LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 01/09/2026

General information

Programme code
PHHPM

Target award
If you complete this course successfully you will be eligible for the award of:
MSc Public Health – Health Promotion

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body
The Institute of Health Promotion and Education (IHPE)

Summary of the accreditation or recognition
Students enrolled on a course recognised by the IHPE are automatically eligible for IHPE membership. See the IHPE website for details: https://ihpe.org.uk

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 7 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
12 months full-time
24 months part-time
30 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

This course does not include a placement year.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The overall aim of the course is to equip students with the critical knowledge, theory and skills necessary to make a high quality professional contribution to health promotion within wider public health practice in a range of global contexts and to develop skills in lifelong learning including the ability to adapt and respond to changing public health environments.

The target market for the course is broad and our admissions data show that the course attracts full-time students, both from home and overseas, and part-time students often already working in public health related roles. This student profile allows for a rich exchange of experiences arising from students having lived in different countries and worked in different settings. This provides a more internationalised experience of public health and increases the employability of students in their future career (by way of example, many of our international students graduate and gain employment in the Health Ministry in their country or work for NGOs; UK students often become employed within the NHS in Local Government Public Health Departments).

We acknowledge the challenge of teaching the course to a mixed profile of UK and international students; however, the course team are sufficiently experienced in creating a learning environment that incorporates both international and UK policy and practice issues. This includes drawing on the students' own experiences to enrich the teaching. Evaluation from students has proved that students enjoy learning with and from each other which widen their horizon in public the health and health promotion field.

A continuously evolving national and international policy context means that monitoring the part-time student market for this course is a priority for the course team. To this end, options for delivery are considered and reviewed on an on-going basis. The intention is to continue to provide a flexible course which meets the needs of potential applicants and students. A number of different factors have been, and will be, taken into consideration. These include flexible modes of study and alternative modes of attendance; increasing use of technology (including mobile technologies) within the course; innovative ways of marketing the course and on-going responsiveness to public health and health promotion work-force planning in consultation with our external stakeholders.

Teaching and learning activities

Our pedagogical approach ensures an inclusive environment that is non-discriminatory, appropriate and respects and values the perspectives of others. We define an 'inclusive learning environment' with reference to the AdvanceHE's view where due attention is paid to the pace, length, structure, method of delivery, and materials used. Within classroom-based activities, different learning preferences and learning styles, that reflect individual and cultural preferences, are accommodated through: traditional lectures, group-work, seminars, problem-based and experiential learning. Similarly, our range of assessment modes takes account of these differences in student learning styles. For example, throughout the course students are assessed through their written work, verbal presentation skills and technical competencies in research and analysis.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Level 7 – Full-time

Compulsory modules

Module title	Credits	Semester/teaching period
Foundations of Public Health and Health Promotion	20	1
People, Power and Communities	20	1
Research Methods for Public Health – Health Promotion	20	1
Policies for Health in the 21st Century	20	1
Health Communication	20	2
Professional Practice	20	2
Dissertation	60	2
Total number of credits of compulsory modules:	180	

Level 7 – Part-time (24 months)

Compulsory modules

Year One

Module title	Credits	Semester/teaching period
Foundations of Public Health and Health Promotion	20	1
People, Power and Communities	20	1
Policies for Health in the 21st Century	20	2
Health Communication	20	2
Total number of credits of compulsory modules:	80	

Compulsory modules

Year Two

Module title	Credits	Semester/teaching period
Research Methods for Public Health – Health Promotion	20	1
Professional Practice	20	1
Dissertation	60	2
Total number of credits of compulsory modules:	100	

Level 7 – Part-time (30 months)

Compulsory modules

Year One

Module title	Credits	Semester/teaching period
Foundations of Public Health and Health Promotion	20	1
People, Power and Communities	20	1
Policies for Health in the 21st Century	20	2
Health Communication	20	2
Total number of credits of compulsory modules:	80	

Compulsory modules

Year Two

Module title	Credits	Semester/teaching period

Research Methods for Public Health – Health Promotion	20	1
Professional Practice	20	1
Dissertation	60	2
Total number of credits of compulsory modules:	100	

Compulsory modules

Year Three

Module title	Credits	Semester/teaching period
Dissertation (continued)		1
Total number of credits of compulsory modules:		

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 7

This course is assessed by coursework and practical assessments. There is a major independent study module which is assessed by a dissertation.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	**Level 7**
Teaching, learning and assessment	162 hours
Independent study	1638 hours