accreditation or recognition

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

3 years full-time

4 years full-time with a placement year

5 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.

Placement Delivery

Students are responsible for obtaining their own placement, with assistance from the University.

Location

Placement location will vary dependant on the opportunity.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The BSc (Hons) Real Estate & Property Management is aimed at students who wish to pursue a career in Property Investment, Valuation, Agency, Management, Development and other careers associated with Real Estate Management. For students wishing to follow the 5 year part time route, it is anticipated that they will already be employed or about to be employed within the real estate sector.

The course is delivered through a range of learning experiences including lectures, tutorials and projects to enable the students to have a greater understanding of the wide-ranging aspects encompassed by the real estate professions and to apply these within their professional practice. A key aspect of the course is the preparation of students for their professional responsibilities in the workplace, while they are on placement, in employment as part time students and upon graduation from the programme. The course seeks to provide students with a strong sense of identity within their Real Estate discipline, whilst encouraging and enabling them to work closely with other built environment students, which will help them to understand the professional relationships they will experience with the other built environment professions.

As the role of a Real Estate Surveyor is wide and varied, the curriculum has been tailored to provide students with an industry-relevant experience. Some of the modules are designed specifically for Real Estate Surveyors and will be taught by chartered surveyors who have many years of industry experience. Where there is expertise within the teaching team, they will take on course-specific tutorial groups for more generic modules to ensure that the students gain the experienced real estate surveyor's interpretation of the module content.

An important part of the course is the recognition and accreditation of learning from the workplace for our part-time students. The Experiential Learning module at level 6 recognises and rewards students for experience as well as preparing them for lifelong learning and the future Royal Institution of Chartered Surveyors' Assessment of Professional Competence (APC).

It is expected that students who have completed this course of study will be well respected in the industry and will go on to achieve high ranking positions within industry and achieve professional membership of the Royal Institution of Chartered Surveyors (RICS), the surveyors' professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

Teaching and learning activities

Self-directed learning through reading and research to enable students to become independent thinkers and learners. In addition, the use of project –biased learning which enables students to experience a 'live' real estate and

property management environment creates a practical and relevant learning experience that mirrors real world situations.

Formative exercises and problem-based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a 'real live' situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

Online tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

This course will feature a mix of blended learning, both online and in-person. Lectures are a mix of live and recorded, whereas seminars are in-person.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Full Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Law in the Built Environment	20	S1
Real Estate Profession and Practice	20	S1
Introduction to Construction Technology	20	S1
Built Environment Economics	20	S2
Introduction to Valuation	20	S2
City, Society and Property	20	S2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Property Management and Agency	20	S1
Urban Planning: Policy and Practice	20	S1
Property Development	20	S1
Property and Commercial Lease Law and Practice	20	S2
Construction Technology	20	S2
Valuation and Investment	20	S2
Number of credits of compulsory modules	120	

Placement year (if chosen)

Compulsory modules

Module title	Credits	Semester/ teaching period
Placement Module	120	Min 40 weeks

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Asset and Portfolio Management	20	S1
Contemporary Valuation Practice	20	S1
Dissertation	40	S1 & S2
Professional Practice	20	S2
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Facilities Maintenance and Management	20	S2
Urban Regeneration	20	S2
Number of credits of option modules a student should choose	20	

Part Time Delivery**Level 4**

Compulsory modules

Module title	Credits	Semester/ teaching period
Real Estate Profession and Practice	20	S1 / Year 1
Introduction to Construction Technology	20	S1 / Year 1
Introduction to Valuation	20	S2 / Year 1
City, Society and Property	20	S2 / Year 1
Law in the Built Environment	20	S1 / Year 2
Built Environment Economics	20	S1 / Year 2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Property and Commercial Lease Law and Practice	20	S2 / Year 2
Valuation and Investment	20	S2 / Year 2
Property Management and Agency	20	S1 / Year 3
Urban Planning: Policy and Practice	20	S1 / Year 3
Construction Technology	20	S2 / Year 3
Property Development	20	S2 / Year 3
Number of credits of compulsory modules	120	

Level 6**Compulsory modules**

Module title	Credits	Semester/ teaching period
Asset and Portfolio Management	20	S1 / Year 4
Contemporary Valuation Practice	20	S1 / Year 4
Experiential Learning (PT)	20	S2 / Year 4
Dissertation	40	S1 & S2 / Year 5
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Facilities Maintenance Management	20	S2 / Year 4
Urban Regeneration	20	S2 / Year 4
Number of credits of option modules a student should choose	20	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed by coursework predominantly, with some practical assessments and examinations.

Level 5

Level 5 is assessed by a broadly even mix of coursework and examinations, with some practical assessments.

Placement year

Level 5 placement is assessed by presentation.

Level 6

Level 6 is assessed by coursework predominantly, with some practical assessments and examinations.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Placement year (if chosen)	Level 6
Teaching, learning and assessment	282 hours	193 hours		230 hours
Independent study	918 hours	1007 hours		970 hours
Placement study			1200 hours	