



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 04/09/2026

General information

Programme code

MSSPP

Target award

If you complete this course successfully you will be eligible for the award of:

MSc Sport Performance Analysis

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at Headingley campus but on occasion may be at City campus.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months full-time

24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Develop ability to establish effective professional relationships through engagement with practical learning activities.

- Demonstrate authentic knowledge and skill in areas of expertise reflective of the core duties of Performance Analysts and other related professions.
- Demonstrate competence in the collection, analysis and communication of sport performance data to inform practice in sport performance contexts.

Teaching and learning activities

The learning and teaching on the MSc Sport Performance Analysis degree places the student at the centre of the experience by fostering an inclusive, supportive and challenging environment. Through a curriculum which is informed by research and professional practice students will develop the required skills, knowledge and experience. The course will focus on developing sound knowledge of Sport Performance Analysis with ample opportunities to apply their learning whilst enhancing learning through problem solving approaches. The learning approaches will develop students independent learning capability and critical thinking skills as well as prepare them for employment.

Students will be engaged through a variety of teaching and learning approaches whilst studying the MSc Sport Performance Analysis programme. Challenging and authentic tasks will be used to stretch the students' capabilities

in real-world learning and assessment, resulting in a deeper approach to learning. Each module on the degree will consist of 20 credits (with the exception of the Major Independent Study, 60 credits) which equates to 200 notional learning hours. The learning on each module will consist of 36 hours contact time within each module.

Students will be engaged through a variety of teaching and learning approaches whilst studying the MSc Sport Performance Analysis course. Challenging and authentic tasks will be used to stretch the student's capabilities in real world learning and assessment resulting in a deeper approach to learning.

The following learning and teaching strategies will be used across the modules:

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance
- Students will participate in tutorials where they will work in small groups to engage with learning activities
- Students will engage and contribute to laboratory/ practical sessions.
- Students will organise and conduct laboratory and field data collection, analysis and interpretation.
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines.
- Students will complete directed activities/ formative assessments which will inform the content of scheduled sessions, providing opportunities for feedback.

The blend of learning approaches will involve a combination of face-to-face facilitated learning, online learning and self-study which will differ by module and across levels. Many modules (20-credits) are delivered over a 12-week semester (see modules for exceptions), with students expected to attend on campus each week, at least a 1-hour large group session and at least a 2-hour smaller group seminar/practical session. Recorded lectures and directed activity will be provided around these study hours. Each module will therefore provide 36 hours of taught content, with students expected to dedicate at least 164 hours of independent study across each semester for each module.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7

Compulsory modules – full-time

Module title	Credits	Semester/teaching period
Understanding & Analysing Sport Performance	20	Semester 1
Research Process	20	Semester 1
Applied Analytics & Data Visualisation	20	Semester 2
Measurement Techniques in Performance Analysis	20	Semester 1 & 2
Professional Practice	20	Semester 1 & 2
Major Independent Study	60	Semester 1, 2 & 3
Total number of credits of compulsory modules:	160	

Option modules – full-time

Module title	Credits	Semester/teaching period
Physiology of Sports Conditioning	20	Semester 1
Contemporary Applications in Performance Analysis	20	Semester 2
Optimising Skill Acquisition & Learning*	20	Semester 2
Total number of credits of elective modules a student must enrol on:	20	

Compulsory modules – part-time

Module title	Credits	Semester/teaching period
Understanding & Analysing Sport Performance	20	Semester 1 – Year 1
Research Process	20	Semester 1 – Year 1
Applied Analytics & Data Visualisation	20	Semester 2 – Year 1
Measurement Techniques in Performance Analysis	20	Semester 1 & 2 – Year 1
Professional Practice	20	Semester 1 & 2 – Year 2
Major Independent Study	60	Semester 1, 2 & 3 – Year 2
Total number of credits of compulsory modules:	160	

Option modules – part-time

Module title	Credits	Semester/teaching period
Physiology of Sports Conditioning	20	Semester 1 – Year 2
Contemporary Applications in Performance Analysis	20	Semester 2 – Year 2
Optimising Skill Acquisition & Learning*	20	Semester 2 – Year 2
Total number of credits of elective modules a student must enrol on:	20	

*Due to the immersive nature of the associated learning and teaching activities, these modules are delivered through teaching “blocks” (i.e., two days every month) as opposed to the more traditional approach adopted by other modules (i.e., weekly or fortnightly sessions).

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

This course is assessed by a broadly even mix of coursework and practicals. There is a major independent study module which is assessed by a 6,000 word dissertation.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	242 hours
Independent study	1558 hours
Placement study	0 hours