

Policy for Health in the 21st Century

Dates:

January 2019

Venue:

City Campus

Length of Study:

12 weeks

Cost:

£1000

Module Tutor:

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The Module

This module will investigate the policy process, highlighting the key challenges for health and therefore policy makers, using contemporary issues and topics as a mechanism of engaging interest in the analysis of various aspects of the policy process. Case studies of current issues such as climate change are used to encourage critical thinking about the policy-making process, and consideration of the challenges for them as health promoters working within a variety of policy contexts.

At the end of the course students will be able to:

- Identify and critically analyse current and future challenges and opportunities for the promotion of health.
- Evaluate the way that politics and policy impact on health at local, national and international levels.
- Critically appraise examples of practical interventions intended to produce health public policy and the justification for political action.
- Draw on critical analyses from the social impact of health promotion.

Content:

- Current challenges to health/health policy
- The policy process
- Impact of developments in the medical sciences and technologies
- The public-private mix for health: global health policies and current UK policies, equity of access to services in a period of economic restraint
- The challenge of climate change for public health
- The relationship between policy and health as well as 'health in all policies'
- Perspectives on power, freedom and the role of government
- Policy making processes and key factors at local, national and global levels
- Governance and partnerships in public health
- Social scientific analyses on the influences and impact of policies

Delivery: A 12 week taught module available in two modes of delivery; distance learning or classroom between February and June.

Assessment: Individual annotated bibliography (40%) and individual essay (60%) on a contemporary public health policy agenda.

Entry Requirement: None but should be able to evidence professional development need.

