LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 25/09/2026

General information

Programme code
MSPLT

Target award
If you complete this course successfully, you will be eligible for the award of:
MSc Speech and Language Therapy

Note: Contained awards do not have eligibility for registration with the HCPC.

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Regulatory body
Health and Care Professions Council (HCPC)

Summary of the accreditation or recognition
Graduates awarded the MSc Speech and Language Therapy are eligible to apply to join the HCPC register through the 'approved qualification' route. This is the only Leeds Beckett University postgraduate award which confers eligibility for HCPC Speech and Language Therapy registration.
https://www.hcpc-uk.org/apply/students/

Professional body
Royal College of Speech and Language Therapists (RCSLT): Certified Membership

Summary of the accreditation or recognition
Graduates are entitled to become certified members when:

(i) They have completed an accredited programme of study

(ii) They have joined the HCPC register of Speech and Language Therapists

(iii) They have completed the RCSLT framework for newly qualified practitioners.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
24 months full-time

Work placement

Students need to complete a minimum of 563.5 hours of clinical practice across the course. Of these a minimum of 375 hours must be clinically supervised placements, with a minimum of 112.5 hours in a child setting and a minimum of 112.5 hours in an adult setting. The remaining hours are met through clinically-related sessions within university modules.

Placements may occur in both ongoing (1 day per week) and block (4 days per week) formats.

Indicative Placement Information:

Year / Semester	Type and Duration of placements
Y1 Semester 1	Ongoing – 4 days
Y1 Semester 2	Ongoing – 1 day per week over 8 weeks
Y1 Semester 3	Block – 16 days over 4 weeks
Y2 Semester 1	Block – 16 days over 4 weeks
Y2 Semester 3	Block – 20 days over 5 weeks

The Health and Social Care Practice Learning Team source and allocate students to clinically supervised placements in both years of study.

Placements usually occur across the Health Education England Yorkshire and Humber region.

Once you have completed the pre-enrolment requirements outlined in the Admissions section, your ability to attend the placement components of the course are dependent on the completion of professional practice learning requirements prior to your first placement. Please see **https://www.leedsbeckett.ac.uk/health-practice-learning-hub/professional-practice-learning-requirements/** for details.

The professional practice learning requirements include an initial health validation occupational health appointment. This is sometimes offered prior to the course starting. You will need to receive any additional immunisations required to comply with NHS standards for healthcare professionals.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the programme are to:

- Prepare students for a career in Speech and Language Therapy, by enabling them to demonstrate the Standards of Proficiency for Speech and Language Therapists (HCPC, 2023) and register with the HCPC.
- Develop knowledge, understanding and practical skills in the foundation disciplines of phonetics, linguistics, psychology, medical sciences and research, and specific knowledge of communication disorders, therapeutic approaches and healthcare delivery.
- Develop the ability to be independent in gathering, critically evaluating and applying knowledge to the practice of speech and language therapy.
- Develop the skills to build successful therapeutic relationships and empower service users to change and develop.
- Facilitate personal development through reflection on performance, values and beliefs in order to become a self-aware, ethical and professional practitioner.

Teaching and learning activities

Staff teaching on the MSc Speech and Language Therapy prioritise the student learning experience, recognising that as graduates, students come to the course already possessing skills in autonomous learning and critical thinking. Learning and teaching approaches focus on enabling students to use their existing skills and knowledge to develop a

coherent, subject-specific knowledge base; to develop critical appraisal of speech and language therapy research to inform evidence-based clinical decisions; and to develop self-aware reflective practice.

The design of the curriculum and approaches to teaching and learning take account of the Leeds Beckett Education Strategy, and in particular, the learning pathway. Within this model, Level 7 is viewed as a transition, and learning and teaching on the course aims to support this so that students become confident to apply their knowledge and skills in complex and novel situations. A key part of the curriculum is the research project which aims to give students a thorough understanding of research as a practice and product and how it is applied to evidence-based care in speech and language therapy.

Students encounter a range of teaching and learning activities on the course:

- Lectures are used for the transmission of core knowledge bases. They are often interactive and make use of directed discovery teaching.
- Small group learning is employed to promote problem-solving critical thinking, reflection, communication skills, the integration of theory with clinical practice, and independence.
- Seminars are included to permit students to access opportunities for self-directed learning, critical reflection, self-assessment, and peer review.
- Practicals are employed for skill-based learning. They permit students to acquire subject-specific skills through repeated practice. They also further critical analysis, evaluation skills, self-awareness, reflection, communication skills, self-assessment, and team work. Practicals permit the tutor to employ coaching techniques and, for example, allow him/her to give immediate individualised feedback to students.
- Tutorials on the course are group-based or one-to-one. They provide the forum for analysis, synthesis and evaluation of learning. Students are given the opportunity to raise specific issues and they are encouraged to develop their own ideas in a safe and comfortable environment.
- Clinical placements are a crucial part of the learning on the course and are required by the professional and regulatory bodies. Students must adhere to fitness to practice requirements before starting on placements. This type of experiential learning promotes the students' ability to apply theory to practice. It also supports critical analysis skills, communication skills, self-awareness, reflection, and an awareness of the role of the SLT and other related professions.
- Simulation and role play allows students to 'try out' clinical situations in a safe environment. This learning strategy develops the similar skills as the clinical placements, but it also encourages students to think creatively and to apply theory to practice innovatively, thus fostering self-confidence and independent thinking.
- Aspects which require guided and independent study are built into all modules of the programme. These are important as they offer the opportunity for consolidation and reconstruction of acquired knowledge bases. They encourage students to develop their own patterns and strategies of learning.

All lectures and seminars will be delivered in person, with the exception of one module where a minority of lectures are delivered asynchronously online. Additional learning resources will also be provided online via our Virtual Learning Environment.

The synthesis and clinical application of learning is paramount on the course, and this is facilitated through the 'Clinical and Professional Studies' modules, giving students the opportunity to critically apply and extend their learning to date through working in groups on case-based scenarios.

Course structure

This information is correct for students progressing through the course within standard timescales. Details of module delivery will be provided in your timetable. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 7 Full-Time Year One

Compulsory modules

Module title	Credits	Semester/ teaching period
Eating, Drinking and Swallowing	10	1
Foundations of SLT	30	Year-long
Clinical and Professional Studies 1	30	Year-long
Clinical Placement A	0	Year-long
Supporting Speech L7	20	2
Number of credits of compulsory modules	90	

Level 7 Full-Time Year Two

Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Supporting Language L7	20	1
Supporting Communication L7	20	Year-long
Evidencing Practice	30	Year-long
Clinical and Professional Studies 2	20	Year-long
Clinical Placement B	0	Year-long
Number of credits of compulsory modules	90	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

Level 7 is assessed by coursework predominately, with some examinations and practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Year 1	Year 2
Teaching, learning and assessment	328.5 hours	289.5 hours
Independent study	605 hours	622 hours
Placement study	210 hours	270 hours