LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in Choose an item..
Information provided here was confirmed on 20/05/2026

General information

Programme code
CONMT

Target award
If you complete this course successfully you will be eligible for the award of:
BSc (Hons) Construction Management

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body
Chartered Institute of Building (CIOB)

Summary of the accreditation or recognition
Our graduates are eligible to begin their professional qualification with the CIOB. Applications to these membership grades are to be made to the professional institutions by the graduate.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
5 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.

Placement Delivery

Students are responsible for obtaining their own placement, with assistance from the University.

Location

Placement location will vary dependant on the opportunity.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The course seeks to provide students with the broad range of skills they need to be able to undertake construction management positions competently following graduation and continue to progress their career within the sector to become chartered members of the profession. The discipline of Construction Management requires knowledge and skills in the application of information technology, materials structures and sustainability, legislation, cost and scheduling and management practice. The course is structured to encompass each of these areas of learning through a range of teaching experiences including lectures, tutorials, one to one and group sessions, materials laboratory practice, the application of sector specific electronic tools and associated software applications and virtual learning resources.

Students are taught the value of working collaboratively with students from other disciplines within the sector to replicate real-life experiences of reliance on those with specialist skills to deliver specific services and products in construction projects. The course is structured to impress on students the value placed on their discipline and the extent to which construction projects rely heavily on the effective delivery of their professional skills.

Teaching and learning activities

The course provides students with the range of skills they require to undertake the role of a competent construction manager on completion of their studies. The suite of modules students' study is designed to provide required levels of learning at each level, ensuring a progression from background understanding of preliminary information relating to construction materials, processes, and managerial practices to increasing levels of appreciation of how the full set of elements are applied to complete construction projects successfully in all respects.

Lectures are provided each week, which are followed-up with group tutorials, laboratories, workshops, or fieldwork. This blend of information transfer works well as it enables tutors to articulate wide ranging material in lectures while allowing increased emphasis to be placed on points of greatest value in tutorials or other forums. Students are advised of recommended reading between the sessions to embed further the specific knowledge they need. Tutorials, laboratories, workshops, or fieldwork also provide opportunities to clarify any matters that students or lecturers identify as requiring further explanation or analysis. Site visits may form the basis of learning activities or assessment briefs where possible and subject to availability. In addition, construction site visits are regularly run to provide students with an insight to construction processes and provide an experience of the workings of building sites. Each module uses a mixture of learning activities to reflect the nature of the subject content. The subjects covered are broad ranging and represent the wide scope of the Construction Management discipline.

An important part of the part time course is the recognition and accreditation of learning from the work-place, in the Experiential Learning modules at level 5 and 6, which are core to the part time students who take them in lieu of Inter-Disciplinary Practice (IDP) at Level 5 and Inter-Professional Consultancy (IPC) at Level 6. Both IDP and IPC use a simulated project to replicate work-based experience. Part-time students are already acquiring the work-based experience and these modules recognise and reward them for experience as well as preparing them for Lifelong

Learning.

Recommended background reading and advice provided for students to undertake wider background research are activities intended to develop independent study skills as well as abilities in sourcing information from a variety of sources, including the VLE along with the access it provides to sector specific research journals, and on-line publications.

This course will feature a mix of blended learning, both online and in-person. Lectures and seminars will be recorded.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Full Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Construction Measurement and Estimating	20	S1
Introduction to Construction Technology	20	S1
Law in the Built Environment	20	S1
Materials Science and Structures	20	S2
Building Science and Services	20	S2
Procurement, Tendering and Valuation	20	S2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Interdisciplinary Practice	20	S1
Construction Communications and Application	20	S1
Construction Project Management	20	S1
Construction Technology	20	S2
Contract Practice	20	S2
Management and Site Practice	20	S2
Number of credits of compulsory modules	120	

Placement year (if chosen)

Compulsory modules

Module title	Credits	Semester/ teaching period
Placement Module	120	Min 40 weeks

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Commercial Construction Management	20	S1
BIM Process and Philosophy	20	S1
Interprofessional Consultancy	20	S2
Financial and Commercial Management	20	S2
Dissertation	40	S1 & S2
Number of credits of compulsory modules	120	

Part Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Construction Technology	20	S1 / Year 1
Introduction to Construction Measurement and Estimating	20	S1 / Year 1
Procurement, Tendering and Valuation	20	S2 / Year 1
Building Science and Services	20	S2 / Year 1
Law in the Built Environment	20	S1 / Year 2
Materials Science and Structures	20	S1 / Year 2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Management and Site Practice	20	S2 / Year 2
Contract Practice	20	S2 / Year 2
Construction Communications and Application	20	S1 / Year 3
Construction Project Management	20	S1 / Year 3
Construction Technology	20	S2 / Year 3
Experiential Learning (PT)	20	S2 / Year 3
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
BIM Process and Philosophy	20	S1 / Year 4
Commercial Construction Management	20	S1 / Year 4
Financial and Commercial Management	20	S2 / Year 4
Experiential Learning (PT)	20	S2 / Year 4
Dissertation	40	S1 & S2 / Year 5
Number of credits of compulsory modules	120	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 5

Level 5 is assessed by coursework predominantly, with some examinations and practical assessments.

Placement year

Level 5 placement is assessed by presentation.

Level 6

Level 6 is assessed by coursework predominantly, with some examinations and practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Placement year (if chosen)	Level 6
Teaching, learning and assessment	240 hours	240 hours		240 hours
Independent study	960 hours	960 hours		960 hours
Placement study			1200 hours	