**C PLACEMENT GROUP WORKING TOOL**

**Competent: C1** [ ]  **C2** [ ]  **C3 (Process)** [ ]  **C4** [ ] (please check)

**Signed:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student** |  | **Date** |  |
| **Educator** |  | **Placement week** |  |
| **Session Title** |  |
| **Audience/ Group/ Meeting** |  |
| **Observed or measurable behaviours and actions** | **N/A** | **Working towards** | **Met** | **Educator comments** |
| **Identification of nutritional need and Assessment (C3)** |  |  |  |  |
| * Establishes background and clarifies reason for group work
* Collects relevant information in relation to the group work to be undertaken
* Identifies potential barriers to successful group work
 |
| **Identification of nutrition and dietetic diagnosis (C3)** |
| * Correctly interprets information collected
* Correctly identifies and prioritises elements for dietetic contribution
 |
| **Planning nutrition and dietetic intervention (C3)** |
| * Considers the knowledge, beliefs and attitudes of the group
* Identifies resources needed
* Creates suitable physical environment for group work
* Applies evidence-based approach / uses best practice guidance
 |
| **Implementation of nutrition and dietetic intervention (C3)** |
| * Selects and uses appropriate tools, techniques and resources for the audience and occasion e.g. uses variety of teaching methods (visual, auditory, reading / writing, kinaesthetic)
* Outlines clear structure (e.g. introduction, aims and learning outcomes, activities and summary) for group work
* Explains how dietetics contributes to the situation
* Provides accurate dietetic information
* Makes reference to a relevant evidence base
* Demonstrates ability to lead and deliver
* Concludes group work appropriately
 |
| **Quality (C4)** |  |  |  |  |
| * Achieves aims and learning outcomes
* Identifies and uses current technology to enhance practice
* Selects/develops and uses an appropriate form of evaluation
 |
| **Professionalism (C1)** |  |  |  |  |
| * Completes, and manages, work within agreed time
* Follows guidance on appearance
* Accepts responsibility for health and safety, including risk assessment
* Follows confidentiality guidance
* Does not discriminate
* Demonstrates reflection on action and reflection in action
* Complies with local policies and procedures
 |
| **Communication (C2)** |  |  |  |  |
| * Greeting, introductions and establishes rapport in group work
* Outlines what to expect from group work
* Where appropriate, acknowledges group’s view and feelings, using behaviour modification techniques
* Uses effective verbal and non-verbal communication skills
* Demonstrates group facilitation skills:
	+ responding to questions
	+ facilitates all members of the group to participate
 |
| **Complexity** | Straightforward/ Mildly challenging/ Moderately challenging/ Very challenging |
| **Additional information** |  |
| **Strengths of this group work (mandatory)** | **Areas for improvement (mandatory)** |
| **1)** | **1)** |
| **2)** | **2)** |