



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 29/07/2026

General information

Programme code

MSCHS

Target award

If you complete this course successfully you will be eligible for the award of:
MSc Health and Safety

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body

Institution of Occupational Safety and Health (IOSH)

Summary of the accreditation or recognition

<https://iosh.com/health-and-safety-professionals/become-a-member/membership-categories/>

This course has been accredited by the Institution of Occupational Safety and Health (IOSH) and on successful completion, students will meet the academic requirements for Certified membership, subject to IOSH membership criteria at the time of application. The qualification must have been completed within five years at the time of application to IOSH.

In order to meet the requirements for the IOSH-accredited target award of MSc Health and Safety or the contained award of Postgraduate Diploma Health and Safety, students must pass all modules that are designated 'Professional' – see the Policies, Standards and Regulations section for details.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months full-time

24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

This course does not include a placement year.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Provide a Safety Practitioner with an enhanced level of knowledge which supports a career not only as a Health and Safety Practitioner, but as a practitioner and manager of the Health and Safety process in both the private and public sectors, and with the ability to engage in research and practice development. It is anticipated that such a practitioner will have the ability to make a significant contribution to their organisation, the community, the advancement of the Health and Safety profession and wider society. Students during their study will have acquired key knowledge, and developed the advanced skills that are associated with, pragmatic competent risk management strategies and techniques. Students successfully completing the programme will also have fulfilled the required professional body learning outcomes, as required by the accrediting professional body, IOSH, and will be eligible for Certified Membership and the opportunity to progress to Chartered Safety Practitioner status.

Such practitioners will have developed the ability and attitudes to critically identify, evaluate, develop, and deliver occupational health and safety issues in a range of settings, contributing to and securing enhanced personal and team practice through research, the continuation of personal professional development, and lifelong learning.

Teaching and learning activities

The main modes of delivery are lectures and tutorials on campus complemented by substantial use of the virtual learning environment (VLE). There is a range of learning activities including group and self-study exercises. A key feature of the course is flexibility to meet students' needs with particular reference to attendance for tuition which will be concentrated on two days per week. This is achieved through delivering lectures asynchronously for some modules via the VLE supported by timed (synchronous) online course-specific tutorials on the days of attendance. The modules identified for this are: Ergonomics and Sensible Risk Management.

Given the need to comply with the IOSH curriculum, there is some overlap with the curriculum for BSc (Hons) Safety Health and Environmental Management in respect of some modules so lectures covering core content for the following modules is shared with Levels 5 and 6 students on that course, but Level 7 students then attend course-specific tutorials to enable them to develop their learning to a more advanced level: Health and Safety Practice; Occupational Health and Wellbeing; Professional Practice and Development; and Hazardous Industries. For the students this gives the possibility of engaging with a wider range of students during class discussions.

The VLE is used in various ways across all modules including the structured provision of online resources and some tutor support. Students are also required to make use of the various electronic communication tools including discussion boards thereby fostering their cohort identity and allowing continued engagement when offsite. Students are expected through their engagement with the VLE and their own independent study to work with a wide range of academic, professional and technical learning resources. Examples include interactive learning tools that can foster development of critical thinking skills, and reports of enquires which can be studied to provide opportunities to compare proposed solutions and examine their effectiveness. The case studies used allow students to develop a deeper knowledge of failure of safety management systems and of those using the safety management systems, and to consider critically developments that have arisen from recommended improvements. In relation to access to research information, students are specifically encouraged to register on the IOSH website to gain access to the IOSH research area.

Some freely available video content will also be used in conjunction with prepared question sets that stimulate student reasoning. These questions sets will be designed to encourage students to investigate specific aspects such as political concerns, technological advances, or advances in the detection of adverse consequences. Use of electronic resources also enables students to develop their digital literacy skills, including those required by Safety Managers when undertaking or delegating the management of Health and Safety processes in the workplace. In some instances, students will be set specific tasks which require the use of online tools. For example, in relation to chemical risk assessment, students are shown how to access and input information about a particular chemical into the HSE website to develop a chemical risk assessment, which they then have to save and present to the class during a later learning session.

The promotion of the best practice approach makes the course an ideal vehicle for utilising the blended learning approach and also enables the course team to easily integrate national and international approaches to risk management. The best practice approach will allow students to develop individual critical thinking, as they compare what is normally the accepted to going beyond legal compliance. Utilising the best practice approach also allows the course team to help students utilise many external learning resources, to examine a wide variety case studies to develop critical thinking and provide opportunity to compare and reflect upon improvements that were suggested.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7

Full-time, one year, September start

Compulsory modules

Module title	Credits	Semester/teaching period
Ergonomics	20	Semester 1
Health and Safety Practice	20	Semester 1
Hazardous Industries	20	Semester 1
Applied Research Methods	20	Semester 1
Professional Practice and Development	20	Semester 2
Occupational Health and Wellbeing	20	Semester 2
Sensible Risk Management	20	Semester 2
Research and Practice Development	40	Semester 2 and 3 (Summer)
Total number of credits of compulsory modules:	180	

Part-time, two years, September start

Compulsory modules

Year 1

Module title	Credits	Semester/teaching period
Health and Safety Practice	20	Semester 1
Hazardous Industries	20	Semester 1

Professional Practice and Development	20	Semester 2
Occupational Health and Wellbeing	20	Semester 2
Sensible Risk Management	20	Semester 2
Total number of credits of compulsory modules:	100	

Year 2

Module title	Credits	Semester/teaching period
Ergonomics	20	Semester 1
Applied Research Methods	20	Semester 1
Research and Practice Development	40	Semester 2 and 3 (Summer)
Total number of credits of compulsory modules:	80	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

This course is assessed by a broadly even mix of coursework, examinations and practical assessments. There is a major independent study module which is assessed by a dissertation.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	261 hours
Independent study	1539 hours