LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 28/08/2026

General information

Programme code
MLPDV

Target award
If you complete this course successfully you will be eligible for the award of:
MSc Learning and People Development

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body
The Chartered Institute of Personnel and Development (CIPD)

Summary of the accreditation or recognition
Leeds Beckett University is a CIPD accredited centre. Your course is mapped to CIPD Profession Map at Level 7 and the standards of the CIPD Advanced Diploma in Strategic Learning and Development. Students who complete the MSc Learning and People Development, (achieving a pass in all modules) are eligible for Associate Membership of the Chartered Institute of Personnel and Development at Level 7. This is the CIPD's highest level of academic qualification and a significant steppingstone for those seeking to advance their learning and people development career and achieve CIPD Chartered Member and Chartered Fellow status. Therefore, this course is a gateway to higher-level professional body membership and the commensurate career opportunities and enhanced learning potential that this brings. You are encouraged to join the CIPD at the start of your course and to maintain your membership throughout the programme of study.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 7 of the Framework for Higher Education Qualifications

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months full-time
24 months part-time

Part-time study
This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Entry requirements
Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees
Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study
Course aims
The aims of the course are to:

The course aims to develop critical, ethical, agile, competent, resilient and reflective learning and development practitioners who can perform effectively, with sensitivity to diversity and equality across a range of business environments in varied sectors and regions in UK and global contexts, thus demonstrating the capabilities required for professionals in the field of people management and development. The course seeks to facilitate the knowledge and understanding of a broad range of inclusive people management, learning and development, managerial and business principles and practices, as well as the development of related skills and competencies. This will enable creative problem-solving using sophisticated judgment in the absence of complete data.

The aims of the course reflect the requirements of the University, the Chartered Institute of Personnel and Development (CIPD) and the Quality Assurance Agency for Higher Education (QAA). The QAA works with universities to ensure the quality of the student experience and this course meets the QAA Subject Benchmark Statement for master's degrees in Business and Management.

The MSc LPD is aimed at students from home and overseas who wish to enhance their academic capabilities and management aspirations and develop their career in the fields of learning and development and people management. Candidates with first degrees in any discipline are welcome. Candidates without a first degree, but with significant employment experience in HR or learning and development may also join the programme under the Recognition of Prior Experiential Learning (RPEL) criteria. The diverse range of students' previous home, educational and workplace backgrounds is both accommodated and valued by the course team within an inclusive and equitable learning environment.

Teaching and learning activities

The approach to learning and teaching is developed to meet the values and aims of the University's Education Strategy. The course is centred on professional development of students in line with the CIPD standards.

Our teaching and learning philosophy puts students at the centre of our activities, with a focus on interactive seminars rather than formal lectures. This provides a flexible, relevant and inclusive curriculum drawing on the experience of the students as key stakeholders in a knowledge sharing forum. Our teaching is informed by our academics' varied research and/or expert professional practice across a range of HR and learning and development activity in UK, European and global organisational contexts. Guest lectures from accomplished professionals provide individual insight into the varied field of learning and development, people management and other associated occupations. Our teaching is enriched by the diverse previous educational and workplace background of our students, who are drawn from the UK and other regions of the world. Great value is placed on individual insight, perspective and interest, regardless of prior experience or attainment. There is a strong focus on employability with a clear theme of applied learning, so students will critically analyse the approach/practice of HR and learning and development within genuine case examples, which may be drawn from academics' own experience or research, or from the course team's links with the business community.

As befits a postgraduate programme, there is also a clear emphasis on individual research and independent study, but the course team and individual academic's strong links with the CIPD and the business community may provide mentoring, networking, research and employment opportunities to enhance the professional development of our students.

Our teaching and learning philosophy enables our students to be active participants in their learning journey. Resource support is provided by module materials, reading and independent learning activities, which are accessible on My Beckett, the University's Virtual learning Environment (VLE).

Further, the programme may include students attending practitioner conferences, CIPD conferences and events and the Leeds Business School Guest Lecture programme, to share their knowledge with both practitioners and academic communities and celebrate their achievements.

You will be encouraged to make contributions based on evidence-based thinking from management science and practitioner experience. You will be supported to respond to challenges from those with opposing perspectives. This

pedagogical strategy will enhance learning and foster a cohesive educational environment, conducive to you attaining the relevant key knowledge and behaviour standards of the CIPD Profession Map, in addition to knowledge of module content.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7

Compulsory modules

Module title	Credits	Semester/teaching period
Work and Working Lives in Dynamic Business Contexts	20	1
Strategic People Management & Development	20	1
Learning and Development for Sustainable Organisations	20	2
Leading Organisational Design and Development	20	2
Skills for Ethical and Agile People Practice	20	YL
PG Major Project	60	YL
Total number of credits of compulsory modules:	160	

Option modules

Module title	Credits	Semester/teaching period
Advanced Employment Law	20	2
Equality, Diversity and Inclusion in the Workplace	20	2
Wellbeing and the Working Life	20	2
Total number of credits of elective modules a student must enrol on:	20	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

This course is assessed mostly by coursework, with some examinations.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.
Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	273 hours
Independent study	1527 hours

Placement study	0 hours