Course information for applicants

This information applies to the course as it will be delivered to students starting the course in 2027/28.

Information provided here was confirmed on 20/05/2026

General information

Programme code
SOCIY

Target award
If you complete this course successfully you will be eligible for the award of:

Choose an item. BA (Hons.) Sociology

Delivery mode
✓ On campus
☐ Distance learning

Where you will study
The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Professional body
N/A

Summary of the accreditation or recognition
N/A

Awarding body
Leeds Beckett University

Regulator
Office for Students

Level of qualification
Level 6 of the Framework for Higher Education Qualifications

Course duration
If you are made an offer of a place on the course, your offer letter will include the start date.

This course can be studied:
3 years full-time
4 years full-time with a placement year
6 years part-time

12 months full-time
24 months part-time

Part-time study

This course can be studied part-time.

If you study the course part-time, it will usually take twice as long to complete compared with the equivalent full-time course. The modules may be delivered in a different sequence than on the full-time course, but you will study the same modules at each academic level. With the agreement of the course team, you may be able to increase your pace of study to shorten the overall course duration.

As a part-time student, you will not usually have the option of a work placement.

Work placement

This course includes an optional placement module(s).

At level 6 in semester 1, students can elect to undertake the optional module *Career Cartographie*s. This module seeks to promote self-awareness of their 'career story' – how they evaluate their current skills, explore the future possibilities in their career development and navigate pathways through those chosen possibilities. At level 6 in semester 2, students can elect to undertake *Work-Based Learning in Social Sciences* module. This module provides students with an opportunity to engage with the practice of Sociology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

Placement Delivery

For the *Career Cartographies* module, Students will embark upon a minimum of 80 hours work placement, supported by reflective exercises, and build expertise and confidence through a range of assessments designed by the course team and employer partners.

For Work Based learning, Students will undertake a period of work-based learning amounting to 70 hours in total.

Location

- The nature, format and location of Career Cartographies and Work Based Learning in Social Sciences will be determined on a year-by-year basis through negotiation with the Module Leader.

Entry requirements

Admissions criteria are available on the online prospectus entry for this course.

If you have previous relevant qualifications or experience, you could be exempt from certain parts of your course.

Recognition of prior learning (RPL) allows you to start your course at a point appropriate to the learning and skills that you may have developed in a professional, vocational or community setting.

Find out more here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning

If you have questions about entry requirements and admissions, contact AdmissionsEnquiries@leedsbeckett.ac.uk

Course fees

Course fees and a breakdown of any additional costs is included on the online prospectus entry for this course.

If you have questions about fees for this course, contact Fees@leedsbeckett.ac.uk

Timetable

You will receive your full timetable for the year during induction week via:

i) The Student Portal (MyBeckett)
ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

What you will study

Course aims

The aims of the course are to:

- Encourage students to think differently and challenge common sense understanding, to be critical and reflective, and enable them to understand society in a variety of new ways.
- Develop a critical appreciation of the intellectual tradition of sociology and of contemporary sociological scholarship.
- Enable students to apply the insights of sociology to the clarification of social issues and problems. Encourage students to develop their understanding of social responsibility, not only in their professional lives but as citizens.
- Enable students to conduct their own sociological research and critically evaluate the uses of a range of sociological research methods and approaches.
- Enable students to understand the ways in which social structure has shaped their own sense of themselves, and to gain insight into the possibilities for social change.

Teaching and learning activities

The Sociology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using blended teaching and learning activities and a variety of assessment practices in order to promote active learning and student engagement on the course, as well as to prepare them for post-graduation world.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. A particular feature of the course is the formal conference at study mid-point to provide students with experience and confidence in presenting their work in a more formal, large-scale,

environment. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars and workshops are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion. In so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned, a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of learning outcomes. Assessment methods include written assignments, group presentations, learning and reflective logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

All students on the course are provided with a Course Handbook and module information via the virtual learning environment (VLE) for each module they study. The Module pages provide students with details relating to:

- Module learning outcomes.
- Programme of teaching sessions.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Course structure

This information is correct for students progressing through the course within standard timescales. If you have to repeat study or take time out during your course, you may be taught alternative modules which meet the overall course learning outcomes.

The option modules listed are also an indication of what will be available to you. Their availability is subject to change and you will be advised which option modules you can choose at the beginning of each year of study.

Level 4

Compulsory modules

Module title	**Credits**	**Semester/teaching period**
Becoming a Social Scientist	40	1&2
Introduction to Social Theory	20	1
Culture, Media and Society	20	1
Global Capitalism and Everyday Life	20	2
Doing Sociology in Leeds	20	2
Total number of credits of compulsory modules:	120	

Level 5

Compulsory modules

Module title	Credits	Semester/teaching period
Theory, Power and Critique	20	1
Class, Inequality and Life Chances	20	1
Sociology of Gender and Feminist Perspectives	20	1
Exploring Social Research	20	2
Total number of credits of compulsory modules:	80	

Option modules

Module title	Credits	Semester/teaching period
Critical and Public Sociology	20	2
Protest and Social Movements	20	2
Care, Intimacies and Feminist Theories in a Mobile World	20	2
Professional Project Workshop	20	2
Total number of credits of elective modules a student must enrol on:	40	

Level 6

Compulsory modules

Module title	Credits	Semester/teaching period
Dissertation	40	Year-long
Contemporary Society and Social Futures	20	1
Social Policy, Poverty and Inequality	20	2
Total number of credits of compulsory modules:	80	

Option modules

Module title	Credits	Semester/teaching period
Critical and Philosophical Issues in Social Science	20	1
Technologies, Health and Bodies	20	1
‘Career Cartographies': work-integrated learning in the Humanities	20	1
Identity and Power	20	2
Men and Masculinities	20	2
Work-Based Learning in Social Sciences	20	2
Total number of credits of elective modules a student must enrol on:	40	

Assessment and feedback

The balance of assessment may change depending on which option modules you choose.

Level 4
Level 4 is assessed mostly by coursework, with some practical assessments.

Level 5
Level 5 is assessed mostly by coursework, with some practical assessments.

Level 6
Level 6 is assessed mostly by coursework

Workload
You can expect to spend a total of 100 hours learning per 10 credits.

Typically, a student on this course can expect to divide their time like this:

Overall workload	Level 4	Level 5	Placement year (if chosen)	Level 6
Teaching, learning and assessment	164 hours	187 hours	NA	138 hours
Independent study	836 hours	813 hours	NA	872 hours
Placement study	NA	NA	NA	150 hours (optional)