LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 14/10/2026

General information

Programme code
MSPSY

Target award
If you complete this course successfully you will be eligible for the award of:
MSc Psychology (Conversion Award)

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body
British Psychological Society

Summary of the accreditation or recognition
To be eligible for the British Psychological Society's (BPS) Graduate Basis for Chartership (GBC), students must pass the empirical psychology project (Dissertation) and gain an overall pass mark of at least 50% across the entire course.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
12 months full-time
24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

Teaching for the full-time delivery is on two days per week. Teaching for the part-time delivery is on one day per week. You will receive your full timetable for the year during induction week.

What you will study

Course aims

Psychology degrees in the UK are sought-after as the starting point for a diverse array of careers. While employers from a range of sectors value the skills and competencies that psychology students develop, many students seek a career in a Chartered area of Psychology such as Health Psychology, Clinical Psychology, Counselling Psychology, Educational Psychology, Occupational Psychology, Sports Psychology, Neuropsychology, or Forensic Psychology. To gain entrance onto the specialised training programmes for these Chartered pathways, students need a psychology qualification offering the Graduate Basis for Chartership (GBC) from the British Psychological Society (BPS).

The MSc Psychology (Conversion Award) provides the opportunity to qualify for the GBC via a condensed programme of study for people who have not studied Psychology previously or who have completed an undergraduate degree with a psychology component not accredited by the BPS.

The programme aims to:

- Provide students with a thorough knowledge and understanding of theories, concepts and frameworks in the BPS core curriculum areas of psychology.
- Equip students with detailed knowledge and skills in both quantitative and qualitative research methods.
- Provide students with skills in critically evaluating psychological theories, concepts, and research, with a consideration of different theoretical, epistemological, ethical, cultural, and global perspectives.
- Explore understandings of the diversity of psychological functioning, and the global and sociocultural contexts of understanding the human mind, brain, behaviours, and experiences.
- Enable students to communicate research findings to others in a variety of formats, both academic and non-academic, written and verbal.
- Develop academic independence and employability through increasing evaluative and reflective skills.
- Prepare students for a career in psychology or a cognate area.

Teaching and learning activities

The MSc Psychology (Conversion Award) utilises a range of teaching methods and learning activities to disseminate knowledge and facilitate students' learning. The emphasis is on students to engage with these support activities and take responsibility for gaining the knowledge needed to successfully complete the course.

Students receive an online course handbook detailing the course and assessment structure, expectations of students, and links to relevant University information (such as regulations and policies). In addition, there is a module site for each module. The module site provides details about the module, how the module will be delivered in terms of types of teaching elements, the main topic for each unit, how it will be assessed, a reading list and other material relevant to the module.

In order to deliver core knowledge, facilitate understanding of theories and concepts, and develop practical and applied skills, we employ a range of teaching methods depending on the delivery mode. These may include (as appropriate): lectures, seminars, group work, practical/laboratory classes, presentations, problem-based projects/briefs, tutorials, and on-line activities on the University's VLE (MyBeckett).

Lectures and seminars will be delivered via a combination of in person and online. Where lectures are delivered online, seminars will take place in person. Additional learning resources will also be provided online via our Virtual Learning Environment. All members of staff are aware of the need for all teaching and learning contexts to be:

i) Non-discriminatory and appropriate for each student.
ii) Respectful and valuing the perspectives and experiences each individual can offer.
iii) Promoting the values and practices associated with inclusive attitudes and behaviours in others.

We expect students to also be aware of these needs. Further information can be found on the MSc Psychology course site on MyBeckett.

The course makes extensive use of MyBeckett to support face-to-face learning, and to disseminate information

about modules, the course, the professional body (British Psychological Society), the discipline of Psychology, and Leeds Beckett University. Communications from the MyBeckett will include information about students' studies and any changes to practice, changes to the timing of the return of coursework etc. Students are able to access their individual, cohort and course timetables from MyBeckett as appropriate.

Module Pages on MyBeckett will normally include:

- Module Handbooks.
- Details of module assessment (including any re-assessment details).
- All lecture slides (put up on the module site before the lecture is presented unless otherwise dictated by pedagogical reasons) to improve access to module content for students.
- Additional reading to develop students' broader understanding of the topic areas.
- Seminar activities to support the face-to-face learning within seminars.
- Turnitin for students to audit their work and submit assignments prior to formal submission to avoid plagiarism and to learn improved referencing and citation skills.
- Online discussion boards (where appropriate) to facilitate student interaction with student peers and informal learning.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7 Full-time

Compulsory modules

Module title	Credits	Semester/ teaching period
Research Methods & Analysis A	20	1
Social Psychology	20	1
Research Methods & Analysis B	20	1
Neuroscience of Behaviour	20	1
Developmental Psychology	20	2
Cognitive Psychology	20	2
Dissertation for Masters	40	2
Number of credits of compulsory modules	160	

Option modules

Module title	Credits	Semester/ teaching period
Biopsychology of Stress and Health	20	2
Clinical and Counselling Psychology	20	2
Educational Psychology	20	2

Consumer Psychology	20	2
Number of credits of option modules a student should choose	20	

Level 7 Part-time

Year 1 compulsory modules

Module title	Credits	Semester/ teaching period
Research Methods & Analysis A	20	1
Neuroscience of Behaviour	20	1
Developmental Psychology	20	2
Cognitive Psychology	20	2
Number of credits of compulsory modules	80	

Year 2 compulsory modules

Module title	Credits	Semester/ teaching period
Research Methods & Analysis B	20	1
Social Psychology	20	1
Dissertation for Masters	40	2
Number of credits of compulsory modules	80	

Year 2 option modules

Module title	Credits	Semester/ teaching period
Biopsychology of Stress and Health	20	2
Clinical and Counselling Psychology	20	2
Educational Psychology	20	2
Consumer Psychology	20	2
Number of credits of option modules a student should choose	20	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

On this course students will be assessed by coursework predominately, with some examinations, with some practical assessments.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	**Level 7**
Teaching, learning and assessment	293
Independent study	1507
Placement study	0