



**LEEDS
BECKETT
UNIVERSITY**

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 04/09/2026

General information

Programme code

PHYSI

Target award

If you complete this course successfully you will be eligible for the award of:

BSc (Hons) Physiotherapy

Delivery mode

- ☒ On campus
☐ Distance learning

Where you will study

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body

Regulatory Body:

Health and Care Professions Council (HCPC)

Professional Body:

Chartered Society of Physiotherapy (CSP)

Summary of the accreditation or recognition

HCPC: Successful completion of this programme provides eligibility to apply for registration with the HCPC as a Physiotherapist. It is a legal requirement that anyone who wishes to practise using a title protected by the Health and Social Work Professions Order 2001 is on the HCPC Register.

CSP: Students successfully completing the course will be eligible to apply for qualified membership of the CSP.

Awarding body

Leeds Beckett University

Regulator

Office for Students

Level of qualification

Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:

3 years full-time

Work placement

This course includes a compulsory placement module(s).

The Chartered Society of Physiotherapy recommends that students complete a minimum of 1,000 hours of Practice Placement experience which has equivalence to one third of a 3-year degree programme.

Placements are located across a variety of healthcare settings including private and NHS providers mainly within but not limited to the Leeds postcode area and are sourced by the University's Placement Team.

Students undertake a 1-week taster placement in Year 1. Students are then allocated five practice placements of six weeks in duration. Two occur at level 5 and another three in Level 6. Students normally work a 37.5 hour week with an expectation that they are flexible with their working patterns in an ever-changing working environment.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning>

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The aims of the course are to:

Build on existing strengths of excellent student experience, attainment and employability. Our aspiration is to create graduates who are inspiring leaders, committed to life-long learning and ready to seize the opportunities that lie ahead, locally nationally and internationally.

Teaching and learning activities

Teaching activities include staff-led lectures and workshops, student led seminars and workshops, practical work, study packs, tutorials, clinically based teaching; case studies, problem solving exercises; reflective learning techniques, computer-assisted learning, simulated practice and inter-personal group skills. We use also use computer-based learning, which enriches the versatility of the delivery.

Problem solving exercises and case studies enable students to integrate their knowledge and increase their interest in the subject matter. Oral communication and the ability to work effectively in groups are developed by assignments such as group presentations and seminars. Interpersonal skills and interviewing techniques are developed in workshops.

During the practice placements students will be required to develop portfolios and learning logs of work experience.

Teaching takes place in multi-purpose rooms with additional specialised facilities for technical, clinical and interpersonal skills development. The Clinical and Multi-professional Skills Suite on the sixth floor of the Portland Building houses two ten-bed hospital wards with nurses' station and non-functioning sluice and shower-rooms. The ten bed wards have a fully integrated nurse call programme built in. In addition, there is a three-bedroom hospital simulation space housing three high tech simulation manikins with multi-task support software to replicate clinical situations. This space also has an observation room that can be used for assessments and allow students to self-reflect on their performance of a 'real-life' scenario re-enactment. There is also the capacity to record and use the Learning Space system to perform exam scenarios with written and visual feedback. Elsewhere there is an anatomy study space with a state-of-the-art life-size Anatomage table being a virtual dissection table. The new 'immersive suite' projects life-size images to recreate environments outside of the classroom. Examples could be the household sitting room, hospital settings, sports settings or public places. Students can envisage and role-play how they would react to specific clinical scenarios to help and support others and so to prepare them for their future professional roles. The 'Community Suite' provides the context of the home setting with functioning kitchen and non-functioning bathroom suite. Students can learn how to optimise independence for those who are having difficulty coping in the home setting or to learn how to facilitate safe and early discharge home from hospital.

There are a range of low, medium and high-fidelity manikins and human patient simulators, some of which can be operated remotely from the neighbouring control room. The addition of three pan-tilt-zoom cameras in the simulation room, single cameras in four of the generic clinical skills rooms and an additional four mobile cameras linked directly to Meti Learning Space (specialist software), enables real-time video capture, video tagging and objective structured clinical examination (OSCE) management. Its use allows for a transparent and comprehensive student feedback mechanism, enhanced debrief processes and data collection for quality assurance and research purposes. As this programme is web-based, School members and students can access it remotely, watching live or pre-recorded sessions as well as accessing assessment feedback from School, peers and simulated patients.

The Clinical Skills Suite also has a range of part task trainers such as lung-auscultator, heart sound auscultator, catheterisation manikins, venepuncture arms, resuscitation trainers, ear care manikins, fundoscopy manikins and wound management modules. Technology enhanced learning is enhanced with the addition of LabTutor (physiological experiments) and Anatomy TV (3D anatomy tutorials with self-assessments).

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Level 4

Compulsory modules

Module title	Credits	Semester/teaching period
Human Musculoskeletal System	20	1
Exercise Prescription	20	1
Human Neurological System	20	2
Human Cardiovascular and Respiratory System	20	2
Introduction to Evidence Based Practice	20	2
Shaping the Professional	20	Year-long
Total number of credits of compulsory modules:	120	

Level 5

Compulsory modules

Module title	Credits	Semester/teaching period
Cardiovascular and Respiratory Physiotherapy	20	1
Musculoskeletal Physiotherapy	20	1
Neurological Physiotherapy	20	1
Practice Placement 2.1	15	2
Practice Placement 2.2	15	2
The Complex Patient	20	2
Research Methods	10	2
Total number of credits of compulsory modules:	120	

Level 6

Compulsory modules

Module title	Credits	Semester/teaching period
Practice Placement 3.1	10	1
Practice Placement 3.2	10	1
Practice Placement 3.3	10	1
Leadership in Healthcare	30	2
Advancing Practice	30	Year-long
Research in Context	30	Year-long
Total number of credits of compulsory modules:	120	

Assessment and feedback

Level 4

Level 4 is assessed mostly by coursework and practical assessments.

Level 5

Level 5 is assessed mostly by coursework and practical assessments.

Level 6

Level 6 is assessed mostly by coursework and practical assessments.

Students are assessed on placement.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	372 hours	300 hours	114 hours
Independent study	790.5 hours	613 hours	804 hours
Placement study	37.5 hours	450 hours	675 hours