



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 01/09/2026

General information

Programme code

MCAMH

Target award

If you complete this course successfully you will be eligible for the award of:
MSc Child and Adolescent Mental Health

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

- 12 months full-time
- 24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Situate and contextualise the complex world of child and adolescent mental health practice and its associated service provision. The course develops students' knowledge and critical understanding of child development, and the mental health difficulties that children and adolescents face within contemporary society.

Teaching and learning on the course contextualises and critically reflects upon a range of evidence-based practices, models and interventions for working with and supporting children and adolescents encountering mental distress. The course aims to support and develop a psychosocial approach to practice and intervention when working with children and adolescents encountering mental distress.

Students are also be supported to locate and critically reflect upon child and adolescent mental health within a global context, connecting macro critical theory to micro practice within child and adolescent mental health services.

Teaching and learning activities

The course emphasises a critical and sophisticated understanding of the concept of mental health and its relationship to children, young people and families within a changing and fluid society. The course aims to situate, support and stretch student learning within a structured system of lectures supported by seminars and workshops. The use of workshops is essential to ensure students develop peer learning networks and co-produce knowledge with both academic staff and students. The course is premised on a social model of mental health and children and family's practice, as such learning should be grounded and participatory, in line with a social pedagogic model of teaching and learning. To enable students to make the most of this approach, significant emphasis is placed on preparatory work. This shared approach to learning is further embedded with debates, in-class activities and small group tasks.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 7

Compulsory modules

Module title	Credits	Semester/teaching period
Understanding and Exploring Child and Adolescent Mental Health	20	1
Critically Exploring Neurodevelopmental Disorders and Child Mental Health	20	1
Understanding Social Research and Evaluation	20	1
Therapeutic Skills and Social Models of Intervention	40	2
The Global Practitioner	20	2
Dissertation	60	Year-long
Total number of credits of compulsory modules:	180	

Level 7, Part-time

Compulsory modules

Module title	Credits	Semester/teaching period
Year 1		
Understanding and Exploring Child and Adolescent Mental Health	20	1
Understanding Social Research and Evaluation	20	1
Therapeutic Skills and Social Models of Intervention	40	2
Year 2		
Critically Exploring Neurodevelopmental Disorders and Child Mental Health	20	1
The Global Practitioner	20	2
Dissertation	60	Year-long
Total number of credits of elective modules a student must enrol on:	180	

Assessment and feedback

Level 7

This course is assessed by a broadly even mix of coursework and practical assessments. There is a major independent study module which is assessed by a dissertation.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	207 hours
Independent study	1593 hours