



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in [Choose an item..](#)

Information provided here was confirmed on 20/05/2026

General information

Programme code

MSCPM

Target award

If you complete this course successfully you will be eligible for the award of:

MSc Project Management

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body

Association for Project Management (APM)

Summary of the accreditation or recognition

The Association for Project Management accredit the course to ensure it meets professional standards and prepares students for their careers in line with best practice. Following graduation and experience, graduates will be able to apply for full membership and then may apply for chartered status. This enhances the professional standing of the individual and their career prospects.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months (September full-time starters, campus based)

18 months (January full-time starters, campus based)

24 months (part-time, campus based)

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Many students are practicing project managers, who are faced with issues in practice and seek to develop a masterliness that allows them to have insight and performance beyond what they typically experience. This aim will

be achieved through:

An emphasis on action research and research approaches which may contribute towards a post graduate scholarly activity and also creates a highly practical skill set for project managers, who are working with areas of uncertainty and which require the application of rational decision making.

Action research that engages with practical issues, thus creating a credible application of theory to practice.

The adoption of a curriculum that allows for students to raise their own: 'contemporary issues' and seek 'project futures' and advanced techniques to assist the management of projects.

An approach to assessment that has sufficient flexibility to allow for a degree of customisation that empowers the students to make their assessment work, address challenging issues that they (or others) experience in practice, and utilising a scientific method. Of particular interest might be the option to research project delivery through the modelling of a practice-based case study that allows advanced PM skills to be tested and showcased.

Teaching and learning activities

The course incorporates a number of learning approaches including: Case study and project based scenario work which is supplied by the course team related to their practitioner experience. Readers may be provided in some modules to enable students to have directed reading before tutorials and seminars which enables them to fully engage in the discussions. Students can also attend "live" problem solving scenario based workshops which incorporate coaching sessions for self-reflection which assists with the analysis of applied case studies. Specialist project management IT sessions are also part of the teaching and learning activities for this course.

This course will feature in-person learning for any taught sessions.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Leadership and Team Development	20	S1
Project Management Methodologies	20	S1
Project Planning and Risk Control	20	S1
Contemporary Issues	20	S2
Strategic Project Management	20	S2
Managing Project for Innovation	20	S2
Masters Dissertation	60	S1 & S2
Number of credits of compulsory modules	180	

Part Time Delivery – September Starts

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Contemporary Issues	20	S1 / Year 1
Strategic Project Management	20	S1 / Year 1
Project Management Methodologies	20	S2 / Year 1
Project Planning and Risk Control	20	S2 / Year 1
Managing Projects for Innovation	20	S1 / Year 2
Leadership and Team Management	20	S2 / Year 2
Masters Dissertation	60	S1 & S2 / Year 2
Number of credits of compulsory modules	180	

January Starts

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Project Management Methodologies	20	S1 / Year 1
Project Planning and Risk	20	S1 / Year 1
Contemporary Issues	20	S2 / Year 1
Strategic Project Management	20	S2 / Year 1
Leadership and Team Management	20	S1 / Year 2
Managing Projects for innovation	20	S2 / Year 2
Masters Dissertation	60	S1 & S2 / Year 2
Number of credits of compulsory modules	180	

Assessment and feedback

Level 7 is assessed through coursework and practical skills assessments. There is a 60-credit point Masters Dissertation module which includes Research Skills.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	361 hours
Independent study	1439 hours