Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 11/09/2026

General information

Programme code
MHRMI

Target award
If you complete this course successfully you will be eligible for the award of:
Integrated MSci Human Resource Management (Integrated Masters)

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition
Professional body
The Chartered Institute of Personnel and Development (CIPD)

Summary of the accreditation or recognition
Leeds Beckett University is a CIPD accredited centre. Your course is mapped to the CIPD Profession Map at Level 7 and the standards of the CIPD Advanced Diploma in Strategic People Management. Students who complete the MSci Human Resource Management (achieving a pass in all modules) are eligible for Associate Membership of the Chartered Institute of Personnel and Development at Level 7. This is the CIPD's highest level of academic qualification and a significant steppingstone for those seeking to advance their HR career and achieve CIPD Chartered Member and Chartered Fellow status. Therefore, this course is a gateway to higher-level professional body membership and the commensurate career opportunities and enhanced learning potential that this brings. You are encouraged to join the CIPD at the start of your course and to maintain your membership throughout the programme of study.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
4 years full-time
5 years full-time with a placement year
7 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.

The University's Placement Office will help you find a placement in any aspect of business, in private or public sector. Alternatively, you may find and secure your own placement opportunity, which would then be approved by the University.

The recent experience of placement students has been that they return with good quality references, a network of professional contacts and a greatly enhanced motivation and application to study and achieve in their subsequent years of study. A placement year is also a good enhancement to a CV.
Students are often placed with organisations in the Leeds region; however, placements may be undertaken nationally or internationally.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The course aims to develop critical, ethical, agile, competent, resilient and reflective HR practitioners who can perform effectively, with sensitivity to diversity and equality across a range of business environments in varied sectors and regions in UK and global contexts, thus demonstrating the capabilities required for professionals in the field of people management and development. The course seeks to facilitate the knowledge and understanding of a broad range of inclusive people management, managerial and business principles and practices, as well as the development of related skills and competencies. This will enable creative problem-solving using sophisticated judgment in the absence of complete data.

The aims of the course reflect the requirements of the University, the Chartered Institute of Personnel and Development (CIPD) and the Quality Assurance Agency for Higher Education (QAA). The QAA works with universities to ensure the quality of the student experience and this course meets the QAA Subject Benchmark Statement for master's degrees in Business and Management.

The MSci Human Resource Management is aimed at students from the UK and overseas who wish to enhance their academic capabilities and management aspirations and develop their career in the field of people management. The course is designed to develop future HR practitioners, with critical knowledge and understanding of the fundamental pillars of people management; resourcing, learning and development, employee relations and performance management. In addition, graduates are able to demonstrate expertise in complex and challenging contemporary organisational issues such as diversity management, employee wellbeing and hybrid working. The course has a strong focus on academic skill development, reflective and experiential learning and continuous professional development. This helps enable critical academic thinking and reflective professional practice.

Teaching and learning activities

The approach to learning and teaching is developed to meet the values and aims of the University's Education Strategy. The course is centred on professional development of students in line with the CIPD standards.

We place our students at the centre of our activities. The curriculum is flexible, relevant, and inclusive, drawing on the interests and experiences of our students as key stakeholders in a knowledge sharing forum. Our teaching is informed by our academics' varied research and/or expert professional practice across a range of HR activity in UK, European and global organisational contexts. Guest lectures from accomplished professionals provide individual insight into the varied field of people management and other associated occupations. Our teaching is enriched by the diverse previous educational and workplace background of our students, who are drawn from the UK and other regions of the world. Great value is placed on individual insight, perspective and interest, regardless of prior experience or attainment. There is a strong focus on employability with a clear theme of applied learning. This means students will learn to critically analyse the approach/practice of HR and other business practices within genuine case examples, which may be drawn from academics' own experience or research, or from the course team's links with the business community.

There is a clear emphasis on individual research and independent study, but the course team and individual academic's strong links with the CIPD and the business community may provide mentoring, networking, research and employment opportunities to enhance the professional development of our students.
Our philosophy in teaching and learning enables our students to be active participants in their learning journey. Resource support is provided by module materials, reading and independent learning activities, which are accessible on MyBeckett, the University's Virtual learning Environment (VLE).
Further, the programme may include students attending practitioner conferences, CIPD conferences and events and the Leeds Business School Guest Lecture programme, to share their knowledge with both practitioners and academic communities and celebrate their achievements.
You will be encouraged to make contributions based on evidence-based thinking from management science and practitioner experience, if appropriate. You will be supported to respond to challenges from those with opposing perspectives. This pedagogical strategy will enhance learning and foster a cohesive educational environment, conducive to you attaining the relevant key knowledge and behaviour standards of the CIPD Profession Map, in addition to knowledge of module content.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Academic and Critical Thinking Skills	20	1
Marketing and Employer Branding for Human Resource Management	20	1
Global Economics for Human Resource Managers	20	1
Fundamentals of Human Resource Management	20	2
Accounting and Finance for Managers	20	2
Managing Organisations and People	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Data Analytics and Digitalisation in Business	20	1
Managerial Decision Making	20	1
Learning and Development in Organisations	20	1
People Resourcing and Talent Planning	20	2
Employment Law for Managers	20	2
Professional Skills	20	2
Number of credits of compulsory modules	120	

Placement year

Module title	Credits	Semester/teaching period
LBS Placement Year	120	Year-long
Total number of credits of compulsory modules:	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Research Skills	40	YL
Strategic Human Resource Management for Leaders	20	1
Reward Management or Work Placement (Placement students only)	20	1
Contemporary Issues in Human Resource Management and Ethics	20	2
Employee Relations and Engagement	20	2
Number of credits of compulsory modules	120	

Level 7

Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Skills for Ethical and Agile People Practice	20	YL
Work and Working Lives in Dynamic Business Contexts	20	1
Strategic People Management and Development	20	1
Strategic Employment Relations	20	2
Resourcing, Rewarding and Sustaining Talent	20	2
Number of credits of compulsory modules	100	

Option modules

Module title	**Credits**	**Semester/ teaching period**
Advanced Employment Law	20	2
Learning and Development for Sustainable Organisations	20	2
Equality, Diversity and Inclusion in the Workplace	20	2
Wellbeing and the Working Life	20	2
Number of credits of option modules a student should choose	20	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed by a broadly even mix of coursework, examinations and practical assessments.

Level 5

Level 5 is assessed by coursework predominately, with some practical assessments.

Placement year

The placement year is assessed mostly by coursework, with some examinations and practical assessments.

Level 6

Level 6 is assessed by coursework predominately, with some practical assessments.

Level 7

Level 7 is assessed by coursework predominately, with some practical assessments. Some optional modules contain open-book examinations.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Placement year (if chosen)	Level 6	Level 7
Teaching, learning and assessment	228 hours	224 hours		210 hours	240 hours
Independent study	972 hours	976 hours		990 hours	960 hours
Placement study			1200 hours		

** Indicative as per Placement Code of Practice*