



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 04/09/2026

General information

Programme code

PGCSN

Target award

If you complete this course successfully you will be eligible for the award of:

PGCert Sport and Exercise Nutrition

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at Headingley campus but on occasion may be at City campus.

Professional accreditation or recognition

Professional body

Accredited by the Sport and Exercise Nutrition Register (SENR)

Summary of the accreditation or recognition

Leeds Beckett University recognises the importance of the key professional framework for Sport and Exercise Nutrition, the Sport and Exercise Nutrition Register (SENR). The course has been designed with this in mind, and graduates of the programme will be able to apply for Graduate registration upon completion of the full MSc course. For graduates of the PG Cert for Healthcare Professionals, those studying on this course will gain a thorough understanding of the evidenced-based theoretical underpinning and ability to formulate advice that is appropriate and relevant to an individual or group, in order to facilitate registration on to the SENR alongside their current knowledge and training.

The programme is designed to meet the accreditation requirements for the SENR Postgraduate accreditation.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

12 months part-time

24 months part-time

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

- Develop knowledge and understanding of the principles and applications of sport and exercise nutrition and their application to vocational/professional practice.
- Provide an opportunity to critically assess a broad range of theories, methodologies and research findings in sport and exercise nutrition.
- Develop a critical understanding of how to apply theories, strategies and methodologies in appropriate ways.
- Enable the student to develop empirical rigour in identifying solutions to complex problems.
Develop the appreciation of inter-related scientific concepts that promote understanding of problems and issues in the study of sport and exercise nutrition.
- Provide a forum for the development of research skills and professional competencies in the field of sport and exercise nutrition.

Teaching and learning activities

The learning and teaching on this programme places the student at the centre of the experience by fostering an inclusive, supportive, caring and challenging environment. The teaching and learning approaches adopted within modules are designed to sensitise students to contemporary issues in Sport and Exercise Nutrition and challenge their own assumptions and practices in those contexts. The blend of teaching and learning methods in modules will involve a combination of face-to-face facilitated learning - key lectures on substantive areas, complimented by seminars and practicals (staff and student led), online learning (on and offsite), and self-study through directed reading and independent study tasks. This will differ by module and across the different levels of the postgraduate programme. The main emphasis is face-to-face learning in small seminar groups.

Students will be engaged through a variety of teaching and learning approaches whilst studying the PG Certificate Sport and Exercise Nutrition programme. Challenging and authentic tasks will be used to stretch the students' capabilities in real-world learning and assessment, resulting in a deeper approach to learning. Each module on the degree will consist of 20 credits which equates to 200 notional learning hours. The learning on each module will consist of 36 hours contact time within each module, with a considerable focus on student self-directed activity independent study.

Learning and teaching approaches will be continually improved using feedback from mid and end of module evaluations, peer review, focus groups, enhancement and development days and module development days. This will ensure that the students' learning experience is continually enhanced by supporting the professional development needs of the academic members of staff who will facilitate the learning experience.

The following learning and teaching strategies will be used across the modules:

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance.
- Students will participate in tutorials where they will work in small groups to engage with learning activities.
- Students will engage and contribute to laboratory/ practical sessions.
- Students will organise and conduct laboratory and field data collection, and be involved in the analysis and interpretation of data.
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines.
- Students will complete directed activities/ formative assessments which will inform the content of scheduled sessions, providing opportunities for feedback prior to completion of assessed work.

The blend of learning approaches will involve a combination of face-to-face facilitated learning, online learning and self-study which will differ by module and across levels. Modules (20-credits) are delivered over a 12-week semester, with students expected to attend on campus each week, at least a 1-hour large group session and at least a 2-hour smaller group seminar/practical session. Recorded lectures and directed activity will be provided around these study hours. Each module will therefore provide 36 hours of taught content, with students expected to dedicate at least 164 hours of independent study across each semester for each module.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 7

Compulsory modules

Module title	Credits	Semester/teaching period
Physiology & Biochemistry for Performance	20	Semester 1
Sport & Exercise Nutrition	20	Semester 1
Measurement & Evaluation in Sport & Exercise Nutrition	20	Semester 2
Total number of credits of compulsory modules:	60	

Assessment and feedback

Level 7

This course is assessed predominantly by coursework and examinations.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 7
Teaching, learning and assessment	108 hours
Independent study	492 hours
Placement study	0 hours