LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 27/10/2026

General information

Programme code
MEXSP

Target award
If you complete this course successfully you will be eligible for the award of:
MA Expanded Spatial Practices

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 7 of the Framework for Higher Education Qualifications

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

18 months full-time
30 months part-time

Part-time study
This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

KNOWLEDGE/UNDERSTANDING
Provide advanced knowledge of a range of approaches to spatial practice and foster critical awareness and understanding of its expanded disciplinary field.

CONTEXTUALISATION/ENQUIRY
Develop in-depth ability to contextualise historical and theorical perspectives underpinning spatial practice and encourage the proposal of new areas for investigation, critical enquiry, through an expanded engagement with contemporary social, cultural, political, and ecological issues, debates, and public policies.

ANALYSIS/EVALUATION

Enhance the capacity to critically analyse conceptual and technical frameworks concerning space and provide skills in the effective evaluation of cross-, inter-, and trans-disciplinary methodological approaches with a view to expanding both theory- and practice-led research in the field.

SYNTHESIS/APPLICATION
Strengthen the ability to systematically synthesise a broad range of rigorous research and facilitate the initiation of expanded spatial practices in response to specific research domains and questions and the development of innovative and ambitious projects that address clearly identified issues, challenges, and opportunities.

ORGANISATION/COMMUNICATION
Provide expertise in the organisation of expanded spatial practices and deliver specialised training in the realisation and communication of high-quality projects including the documentation and dissemination of outputs to specialist and non-specialist audiences.

COLLABORATION/LEADERSHIP
Equip with high level of collaborative competency including advanced interpersonal, interprofessional, organisational, and networking skills as well as build effective and efficient capability in leading and working with multi-disciplinary teams and complex organisations.

INITIATIVE/AUTONOMY
Foster the exercise of initiative and self-direction and support the growth of research skills and intellectual autonomy essential for undertaking independent and collaborative scholarship and acting in the expanded field of spatial practice.

ETHICS/RESPONSIBILITY
Promote strong awareness of ethical principles, professional values, and codes of conduct, and develop the ability to critically reflect on and take appropriate responsibility for individual and collective outputs.

Teaching and learning activities

Teaching and learning methods may vary between modules to ensure all learning outcomes are appropriately developed and assessed. Therefore, the course embraces a range of approaches to curriculum delivery. While preferring a face-to-face model of contact, the course will also deliver blended learning where this enhances the students' learning experience as well as where the circumstances require.

The course employs a range of teaching and learning methods depending on the module content and delivery mode. These may include, as appropriate, lectures, seminars, group work, tutorials, formative reviews, study visits, and practical activities. A significant part of learning takes place outside taught sessions, in independent study undertaken by students individually and in groups. While there is an emphasis on collaboration, this course also aims to enhance individual abilities, and skills.

The course makes use of the University's virtual learning environment, to provide access to a range of University systems and services, module content, communications, resources, and the submission of assessments. In addition, students receive a course handbook, which details the course structure and what is expected of students, and module handbooks, which provide details about the aims, learning outcomes, content, learning activities, and

indicative assessment information for each module.

Students are provided with guidance on the best ways to engage with all teaching and learning activities, along with support to assist the acquisition of academic knowledge and development of high-level skills. Throughout their studies, students will encounter varied forms of assessment that are constructively designed to demonstrate their academic progress.

The range of teaching and learning activities as well as assessments formats and feedback strategies accommodate different learning styles amongst students. The course ensure that teaching and learning environments are: (i) non-discriminatory and tailored for each student with a reasonable adjustment plan; (ii) respectful and valuing the perspectives and experiences each individual can offer; (iii) promoting the values and practices associated with inclusive attitudes and behaviours.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7

Compulsory modules

Module title	Credits	Semester/teaching period
Expanding Spatial Practice	20	1
Spatial Practice Proposition	40	1
Spatial Practice Development	20	2
Spatial Practice Implementation	60	3 & 4
Total number of credits of compulsory modules:	140	

Option modules

Module title	Credits	Semester/teaching period
MA Health – Youth Work and Community Development Promoting Inclusive Practice.	20	1
MA Public Health – Health Promotion Foundations of Public Health and Health Promotion (distance learning)	20	1
MSc Creative Technologies Creative Practice 1: Experience Design. Creative Practice 2: Technologies Practice.	20	2
MSc Criminology Contemporary Criminal (in) Justice. Out of Control? Critical Perspectives on Global Crime, Risk and Insecurity. Transforming Punishment and Rehabilitation.	20	2
MA Health – Youth Work and Community Development Critical Perspectives in Youth Work and Community Development.	20	2
MA Landscape Architecture Contemporary Landscape Theory and Practice.	20	2

MA Performance/Choreography Choreography in the Expanded Field. Socially Engaged Practice.	20	2
MA Public Policy The Politics of Public Policy Theorising Human Rights	20	2
MA Social History From field to Fork: Food History in a Global World. Journeys and Discoveries: Travel, Tourism and Exploration. Rethinking the Past: Approaches to Public History. Technology, Empire and Everyday Life after 1850. The Victorians in Italy.	20	2
MSc Public Health – Health Promotion **Policies for Health in the 21st Century (distance learning)	20	2
Total number of credits of elective modules a student must enrol on:	40	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

On this course students will be assessed mostly by coursework for core modules. Students may choose two option modules from those made available each year, which will have specific assessment formats depending on the discipline. There are practice-based modules which will require the proposition, development, and implementation of a project output, accompanied by a project portfolio and project paper.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	**Level 7**
Teaching, learning and assessment	Between 297 and 367 hours
Independent study	Between 1503 and 1433 hours
Placement study	X hours