



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 24/08/2026

General information

Programme code

BSCJR

Target award

If you complete this course successfully you will be eligible for the award of:

BSc (Hons) Social Care, Justice and Recovery

Delivery mode

- ☒ On campus
- ☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

3 years full-time

6 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Work placement

Students undertake 'Work-Related Learning' at each level of study. During this work-related opportunity, students can continue to develop their knowledge and practice skills engaging with work-related learning located within a community and social care setting. There will also be opportunities to develop skills and knowledge within university-based teaching sessions and skills development sessions.

Students will complete 100 hours in Level 4; up to 120 hours in Level 5; and up to 150 hours in Level 6

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Develop both vocational and academic skills within our students, and to support and empower them to work with socially marginalised service users in complex community settings, across a range of social care, criminal justice, health and welfare services. The course aims to enhance students critical thinking skills and develop their capacity to respond to complex social needs in community practice settings. To do this the course facilitates a learning pathway that allows the student to understand the complex interaction between social exclusion and social crises at a local

individualised micro level; and the broader links to social policy and legal frameworks in managing social crises and complexity at a macro level in the community. The course introduces students to a range of practical and vocational skills including an integrated practitioner communication skills 'toolbox' for practice at every level. Students are also introduced to key concepts and contemporary issues within community-based practice.

The course also facilitates evidence-based practice and contemporary models of practice for working within a community-based context. The course seeks to enhance the employability of students and one of the central features of the course is the integrated work-related learning opportunities. This approach allows students to build and enhance their employability, enterprise skills and confidence in a range of diverse community-based practice contexts.

Teaching and learning activities

Delivery of the course is face to face, with lectures and seminars scheduled on campus.

The course encompasses a wide range of teaching and learning activities. Central to this is the delivery of lectures, supported by contextual seminars and workshops. The course also encompasses work-related learning activities at all levels embedding a practice learning context and developing and enhancing employability. The use of seminars and workshops are central to delivering the course. Seminars and workshops offer course specific focused debate and discussion on the subjects presented within the lectures. This allows for a rich dialogue and debate within the subjects of social care, justice and recovery. Seminar and workshop discussion aims to nurture and encourage critical thinking, enabling students to develop critically informed discussion points and informed views within a safe collegiate space.

Building upon the critical thinking and discussion skills created by the seminar/workshop process, the teaching and learning activities aim to promote student participation with students taking a lead in seminars/workshops and delivering presentation to peers. Supporting this participatory process are group work, action learning sets, peer feedback and team working skills. These teaching and learning methods aim to promote student analytical skills and critical thinking, and these are developed through reflective learning and problem-based learning activities.

Students engage in authentic learning experiences throughout the course; this can be observed throughout our inclusion of communication skills modules at all levels. This approach to communication-based skills develops a comprehensive toolbox of skills for practice. Level 4 has the Engaging and Communicating module; level 5 Enhanced Communication: Therapeutic Approaches to Support module; and level 6 has Advanced Communication Skills: Empowerment and Advocacy module. The modules emphasise direct practice skills, the importance of inter-disciplinary working and the ability to interact with socially complex service user groups. The inclusion of the experiences of those who have lived experience of services is central to learning and teaching and activities.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 4

Compulsory modules

Module title	Credits	Semester/teaching period
Professional and Academic Skills	20	1
Politics of Everyday Life	20	1
Engaging and Communicating	20	2
Human Growth & Development	20	2
Social Justice and Inequality	20	2
Working Positively with Adults: Empowering Relationships – Work Related Learning 1	20	Year-long
Total number of credits of compulsory modules:	120	

Level 5

Compulsory modules

Module title	Credits	Semester/teaching period
Enhanced Communication: Therapeutic Approaches to Support	20	1
Safeguarding: Adult and Child Protection	20	1
Developing Research in Practice: Adults	20	2
Emerging Issues in Practice	20	2
Working Positively with Adults: Enterprise and Engagement – Work Related Learning 2	20	Year-long
Total number of credits of compulsory modules:	100	

Option modules

Module title	Credits	Semester/teaching period
Contemporary Themes in Crime and Justice	20	2
Working in Communities	20	2
Total number of credits of elective modules a student must enrol on:	20	

Level 6

Compulsory modules

Module title	Credits	Semester/teaching period
The Global Practitioner	20	1
Advanced Communication: Empowerment and Advocacy	20	2
Community Practitioner – Work Related Learning 3	40	Year-long
Research Project	40	Year-long
Total number of credits of compulsory modules:	120	

Level 4, Part-time**Compulsory modules**

Module title	Credits	Semester/teaching period
Year 1		
Professional and Academic Skills	20	1
Human Growth and Development	20	2
Working Positively with Adults: Empowering Relationships – Work Related Learning 1	20	Year-long
Year 2		
Politics of Everyday Life	20	1
Engaging and Communities	20	2
Social Justice and Inequality	20	2
Total number of credits of compulsory modules:	120	

Level 5, Part-time**Compulsory modules**

Module title	Credits	Semester/teaching period
Year 3		
Enhanced Communication: Therapeutic Approaches to Support	20	1
Emerging Issues in Practice	20	2
Working Positively with Adults: Enterprise and Engagement – Work Related Learning 2	20	Year-long
Year 4		
Safeguarding: Adult and Child Protection	20	1
Developing Research in Practice: Adults	20	2
Total number of credits of compulsory modules:	100	

Option modules, Year 4

Module title	Credits	Semester/teaching period
Contemporary Themes in Crime and Justice	20	2
Working in Communities	20	2
Total number of credits of elective modules a student must enrol on:	20	

Level 6, Part-time**Compulsory modules**

Module title	Credits	Semester/teaching period
Year 5		
Community Practitioner – Work Related Learning 3	40	Year-long
Advanced Communication: Empowerment and Advocacy	20	2
Year 6		
The Global Practitioner	20	1
Research Project	40	Year-long
Total number of credits of compulsory modules:	120	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed mostly by coursework, with some practical assessments.

Level 5

Level 5 is assessed mostly by coursework, with some practical assessments.

Level 6

Level 6 is assessed mostly by coursework, with some practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	186 hours	194 hours	170 hours
Independent study	914 hours	886 hours	880 hours
Work-Related Learning*	Up to 100 hours	Up to 120 hours	Up to 150 hours

** Hours not used work-related learning will become guided independent study hours*