**C PLACEMENT GROUP WORKING TOOL**

**Competent: C1**  **C2**  **C3 (Process)**  **C4** (please check)

**Signed:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student** |  | | | | **Date** | |  |
| **Educator** |  | | | | **Placement week** | |  |
| **Session Title** |  | | | | | | |
| **Audience/ Group/ Meeting** | |  | | | | | |
| **Observed or measurable behaviours and actions** | | | **N/A** | | **Working towards** | **Met** | **Educator comments** |
| **Identification of nutritional need and Assessment (C3)** | | |  | |  |  |  |
| * Establishes background and clarifies reason for group work * Collects relevant information in relation to the group work to be undertaken * Identifies potential barriers to successful group work | | |
| **Identification of nutrition and dietetic diagnosis (C3)** | | |
| * Correctly interprets information collected * Correctly identifies and prioritises elements for dietetic contribution | | |
| **Planning nutrition and dietetic intervention (C3)** | | |
| * Considers the knowledge, beliefs and attitudes of the group * Identifies resources needed * Creates suitable physical environment for group work * Applies evidence-based approach / uses best practice guidance | | |
| **Implementation of nutrition and dietetic intervention (C3)** | | |
| * Selects and uses appropriate tools, techniques and resources for the audience and occasion e.g. uses variety of teaching methods (visual, auditory, reading / writing, kinaesthetic) * Outlines clear structure (e.g. introduction, aims and learning outcomes, activities and summary) for group work * Explains how dietetics contributes to the situation * Provides accurate dietetic information * Makes reference to a relevant evidence base * Demonstrates ability to lead and deliver * Concludes group work appropriately | | |
| **Quality (C4)** | | |  | |  |  |  |
| * Achieves aims and learning outcomes * Identifies and uses current technology to enhance practice * Selects/develops and uses an appropriate form of evaluation | | |
| **Professionalism (C1)** | | |  | |  |  |  |
| * Completes, and manages, work within agreed time * Follows guidance on appearance * Accepts responsibility for health and safety, including risk assessment * Follows confidentiality guidance * Does not discriminate * Demonstrates reflection on action and reflection in action * Complies with local policies and procedures | | |
| **Communication (C2)** | | |  | |  |  |  |
| * Greeting, introductions and establishes rapport in group work * Outlines what to expect from group work * Where appropriate, acknowledges group’s view and feelings, using behaviour modification techniques * Uses effective verbal and non-verbal communication skills * Demonstrates group facilitation skills:   + responding to questions   + facilitates all members of the group to participate | | |
| **Complexity** | Straightforward/ Mildly challenging/ Moderately challenging/ Very challenging | | | | | | |
| **Additional information** |  | | | | | | |
| **Strengths of this group work (mandatory)** | | | | **Areas for improvement (mandatory)** | | | |
| **1)** | | | | **1)** | | | |
| **2)** | | | | **2)** | | | |