**B PLACEMENT GROUP WORKING TOOL**

**Competent: B1**  **B2**  **B3**  **B4**  **B5**  **B6**  **B7**  (please check)

**Signed:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student** |  | | | | **Date** | |  |
| **Educator** |  | | | | **Placement week** | |  |
| **Session Title** |  | | | | **Section Delivered** | |  |
| **Audience/ Group/ Meeting** | |  | | | | | |
| **Observed or measurable behaviours and actions**  (With supervision) | | | **N/A** | | **Working towards** | **Met** | **Educator comments** |
| **Identification of nutritional need and Assessment (B3)** | | |  | |  |  |  |
| * Establishes background and clarifies reason for group work * Collects relevant information in relation to the group work to be undertaken * Identifies potential barriers to successful group work | | |
| **Identification of nutrition and dietetic diagnosis (B4)** | | |  | |  |  |  |
| * Correctly interprets information collected * Correctly identifies and prioritises elements for dietetic contribution | | |
| **Planning nutrition and dietetic intervention (B5)** | | |  | |  |  |  |
| * Considers the knowledge, beliefs and attitudes of the group * Identifies resources needed * Creates suitable physical environment for group work * Applies evidence-based approach / uses best practice guidance | | |
| **Implementation of nutrition and dietetic intervention (B6)** | | |  | |  |  |  |
| * Uses appropriate tools, techniques and resources for the audience and occasion e.g. uses variety of teaching methods (visual, auditory, reading / writing, kinaesthetic) * Outlines clear structure (e.g. introduction, aims and learning outcomes, activities and summary) for group work * Explains how dietetics contributes to the situation * Provides accurate dietetic information * Makes reference to a relevant evidence base * Seeks practice education support where appropriate * Concludes group work appropriately | | |
| **Quality (B7)** | | |  | |  |  |  |
| * Achieves aims and learning outcomes * Uses current technology to enhance practice * Uses an appropriate form of evaluation | | |
| **Professionalism (B1)** | | |  | |  |  |  |
| * Completes work within agreed time * Follows guidance on appearance * Accepts responsibility for health and safety, including risk assessment * Follows confidentiality guidance * Does not discriminate * Demonstrates reflection on action * Complies with local policies and procedures | | |
| **Communication (B2)** | | |  | |  |  |  |
| * Greeting, introductions and establishes rapport in group work * Outlines what to expect from group work * Where appropriate, acknowledges group’s view and feelings, using behaviour modification techniques * Uses effective verbal and non-verbal communication skills * Demonstrates group facilitation skills:   + responding to questions for relevant part of the session | | |
| **Complexity** | Straightforward/ Mildly challenging/ Moderately challenging/ Very challenging | | | | | | |
| **Additional information** |  | | | | | | |
| **Strengths of this group work (mandatory)** | | | | **Areas for improvement (mandatory)** | | | |
| **1)** | | | | **1)** | | | |
| **2)** | | | | **2)** | | | |