LEEDS BECKETT UNIVERSITY

Course information for applicants

This information applies to the course as it will be delivered to students starting the course in Choose an item..
Information provided here was confirmed on 20/05/2026

General information

Programme code
QUASU

Target award
If you complete this course successfully you will be eligible for the award of:
BSc (Hons) Quantity Surveying

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional accreditation or recognition

Professional body
Royal Institution of Chartered Surveyors (RICS)

Summary of the accreditation or recognition
Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration

If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
5 years part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.

Placement Delivery

Students are responsible for obtaining their own placement, with assistance from the University.

Location

Placement location will vary dependant on the opportunity.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course. Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning
If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week.

What you will study

Course aims

The BSc (Hons) Quantity Surveying is aimed at a wide range of people as the part time option allows for entry to those already employed within the Quantity Surveying area. The full time and sandwich course is aimed at school leavers with A Level qualifications and the opportunity of working in the third year offers students a further dimension towards their employability skills.

The course is delivered through lectures, tutorials and practicals to enable the students to have a greater understanding of the wide ranging aspects encompassed by the Quantity Surveying profession. The course seeks to give the students the identity of a Quantity Surveyor whilst encouraging the students to work closely with the other construction students to enable them to carry these relationships on into their workplaces.

As the role of a Quantity Surveyor is wide and varied the modules have been tailored to provide students with as much experience of the industry as possible. Some of the modules are designed specifically for Quantity Surveyors and are taught by Chartered Quantity Surveyors who have many years of industry experience. Where there is expertise within the Quantity Surveyor lecturers they take on course specific tutorial groups for more generic modules to ensure that the students gain the experienced Quantity Surveyor's interpretation of the module content.

An important part of the part time course is the recognition and accreditation of learning from the work-place, in the Experiential Learning modules at level 5 and 6, which are core to the part time students who take them in lieu of Inter-Disciplinary Practice (IDP) at Level 5 and Inter-Professional Consultancy (IPC) at Level 6. Both IDP and IPC use a simulated project to replicate work-based experience. Part-time students are already acquiring the work-based experience and these modules recognise and reward them for experience as well as preparing them for Lifelong Learning and the future RICS Assessment of Professional Competence (APC).

Previous records show that students who have completed study on this course are well respected in the industry and many students have gone on to achieve high ranking positions both within industry and the RICS, the surveyors professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

Teaching and learning activities

Self-directed learning through directed reading and research to enable students to become independent thinkers and learners.

Formative exercises and problem based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a real life situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

On-line tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

This course will feature a mix of blended learning, both online and in-person. Lectures and seminars will be delivered live with some recorded.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

Full Time Delivery

Level 4

Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Law in the Built Environment	20	S1
Introduction to Construction Measurement and Estimating	20	S1
Introduction to Construction Technology	20	S1
Built Environment Economics	20	S2
Principles of Measurement	20	S2
Procurement Tendering and Valuation	20	S2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	**Credits**	**Semester/ teaching period**
Interdisciplinary Practice	20	S1
Construction Communications and Application	20	S1
Construction Project Management	20	S1
Measurement	20	S2
Contract Practice	20	S2
Construction Technology	20	S2
Number of credits of compulsory modules	120	

Placement year (if chosen)

Compulsory modules

Module title	Credits	Semester/ teaching period
Placement Module	120	Min 40 weeks

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Contemporary Issues in the Built Environment	20	S1
Commercial Construction Management	20	S1
Inter-professional Consultancy	20	S2
Issues in Construction Law	20	S2
Dissertation	40	S1 & S2
Number of credits of compulsory modules	120	

Part Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Construction Technology	20	S1 / Year 1
Introduction to Construction Measurement and Estimating	20	S1 / Year 1
Procurement Tendering and Valuation	20	S2 / Year 1
Principles of Measurement	20	S2 / Year 1
Law in the Built Environment	20	S1 Year 2
Built Environment Economics	20	S1 / Year 2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Measurement	20	S2 / Year 2
Contract Practice	20	S2 / Year 2
Construction Communications and Application	20	S1 / Year 3
Construction Project Management	20	S1 / Year 3
Construction Technology	20	S2 / Year 3
Experiential Learning (PT)	20	S2 / Year 3
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Contemporary Issues in the Built Environment	20	S1 / Year 4
Commercial Construction Management	20	S1 / Year 4
Issues in Construction Law	20	S2 / Year 4
Experiential Learning (PT)	20	S2 / Year 4
Dissertation	40	S1 & S2 / Year 5
Number of credits of compulsory modules	120	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4

Level 4 is assessed by coursework predominantly, with some practical assessments and examinations.

Level 5

Level 5 is assessed by coursework predominantly, with some practical assessments and examinations.

Placement year

Level 5 placement is assessed by presentation.

Level 6

Level 6 is assessed by coursework predominantly, with some practical assessments and examinations.

Workload

You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Placement year (if chosen)	Level 6
Teaching, learning and assessment	240 hours	240 hours		240 hours
Independent study	960 hours	960 hours		960 hours
Placement study			1200 hours	