LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in Choose an item..
Information provided here was confirmed on 20/05/2026

General information

Programme code
MQSCM

Target award
If you complete this course successfully you will be eligible for the award of:
MSc Quantity Surveying Commercial Management

Delivery mode
☐ On campus
✓ Distance learning

Where you will study
This is a distance learning course.

Professional accreditation or recognition

Professional body
Royal Institution of Chartered Surveyors (RICS)

Summary of the accreditation or recognition
Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
24 months part-time

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The MSc Quantity Surveying Commercial Management course is aimed at people who are seeking a career in the Built Environment as well as those who are already employed within the sector. Students might be people wishing to pursue a career in Quantity Surveying and require a qualification to enable them to secure this, or they might be established Quantity Surveyors, who for personal or professional development wish to acquire a formal academic qualification.

The course is delivered via web based distance learning. This offers opportunities to people who otherwise would not be able to undertake formal face to face education for reasons of employment, or personal circumstances. For example, students may be required to work elsewhere for periods. They can continue their studies anywhere in the world.

Teaching and learning activities

This course is delivered via web-based content using a range of teaching and learning methodologies for distance learning. The University's Virtual Learning Environment (VLE) My Beckett is provided by Blackboard 9 and is used as the means of communicating with students for the delivery of online learning. The educational style is "Content with Support" and there are two main methodologies, flipped content and wrapped content. Alternative methodologies

of problem- based learning and work- based learning are not currently proposed. Students are directed to online learning resources, including recorded lectures and activities for formative assessment, textbooks and journals (increasingly many recommended texts are provided in digital online format) and external websites. Modules based on flipped content will involve guiding the student through content and supporting learning activities and feedback mechanisms. Modules based on wrapped content will be student-led with a study guide directing students to content similar to that provided in flipped content modules (as described above) but with more reliance placed on Open Educational Resources (OER). The tutor provides directed study guides "wrapped around" these learning resources. Students are supplied with links and references to this external material and are expected to follow up these links on their own; much as students in a traditional University course are supplied with reading lists and are expected to undertake reading on their own. At times, students may be expected to source their own material, particularly where students are expected to identify relevant law and practice in their own country.

- web based material
- project work
- directed reading
- case studies
- problem solving exercises; reflective learning techniques
- computer-assisted learning

This course will feature a mix of blended learning, both online and in-person. Lectures and seminars will be delivered live with some recorded.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Construction Technology	20	S1 / Year 1
Research Methods	20	S1 / Year 1
Construction Law Principles	20	S2 / Year 2
QS Professional Practice	20	S2 / Year 2
Building Economics	20	S1 / Year 2
Procurement and Tendering	20	S1 / Year 2
QS Commercial and Financial Management	20	S2 / Year 2
Masters Final Project	40	S1 & S2 / Year 2
Number of credits of compulsory modules	180	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

On this course students will be assessed by a range of methods including online presentations, reflective practice assignments, reports and coursework. Students are supported during the preparation of the assessments and have access to module tutors and personal tutors with Surveying knowledge. The module learning material is also set up and delivered to support the assessment process for the student, many lectures and tutorials are recorded so that the student can access these to support their research for both their assessed and non- assessed work.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 6
Teaching, learning and assessment	266 hours
Independent study	1514 hours