LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.
Information provided here was confirmed on 24/09/2026

General information

Programme code
PSYCO

Target award
If you complete this course successfully you will be eligible for the award of:
BSc (Hons) Psychology

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body
British Psychological Society

Summary of the accreditation or recognition
Students who complete this award, and pass their empirical psychology project (i.e., Final Year Project in Psychology), and gain at least a Lower Second Class Honours degree will be eligible for Graduate Basis for Chartered Membership with the BPS.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
4 years full-time with a study abroad year
6 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

Please note that full-year/paid work placement and study abroad year options are not generally available to part-time students.

Work placement

Students can opt to formally undertake a placement year (between completing level 5 and level 6).

If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.

Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.

All students undertake two weeks of work experience (Occupational Engagement and Reflection Period – OERP) in Semester 2 of Level 5. This is arranged by the students, so the locations vary.

In addition, students can choose to suspend their studies for a period of one year (in the first instance) to undertake work experience at any point in their studies.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

The course is taught at City Campus.

Completing 120 credits of study per year is the equivalent of 1200 hours of work across the academic year (about 40 hours per week). This accounts of the time you are expected to attend taught sessions and engage with guided independent study and learning activities. See the workload section for more detail.

Taught sessions (lecture, seminars, workshops and practicals) can be scheduled on any of the weekdays (i.e., Monday- Friday) between 9am - 6pm. Students typically have one-day per week that is teaching-free (to consolidate their learning and work on assessments etc.).

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The course aims to teach you how to analyse and explain thoughts, feelings and behaviour in a systematic and reproducible way. It shows the importance of the relationship between theory, empirical data, and application of knowledge to real world issues. The core curriculum we offer is clearly benchmarked to the QAA/BPS core subject areas, providing a sound basis for your professional development.

Support for employability and career planning is embedded throughout the degree programme and is based on developing your ability to reflect on, recognise, and articulate the general and subject-specific skills developed. In this refreshed and refocused curriculum, our psychology degree programme fully supports the development of the graduate attributes of digital literacy, enterprise and global outlook.

Psychology is distinctive in the rich and diverse range of attributes it develops, drawing, as it does, on skills that are associated both with studying the humanities (e.g., critical thinking and essay writing) and the sciences (hypotheses-testing and numeracy). These include effective communication skills, data analysis skills, computer literacy, the ability to retrieve and organise information from a variety of sources, problem-solving and scientific reasoning, the ability to make critical evaluations of issues, and the ability to conduct independent research and manage projects.

The BSc (Hons) Psychology course aims to develop:

1. A sound, critical, scientific understanding of historical and contemporary issues and theoretical approaches to studying the mind, brain, behaviour and experience, and of the complex interactions between these.
2. Your ability to critically evaluate and synthesise psychological concepts, theory and research findings from multiple theoretical, ethical, cultural and global perspectives.
3. Your understanding of the applications of psychological knowledge and interventions and your creativity in real-world problem solving.

4. Your research skills in employing a range of quantitative and qualitative research methods, statistical analysis and measurement techniques, culminating in the ability to conduct research independently.
5. Your professional and transferable skills, including the Leeds Beckett graduate attributes of digital literacy, enterprise and global outlook, as preparation for a range of career opportunities and/or for further postgraduate study and training.

Teaching and learning activities

The learning and teaching methods on our course are designed to align the learning, teaching and assessment strategy with the learning outcomes specified for each module and the course. Each year you will receive a course handbook (i.e., this document), which details the course structure at that level and what is expected of you. It also provides other information about the University, course team, regulations and policies etc.

In addition to this course level document, you will receive specific information for each module via the module sites in My Beckett. You will be provided with details about the module (overview, aims), how the module will be delivered in terms of types of teaching sessions and the main topic for each session, how it will be assessed, a reading list and other material relevant to the module. In order to deliver core knowledge, facilitate understanding of theories and concepts and develop practical and applied skills, we employ a range of teaching methods including lectures, seminars, group work, practical/laboratory classes, presentations, problem-based projects/briefs and tutorials. We also make use of on-line activities including formative quizzes, on-line discussion boards. Not all of these activities are relevant for each module.

Each teaching session is contextualized in terms of its intended purpose, its expected outcomes and its role as part of the wider programme of study. Sessions are designed to promote participation, provide a formative assessment dimension and encourage further study, discussion and reflection. The overall learning experience is therefore designed to offer a diverse and stimulating range of learning and teaching activities.

The majority of teaching occurs in person on campus. There are a small minority of modules which use online teaching. Additional learning resources will also be provided online via our Virtual Learning Environment (i.e., My Beckett).

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed may vary. Those listed here are likely to be offered in a typical year.

Full-time students

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introducing Psychology	20	1
Introduction to Social and Developmental Psychology	20	1

Research Methods in Psychology 1A	20	1
Mind, Brain and Behaviour	20	2
Psychology and Mental Health	20	2
Research Methods in Psychology 1B	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Cognitive and Biological Psychology	20	1
Research Methods in Psychology 2	20	1
Individual Differences and Work Behaviour	20	2
Research Methods in Psychology 3	20	2
Social And Developmental Psychology	20	2
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Applying Psychology to Mental Health and Wellbeing	20	1
Cyber Psychology	20	1
Drug Addiction	20	1
Psychology of Sport, Exercise and Physical Activity	20	1
Real World Psychology	20	1
Number of credits of option modules a student should choose	20	

Note. Study abroad is usually offered only to full-time students. Study abroad is only offered in Semester 1 for the BSc (Hons) Psychology program. Not all elective modules are offered each year (delivery can be influenced by factors such as student-demand).

Placement year – optional.

Students must have passed level 5 of the BSc (Hons) Psychology degree; Students must have secured a placement of usually a minimum of 40 weeks full time (or equivalent) duration and have had this approved by the Experiential Learning Team and the Employability Lead for Psychology.

To meet the requirements for the award, placements must usually be a minimum of 40 weeks of full-time employment (35 hours per week minimum) or an equivalent number of hours. Student must also engage with the placement year module and pass the associated assessments.

Compulsory modules

Module title	Credits	Semester/ teaching period
Psychology Sandwich Placement	120	Year-long
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Critical and Philosophical Issues in Psychology	20	1
Final Year Project	40	Year-long
Number of credits of compulsory modules	60	

Option modules

Module title	Credits	Semester/ teaching period
Cultural Psychology	20	1
Health Psychology	20	1
Organisational Psychology	20	1
Psychology of Gender and Sexuality	20	1
Biopsychology of Stress and Health	20	2
Clinical and Counselling Psychology	20	2
Consumer Psychology	20	2
Critical Approaches to Forensic Psychology	20	2
Educational Psychology	20	2
Number of credits of option modules a student should choose	60	

Note. All elective modules have been approved for delivery in Semester 1 and/or Semester 2. Modules with high demand (e.g., Clinical and Counselling Psychology) may be delivered in both semesters in the same academic year. All other modules will be delivered in either Semester 1 or Semester 2 but not necessarily the same semester each year so as to be able to offer a wide pool for students to choose from. Not all elective modules are offered each year (delivery can be influenced by factors such as student-demand).

Part-time students

Level 4 - Year 1

Compulsory modules

Module title	Credits	Semester/ teaching period
Introducing Psychology	20	1
Mind, Brain and Behaviour	20	2
Psychology and Mental Health	20	2
Number of credits of compulsory modules	60	

Level 4 - Year 2

Compulsory modules

Module title	Credits	Semester/ teaching period

Introduction to Social and Developmental Psychology	20	1
Research Methods in Psychology 1A	20	1
Research Methods in Psychology 1B	20	2
Number of credits of compulsory modules	60	

Note. Students who study part-time may elect to take any combination of modules in their first and second year of study, except that Research Methods in Psychology 1A must be taken before Research Methods in Psychology 1B. The sequence above is recommended because taking Intro Psychology provides an introduction to important academic skills that will assist you in other modules.

This sequence also limits the time lapse between studying the Research Methods modules in L4 and L5. Other combinations of modules (e.g., taking Intro to Social and Dev Psych in Semester 1 instead of taking 40 credits in Sem 2) can be negotiated with the Course Director or their nominee (e.g. Year Tutor), as long as you compete 60 credits in Year 1 and 60 credits in Year 2 of your studies.

Level 5 – Year 3

Compulsory modules

Module title	Credits	Semester/ teaching period
Individual Differences and Work Behaviour	20	2
Cognitive and Biological Psychology Or Social And Developmental Psychology	20 20	1 2
Number of credits of compulsory modules	40	

Option modules

Module title	Credits	Semester/ teaching period
Applying Psychology to Mental Health and Wellbeing	20	1
Cyber Psychology	20	1
Drug Addiction	20	1
Psychology of Sport, Exercise and Physical Activity	20	1
Real World Psychology	20	1
Number of credits of option modules a student should choose	20	

Level 5 – Year 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Research Methods in Psychology 2	20	1
Research Methods in Psychology 3	20	2
Cognitive and Biological Psychology Or Social And Developmental Psychology	20 20	1 2
Number of credits of compulsory modules	60	

Note. Not all elective modules are offered each year (delivery can be influenced by factors such as student-demand). Students who study part-time may elect to take any combination of modules in their third and fourth year of study, however, it is recommended they take 60 credits each year and complete RM 2 before RM3. The combination of modules can be negotiated with the Course Director or their nominee (e.g., Year Tutor).

Placement year

As previously noted, full-year /paid work placement options are not generally available to part-time students. Part-time students still have the opportunity to engage in the work experience that forms part of the core module Individual Differences and Work Behaviour, as well as work-related opportunities that may be offered by other elective modules (e.g., Real World Psychology).

Level 6 – Year 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Critical and Philosophical Issues in Psychology	20	1
Number of credits of compulsory modules	20	

Option modules

Module title	Credits	Semester/ teaching period
Cultural Psychology	20	1
Health Psychology	20	1
Organisational Psychology	20	1
Psychology of Gender and Sexuality	20	1
Biopsychology of Stress and Health	20	2
Clinical and Counselling Psychology	20	2
Consumer Psychology	20	2
Critical Approaches to Forensic Psychology	20	2
Educational Psychology	20	2
Number of credits of option modules a student should choose	40	

Level 6 – Year 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Final Year Project	40	Year-long
Number of credits of compulsory modules	40	

Option modules

Module title	Credits	Semester/ teaching period
Cultural Psychology	20	1
Health Psychology	20	1

Organisational Psychology	20	1
Psychology of Gender and Sexuality	20	1
Biopsychology of Stress and Health	20	2
Clinical and Counselling Psychology	20	2
Consumer Psychology	20	2
Critical Approaches to Forensic Psychology	20	2
Educational Psychology	20	2
Number of credits of option modules a student should choose	20	

Note. All elective modules have been approved for delivery in Semester 1 and / or Semester 2. Modules with high demand (e.g., Clinical and Counselling Psychology) may be delivered in both semesters in the same academic year. All other modules will be delivered in either Semester 1 or Semester 2 but not necessarily the same semester each year so as to be able to offer a wide pool for students to choose from. Not all elective modules are offered each year (delivery can be influenced by factors such as student-demand).

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4
Level 4 is assessed by coursework predominately, with some examinations.

Level 5
Level 5 core modules are assessed by a broadly even mix of coursework and examinations.

Placement year
The placement year is assessed by the completion of the work placement and coursework assessments included in the accompanying 120-credit module (Psychology Sandwich Placement module).

Level 6
Level 6 core modules are assessed by coursework.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Placement year (if chosen)	Level 6
Teaching, learning and assessment	261	236	To be determined based on individual placement.	183.5
Independent study	939	894	To be determined based on individual placement.	1,016.5
Placement study	N/A	70	To be determined based on individual placement.	N/A