



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 01/09/2026

General information

Programme code

MINCT

Target award

If you complete this course successfully you will be eligible for the award of:

MA Integrative Counselling

Delivery mode

- ☐ On campus
- ☒ Distance learning

Where you will study

This is a distance learning course.

Professional accreditation or recognition

The course is not a professional accredited course or a counselling training course. Students will be holders of the professionally accredited Postgraduate Diploma Counselling and Psychotherapy or similar award.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months part-time

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Offer students who are already counselling or psychotherapy practitioners and hold a relevant Postgraduate Diploma degree, a comprehensive 60 credit 'top-up' course in research methods and attainment of advanced theoretical research knowledge, applied research skills and techniques associated with their chosen subject area in counselling research. 'Integrative counselling' looks at the whole person, taking into account mental, physical and emotional needs and the therapist uses techniques and tools from different modalities to tailor an individual approach for their client, and therefore each student will be encouraged to consider research questions from a range of perspectives.

To maintain their professional registration, counsellors can participate in professional accreditation/ registration schemes, attain a thorough training in an evidence-based approach, and show commitment to continued professional development, including research. The course aims to accommodate these personal and professional challenges of being a counsellor, through reflective practice and original contribution to the field via research and completion of a dissertation.

Teaching and learning activities

As a distance learning course, all teaching and learning is delivered online, with asynchronous and some synchronous delivery included in the learning experience. Students access the University's Virtual are be taught via pre-recorded teaching hours, facilitated tutorials and independent study time online where recorded lectures, study material, further reading and practical exercises are readily accessible to inform their critical analysis and evaluation of current therapeutic and research practice.

Seminars and tutorials are interactive and help students to take a critical approach to their own perspectives on practice and research. They help students develop their own expertise in implementing a research project into a relevant area within the field of counselling and psychotherapy that they have judged to merit further investigation. Underpinning all online engagement are collaborative professional discussions.

Students have tutor support with tutors who oversee their progress throughout the course via facilitated tutorials, small group seminars and research supervision at different points in the course. There is potential for delivery to be organised at time allocations intended to support access from outside of GMT if required.

A sound theoretical base is established along with associated skills prior to the student undertaking their dissertation. This is delivered using a blend of activities including lectures, seminars, tutorials, group work and independent study. Students have the opportunity to engage flexibly and work with an individual dissertation supervisor.

Learning and teaching activities employed on the course are diverse and tailored to individual student needs where appropriate. In addition, students are encouraged to engage with their own personal and professional development through attendance at external events and professional workshops. The two modules require students to engage with Virtual Learning Environment activities which support and enhance learning.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 7

Compulsory modules

Module title	Credits	Semester/teaching period
Understanding Social Research and Evaluation	20	1
Dissertation	40	2
Total number of credits of compulsory modules:	60	

Assessment and feedback

Level 7

This course is assessed by coursework and a dissertation.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	60 hours
Independent study	540 hours