

# CeASR Newsletter

OCTOBER 2021 |



The [Centre for Applied Social Research \(CeASR\)](#) is a Leeds Beckett University Research Centre which orchestrates interdisciplinary research across the social sciences in Leeds School of Social Sciences (LSSS) and School of Health (SH).

## ■ A word from the Director of CeASR...

### [Professor Karl Spracklen, Director of Research in Social Policy](#)

"We have continued to perform to our strengths in Social Policy (Sociology, Criminology and Politics and International Relations), as you will see from the good news included in this newsletter. We have produced research outputs, brought in research income and seen new PGR students joining us this October. The challenge now is to get better at impact – using our research to make a real difference in the lives of others. We can do that by extending our collaborations and partnerships. We can also get better by working with each other and our partners to bid for and win research income."

## ■ Publications & Accepted/ in Press

**Bradley, A.** (2021). 'Viewing Her Majesty's Prison Service through a Trauma-Informed Lens', 255, pp. 4-12. *Prison Service Journal*.  
<https://www.crimeandjustice.org.uk/sites/crimeandjustice.org.uk/files/PSJ%20255%20July%202021.pdf>

**Cohen, E.** (2021). 'The Psychologisation of Eastern Spiritual Tradition Colonisation, Translation and Commodification' Book. *Routledge*.  
<https://www.routledge.com/The-Psychologisation-of-Eastern-Spiritual-Traditions-Colonisation-Translation/Cohen/p/book/9780367375362>

**Craig, J.** (2021). 'Challenge, Advocacy, and Renewal: The Development of Civic Engagement Education in the United Kingdom' in Elizabeth C. Matto et al ed. *Teaching Civic Engagement Globally*, Washington D.C. *APSA*

**Crewe, D.J.** (2021). 'Punitiveness and Resentment.' *Journal of theoretical and philosophical criminology*, 13, 64-91.  
<http://www.itpcrim.org/AUGUST2021/DCrewe.pdf>

Langan, M. and **Price, S.** (2021). 'Migration, Development and EU Free Trade Deals: The Paradox of Economic Partnership Agreements as a Push Factor for Migration.' *Global Affairs*.

## Highlights

- Publications & Accepted/ in Press
- Good News
- External Funding News
- Research Student News
- Let's get to know...

- **Training and Development**

### Research and Enterprise Service

run a [programme of training and development courses](#) to support researchers. Some upcoming workshops:

- **Wednesday 3 Nov, 10:00-11:30**  
**Understanding Horizon Europe** - This session will support you in understanding what the Horizon Europe funding programme is and what it has to offer.

• **Tuesday 16 Nov, 09:30-12:30**  
**RiSK Writing Retreat** - This writing retreat is the culmination of the RiSK programme and will provide you with an opportunity to complete a grant application.

• **Thursday 18 Nov, 10:00-11:00**  
**Your Researcher Identity – Promoting your research online** - This practical session will look at ways to promote yourself and your research in a streamlined and strategic way to achieve your goals.

• **Thursday 18 Nov, 14:00-15:00**  
**What is a Knowledge Transfer Partnership and how/why do I get involved?** - This workshop will provide you with an overview of Knowledge Transfer Partnerships (both KTP and mKTP) and the value they bring.

• **Tuesday 23 Nov, 10:30-12:30**  
**Introduction to Research Ethics** - This workshop is aimed at Research Awards Supervisors at all levels and will provide you with a working understanding of the Confirmation of Registration (CoR) process

You should have received a welcome email from **Research Professional** – the Universities' new research funding search tool which has now replaced Research Connect.

[LOG INTO YOUR ACCOUNT](#) to access this resource, disregarding the University drop down options.

There is a full [Qualtrics Licence](#) available for all staff and students in the **Social**

<https://www.tandfonline.com/doi/abs/10.1080/23340460.2021.1969669>

**Spracklen, K.** (2021). 'Sports fans and fan culture: A critical reflection on fandom as communicative leisure in a commodified world.' *International Journal of the Sociology of Leisure*. <https://doi.org/10.1007/s41978-021-00093-4>

**Spracklen, K.** and Spracklen L. (2021). 'Workington Man, Brexit and populism: Discussions of politics, identity and class among rugby league fans online.' *British Politics*. <https://doi.org/10.1057/s41293-021-00191-7>

**Taylor, S.** (2020). 'Transformation through Loss and Grief.' *Humanistic Psychologist*. <https://psycnet.apa.org/record/2020-20322-001>

**Taylor, S.** (2020). 'An Introduction to Panspiritism - An Alternative to Panpsychism and Materialism.' *Zygon*. <https://onlinelibrary.wiley.com/doi/full/10.1111/zygo.12649>

<https://onlinelibrary.wiley.com/doi/full/10.1111/zygo.12649>

**Taylor, S.** (2021). 'Extraordinary Awakenings' Book. *New World Library*. <https://www.stevenmtaylor.com/books/extraordinary-awakenings/>

**Asquith, L.** (November 2021). 'Being a Criminologist' Book Chapter in 'An Introduction to Criminology.' *Sage*. <https://uk.sagepub.com/en-gb/eur/an-introduction-to-criminology/book267388#contents>

**Castro, M.** (2022). 'Searching for the Red Tent Online: Using manual archiving to scope out the representation of a movement of women's circles.' *Sage*. <https://methods.sagepub.com/>

De Maillard, J. and **Cockcroft, T.** (2021). 'Abstract Police and Organizational/Occupational Professionalism: Contemporary Contradictions in British Police Forces', in Fyfe, N., Salet, R. And Terpstra, J. (Eds), *Abstract Police*, The Hague. *Eleven Publishing*.

## ■ Good News

During June and August '21, the [Leeds School of Social Sciences Twitter](#) account @BeckettSocSci shared the work of scholars from across the school showcasing why social science matters. Each week was based on different themes from the Campaign for Social Science's '10 reasons why you need the social science', including how social sciences can make neighbourhoods safer, promote health and well-being, and support democracy. [READ DETAILS HERE](#) #tenreasons

[Dr Olayinka Ajala](#) participated in [The Stream](#) in September '21 discussing why Boko Haam fighters are surrendering in large numbers.

[Paula Beesley](#) presented on her PhD findings on 'Diligence in Social Work Student Supervision' and at a round table discussion with Leeds and Wakefield Teaching Partnership on new learning strategies in social work placement post Covid lockdowns in October '21 at the [13th International Conference on Practice Teaching and Field Education in health and social work](#).

[Dr Alexandria Bradley](#) is collaborating with [One Small Thing](#) to develop a specific 'Working with Trauma Quality Mark' for prison and secure environments.

**Policy Group.** Get in touch with Cat Brooke to request your own account and make the most of this research resource.

All **Social Policy Postgraduate Research Students and Supervision Teams** will now have been enrolled on the **MyBeckett Social Policy PGR Student Course Site**. This site is regularly populated with information and updates on funding, library, training, research ethics, wellbeing, software, research community networks, and features social media, announcements, and discussion boards. Get in touch with Cat Brooke if you still need to be enrolled.

- **Update on recent funded CeASR projects 2020/2021**

**Dr Chris Till:** *'Sound Health'*

"My research project looks at the ways people use apps and streaming services for health, exercise and wellness. I conducted interviews to get a broad picture then some participants completed a diary detailing their activities, media they used and how they felt. These diaries were then used as a stimulus for a further round of interviews."

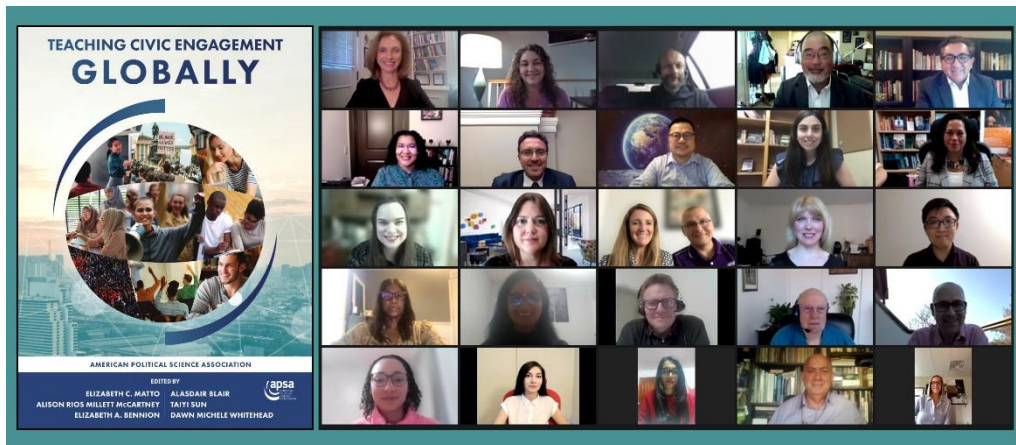
**Dr Alexandra Bradley:** *'Exploring Muslim Women's Desistance and Resettlement Experiences'*

"The data collected from the Muslim women and desistance research project is now being analysed. The voices of women are being turned into a film which will be included on probation training packaged. The team have also co-authored a book chapter for the 'Handbook of Women's Experiences in Criminal Justice.'"

**Dr Olayinka Ajala:** *'Neo-patrimonialism and Police reforms in Nigeria'*

"This research explores the impact of Neopatrimonialism on the reform of the Nigerian Police. I am working with a co-Investigator in Nigeria who is a lecturer at Federal University Oye-Ekiti and we are currently gathering data in Lagos and Kano

**Professor John Craig** contributed to an event at Eagleton Institute of Politics, Rutgers University in September '21, discussing the new **American Political Science Association (APSA) book *Teaching Civic Engagement Globally***. The event featured contributors from around the world and was opened by **APSA** President-elect and Professor John Ishiyama.



**Professor Rachel Julian** is a Visiting Fellow at **Institute of Advanced Studies at Loughborough University** throughout 2021 & 2022 and is on the Editorial Board of the new Journal of Pacifism and Nonviolence. She joined a day long international workshop exploring the state of current research, diversity in research and publishing and building inclusive research practices.

**Dr Maria O'Reilly** participated in a workshop organised by the **Imperial War Museum**, on the theme 'United Nations Television in Croatia and Bosnia-Herzegovina' in September'21.

**Dr Mandy Shaw** is presenting her poster "'Driven to the point of being suicidal": School teachers' experiences of being bullied', at the **World Anti-Bullying Forum, Stockholm** in November '21. Mandy's 'Bullying of School Teachers' research project was funded by CeASR.

**Dr Steve Taylor** writes regular blog articles for **The Conversation website** which are shared widely in the media; the most recent discussing the **nocebo effect**

**Dr Chris Till** was interviewed for a podcast in September '21 for the **Sociology Show**, where he discussed **online misinformation, fake news and propaganda** in respect of how such news is generated and spread and to what extent are we all involved and a part of the process. **EVENT DETAILS**

**Dr Wagas Tufail** featured in a podcast in September '21 for **Surviving Society**, where he discussed Islamophobia, gender, Prevent, and some of his own experiences. **EVENT DETAILS**

Welcome and all the best to the following new staff in CeASR:

- **Lucy Adams**, Course Administrator
- **Kirsty Cameron**, Lecturer in Criminology
- **Dan Middleton**, Course Administrator

(the two biggest cities in Nigeria). We have also obtained ethical approval from both Universities.”

**Dr Laura Davies:** ‘Our Calderdale Under the Shadow of Covid-19’

“CeASR funding helped the project team undertake community research. The project, coordinated by Parasol, a local research initiative, has trained Community Researchers to undertake online interviews with local residents about their experiences of the pandemic. We are currently working on data analysis as a collective and will publicise findings in due course.”

- **CeASR Hosted Events**

**Internal CeASR Mini Away Day (online)**

**Monday 6<sup>th</sup> December 10-12pm**

Details to be sent out nearer the time

## ■ External Funding News

- **Dr Tom Cockcroft** has been seconded for 14 months to the **Open University’s Centre for Policing Research and Learning** to lead a project entitled ‘Building the Evidence Case for Effective Tutoring of Police Recruits.’
- **Dr Tom Cockcroft** and **Dr Katie Dhingra**, in collaboration with colleagues from Nottingham Trent University, have been awarded a contract from the Office for the Police and Crime Commissioner for Derbyshire to research perceptions of victim services in Derbyshire.
- **Professor Rachel Julian** is a Co-Investigator in a 4-year AHRC funded international research programme ‘Creating Safer Spaces’, hosted by Prof Berit Bliesemann de Guevara at Aberystwyth University. It is a GCRF Network and grant in which the research team follow a research question but invite other partners to undertake research projects in their own contexts. Creating Safer Spaces is to ‘Strengthen Civilian Protection Amidst Violent Conflict’ including research into the different ways in which Unarmed Civilian Protection works in places like Myanmar, Kenya, South Sudan and West Philippines. This project will lead to better knowledge on how communities and civilians protect each other and themselves, and improved protection for civilians from armed violence.
- **Professor Rachel Julian** is Principle Investigator for a new project funded by United States Institute for Peace that will examine Community Approaches to Atrocity Prevention in Mindanao, Philippines.
- **Dr Sophia Price** is leading a series of online workshops on Writing and Researching the Political Economy of Inequality in Africa. The series is funded by the British Academy and includes over 25 early career researchers and postgraduate students from across Africa who are supported by 15 mentors from Universities across Europe and Africa. The aim of the workshop series is to help build research capacity and experience in partner institutions in African DAC countries. The interactive workshops run between June and December 2021 and include contributions from keynote speakers, such as Professor Chris Landsberg, SARChi Chair of African Diplomacy and Foreign Policy at the University of Johannesburg and Dr Lena Rethel, Lead Editor of the Review of International Political Economy. The workshop series will culminate in a policy maker/practitioner conference in February 2022. The programme will also produce a MOOC to provide an ongoing and open platform of freely accessible resources to support research in this area. [DETAILS HERE](#)
- **The BA/Leverhulme Small Research Grants** are available to support primary research in the humanities and social sciences. These awards, up to £10,000 in value and tenable for up to 24 months, are provided to cover the cost of the expenses arising from a defined research project. [DETAILS HERE](#)
- **The British Academy, in collaboration with the Wolfson Foundation**, invites applications for the Wolfson fellowships. These support early-career researchers in the humanities and social sciences who show talent in both research and public engagement, emphasising and demonstrating the

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importance of academic research and creative thought at a time of rapid political and societal change. Early-career academics are provided with time by releasing them from some of their administration and teaching duties to pursue their research, along with funding for public engagement and travel.

[DETAILS HERE](#)

## ■ Research Student News

We are delighted to welcome new Research Students to CeASR in October 2021 (below with their supervision teams); all the best with your studies:

**Lucy Adams, PhD:** *'How does Genocide Denial and Revisionism impact Transitional Justice, Peacebuilding and Trauma Healing Processes in Bosnia-Herzegovina?'* Professor Rachel Julian, Dr Maria O'Reilly & Dr Linda Asquith

**Lisa Cumming, PhD:** *'Civilian agency in reducing violence in armed conflict.'* Professor Rachel Julian & Dr Robin Redhead

**Zulfquar Khan, PhD:** *'What is meant by Self-Love and what role, (if any) do Unitive Mystical Experiences (UME's) play in developing further, one's capacity for self-love?'* Dr Steven Taylor & Dr Elliot Cohen

**Harry Podmore, MRes:** *'Non-Suicidal Self-Injury (NSSI) Among Transgender Individuals.'* Dr Katie Dhingra & Dr Tom Cockcroft

## ■ Let's get to know...

### [Dr Linda Asquith, CeASR ECRN Network Lead](#)

"I am the ECRN lead for CeASR and I'm also the Course Director for the BA (Hons) Criminology degree. I was a mature student, starting my undergraduate degree when I was 25, and finishing my PhD when I was 40. I have a husband, three grown up daughters and a bad-tempered Bengal cat.

My research focuses on 'the life afterwards'; my PhD explored life after genocide, interviewing survivors of genocide who had migrated to the UK, and I am currently researching the impact of wrongful convictions on those exonerated. In 2019 I published my first monograph, based on my PhD so I am more than happy to chat to anyone who wants to do the same with their PhD.

As the ECR lead, it's my role to support and encourage Early Career academics in the school. The term 'Early Career' covers a multitude of different people, and different organisations use the term in a myriad of ways. I take the broadest approach, so if you feel you are still early in your research career, then you are an ECR. If there is anything you need, or you have questions about anything research related, please do get in touch."

