



**Friends of  
the Earth**

**KEF**

**DR ANNA SCHIFFER**

**RENEWABLES AND LAND**

**LEEDS  
ARTS RESEARCH  
CENTRE**

# KNOWLEDGE EXCHANGE FRAMEWORK DATA COLLECTION

February 2023

The University's Research & Enterprise Service has requested information on knowledge exchange and engagement with the public and communities. Please complete the form below and return it to Professor Simon Morris ([S.DC.Morris@leedsbeckett.ac.uk](mailto:S.DC.Morris@leedsbeckett.ac.uk)) and Dr Tina Conkar ([t.conkar@leedsbeckett.ac.uk](mailto:t.conkar@leedsbeckett.ac.uk)) by **21 February 2023**.

Many thanks for your support with information gathering for this submission.

<b>Name:</b>	Dr Anne Schiffer
<b>Job Title:</b>	Reader
<b>Email:</b>	a.schiffer@leedsbeckett.ac.uk
<b>School:</b>	Leeds School of Arts

Please use the template below to detail information on all projects you have undertaken since 1 January 2019 that involved public and community engagement. Please use one form per project.

<b>Project Title:</b>	Renewables and Land
<b>Project Date(s):</b>	22 <sup>nd</sup> February 2023 webinar; 28 Feb 2023 tbc
<b>URL Link to Project:</b>	Report and research tool links tbc
<b>Brief Description of Project (250-1000 words max.)</b>	
In the field below please give a brief outline of the project and what it entailed.	
Dr Schiffer is the lead author on a technical report for Friends of the Earth International titled: Renewable Energy & Land Use: Barriers to Just Transition in the Global South. Dr Schiffer supported four non-governmental organisations in Argentina, India, Bangladesh, Palestine to carry out research exploring the lived experience of transitions to renewable energy on which this synthesis report is based.	
The report makes the following key recommendations for implementing renewable energy in the Global South in a way that protects the rights of peoples, and moves away from a neo-colonial extractivist energy system:	
<ol style="list-style-type: none"> <li>1. Ensure that communities that host renewable energy projects significantly share in the decision-making processes that affect them as well as the benefits . The latter should include access to sufficient, affordable energy and meaningful socio-economic opportunities that support the wider community instead of creating tensions and divisions.</li> <li>2. Promote women in technical and decision making roles beyond household level domestic spheres. Targeted and sustained efforts are needed including effective implementation of gender mainstreaming policies, and equitable training and leadership opportunities to ensure just transitions for all, not just 50% of society.</li> <li>3. Carefully consider seasonal land (and water) use patterns of local communities, including intersectional differences related to gender and socio-cultural norms and practices. Importantly this must include usage of landless groups such as pastoralists.</li> </ol>	

4. Recognise the environmental and socio-economic costs of political apathy favouring centralised and fossil fuel-based business as usual approaches. Develop effective and contextualised policy implementation for the rapid deployment of renewables such as rooftop solar.
5. Develop national policies to protect ecological habitats recognised for their importance through the Ramsar convention and ensure capacity to independently monitor implementation of environmental impact policies.

The conclusion of the project includes an international webinar at which Dr Schiffer will present alongside partners from the four participating Global South countries.

As part of the project Dr Schiffer also developed a research tool 'research model canvas' which also launch at the end of the month.

Both report and research tool will be available in English, French and Spanish

<p><b>Organisations Engaged with:</b> Please list the names of any organisations engaged with, such as Schools or Community Groups.</p>	<p>Friends of the Earth membership organisation, various funding bodies</p>	<p><b>Total participants:</b> Please give an approximate figure for the number of people who engaged with your project.</p>	<p>Number of registered participants for webinar 70+</p>
<p><b>Knowledge Exchange Outcomes:</b> If relevant, in brief, please describe any knowledge exchange outcomes such as new approaches to working with a community.</p>	<p>Improved insights into grassroots experiences of medium to mega scale renewable energy transitions in relation to justice</p>		