



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 07/09/2026

General information

Programme code

MIHOM

Target award

If you complete this course successfully you will be eligible for the award of:

MSc International Hospitality Management

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at Headingley campus but on occasion may be at City campus.

Professional accreditation or recognition

Professional body

Institute of Hospitality (IoH)

Summary of the accreditation or recognition

Accreditation by the Institute of Hospitality ensures this course is relevant to the needs of the hospitality, leisure and tourism industries and meets internationally recognised quality standards of professional knowledge, skills and understanding.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months full-time, September start

15 months full-time, January start

24 months full-time, September start with a work placement

28 months part-time, September start

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

Students starting the course in September may opt to take a sandwich placement of 46 weeks, taken between Trimester 2 and 3. The placement option is not available for the January start of this course.

Students who enrol onto the placement route will commence placement when they have studied seven modules and 140 credits. Students cannot proceed to placement until reassessments have been completed and they have achieved at least 120 credits with no overall module mark lower than 50%. The placement is not credit worthy but is assessed on a Pass/Fail basis via a reflective portfolio.

Students are responsible for obtaining their own placement, with assistance from the University. Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

The locations will vary, dependent on the opportunity.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course. If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are:

- To research a range of management concepts including strategy, marketing, human resources and operations and apply them within an international context.
- To develop an in-depth critical awareness of the current and future international and local political, social, cultural, environmental, economic and ethical forces that inform hospitality leaders and enable them to drive hospitality businesses and/or industry forward.
- To equip students with the skills to develop and critically evaluate valid and reliable methods of enquiry and/or instruments to collect and analyse data.
- To critically examine and evaluate advances in current theories, strategies and methodologies for an extended piece of research and for the purposes of making informed recommendations for the hospitality industry.

Teaching and learning activities

Teaching methods used within the course are diverse and provide variety to the student learning experience; students will attend lectures and participate in small-group seminars, workshops and tutorials.

In support of their studies, students will conduct their own research on the topics in question, consult digital and other information resources and complete directed readings and other tasks. Teaching activities have been selected to represent a challenging and stimulating diet of activities for the student.

The following learning and teaching activities will be used across the modules:

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance.
- Students will participate in tutorials where they will work in small groups to engage with learning activities.
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines.
- Students will complete directed activities and formative assessments which will inform the content of scheduled sessions, providing opportunities for feedback.
- Examples of classroom activities include: seminar discussions around contemporary issues and group activity evaluating global, national and local issues that hospitality businesses are immersed in, driven by and can transform.
- External visits to hospitality businesses and guest industry speakers to provide 'real world' context that will support understanding of key issues, concepts and theories.

Learning will be in person. Students are expected to attend timetabled face-to-face learning and teaching activities. Live lectures will be recorded.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 7

Compulsory modules – full-time, September start

Module title	Credits	Semester/teaching period
Developing Strategy	20	Trimester 1
Exploring Hospitality	20	Trimester 1
Marketing the Hospitality Experience	20	Trimester 1
Consultancy Project: Hospitality Businesses in Society	20	Trimester 2
Human Resource Management	20	Trimester 2
Hospitality Operations Management	20	Trimester 2
Masters Research Project	60	Trimester 2 and 3
Total number of credits of compulsory modules:	180	

Compulsory modules – full-time, January start

Module title	Credits	Semester/teaching period
Consultancy Project: Hospitality Businesses in Society	20	Trimester 1
Human Resource Management	20	Trimester 1
Hospitality Operations Management	20	Trimester 1
Developing Strategy	20	Trimester 2
Exploring Hospitality	20	Trimester 2
Marketing the Hospitality Experience	20	Trimester 2
Masters Research Project	60	Trimester 1 and 3
Total number of credits of compulsory modules:	180	

Compulsory modules – part-time, September start

Module title	Credits	Semester/teaching period
Exploring Hospitality	20	Trimester 1 – Year 1
Marketing the Hospitality Experience	20	Trimester 1 – Year 1
Human Resource Management	20	Trimester 2 – Year 1
Hospitality Operations Management	20	Trimester 2 – Year 1
Developing Strategy	20	Trimester 1 – Year 2
Consultancy Project: Hospitality Businesses in Society	20	Trimester 2 – Year 2
Masters Research Project	60	Trimester 2 and 3 – Year 2
Total number of credits of compulsory modules:	180	

Assessment and feedback

Level 7

On this course students will be assessed by coursework predominantly with some practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	262 hours
Independent study	1,538 hours
Placement study	Optional