CollectivED: THE CENTRE FOR COACHING, MENTORING, SUPERVISION & PROFESSIONAL LEARNING

CONVERSATION PIECES: CollectivED BOOK CLUB

INFORMED - INTELLIGENT - CONCEPTUAL - DIALOGIC - CONVERSATIONAL

The CollectivED Book Club ‘Conversation Pieces’ offers an opportunity for informed, intelligent and enlightening conversations. Our guest book authors are members of the CollectivED community and others who write thoughtfully and with nuance about leadership, professional collaboration and support, community and teaching and learning in education contexts and beyond.

The ‘Conversation Pieces’ are not marketing events. Each book featured will be the starting point to explore key concepts and provocations, with the privilege of hearing from the authors themselves.

Each ‘Conversation Piece’ will start with a conversation between the author and a small number of invited readers hosted by Professor Rachel Lofthouse. It will conclude with an opportunity for wider dialogue with book club participants offering further questions or insights. Attendees are invited to read the book but are welcome to join the event based on their interest in the topic.

These events will take place online, and a link to join sent in the lead-up to each event. Bookings can be made through the button at the bottom of the page.

Our next book club events are:

- David Gumbrell 29th June - 7pm - 8.30pm
  
  **RISK: Signposting better choices to more adventurous teaching**
  
  @Auribins

- Dr Kulvarn Atwal 28th September - 7pm - 8.30pm
  
  **The Thinking Teacher: How to transform your mindset and your teaching**
  
  @ThinkingSchool2

- Dr Jim Knight 28th November - 7pm - 8.30pm
  
  **The Definitive Guide to Instructional Coaching: Seven factors for success**
  
  @JimKnight99

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- David Gumbrell 29th June - 7pm - 8.30pm
  
  **RISK: Signposting better choices to more adventurous teaching**

**Description**

Go on! You can do it! Are teachers becoming ever more compliant as a profession? By just quietly getting on with things there is a danger of losing that spark that attracted you to your career in the first place. However, if you feel empowered to take more risks - to take back control of how you teach - then you have the chance to reignite your passion for the job. This book follows on from David Gumbrell’s text LIFT!, arguing that when you are feeling more resilient you have the courage and confidence to take more risks. You can also calculate that risk more rationally, thereby making it less risky and more likely to result in success. As this cycle continues you become more invigorated, more inspired and thus more engaging as a teacher.

**Author**

David Gumbrell is an educational consultant, working in schools to support teachers with their resilience and also with teacher training providers and student teachers. He delivers INSET days, one-to-one coaching sessions, and speaks at headteacher conferences. Drawing on over 20 years of teaching experience, including 7 years as a headteacher, and research conducted at Kingston University, he is well placed to nurture the development of those new to the profession - as well as those who have been teaching for a little longer. He understands how precious time is for teachers and wanted to create a resource that made the best use of this.

“RISK by David Gumbrell is a great one to casually pick up, read a quick story, learn a fact and introduce yourself to a new way of thinking. I subsequently found myself reading another story and another and then just one more. Each of the 39 stories has a great insight as to how we ourselves can think differently about people and situations and look for improvement. Ideal for teachers wanting to ‘break out’ and explore new methods and fascinating ideas to express their learnings within the classroom and also their lives.”

Steve Judge, international speaker, coach, author and two times paratriathlon world champion

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Dr Kulvarn Atwal 28th September - 7pm - 8.30pm

The Thinking Teacher: How to transform your mindset and your teaching

Description

The Thinking Teacher offers a current and reflective resource for teachers at every level who wish to transform their thinking and their practice in the classroom. Written by teacher professional learning expert Dr. Kulvarn Atwal, the book shows teachers how they can make a positive difference to every single student they teach. He shares strategies that will empower you to navigate your way through a complex profession in a continual cycle of learning and improvement.

The greatest influence on the quality of students’ learning in schools is the quality of teaching. This book is based on the best available evidence of how to maximise your effectiveness in the classroom. The book includes specific examples of how to build your teaching powers through reflective practice as well as teaching strategies that will enable your students to develop as independent learners.

Filled with practical strategies, Atwal encourages teachers to transform their mindsets and experiment with how they teach to improve their practice. It is essential reading for teachers at the beginning of their careers as well as anyone at any level of experience who is interested in improving their teaching.

“I loved this book! Dr Atwal presents his central theme of the importance of professional learning and engagement at the heart of schools persuasively and in an evidence-informed manner. He describes the teacher agency that energises colleagues who feel in control of their own learning and development. The impact of this work on the overall ethos of a ‘Thinking School’ is clear to see. I believe that our profession would be enriched beyond measure if colleagues embraced the ideas that are explored within this book. Highly recommended!”

Dame Alison Peacock, CEO of the Chartered College of Teaching

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- Dr Jim Knight 28th November - 7pm - 8.30pm
  
  The Definitive Guide to Instructional Coaching: Seven factors for success

Description

The Definitive Guide to Instructional Coaching offers a clear philosophy, framework, and method for coaches to establish and deliver programs that make a powerfully positive impact on student learning and well-being.

Drawing on more than 20 years at the forefront of Instructional Coaching, Jim Knight guides us through the current state of the field, giving us a detailed but accessible summary and synthesis brought to life with real-world anecdotes and examples. Building on this foundation - and the work of his team at the Instructional Coaching Group (ICG) - his research-based and field-tested approach identifies seven success factors: Partnership, Communication, Leadership, The Impact Cycle (structuring coaching conversations), Data (setting realistic goals), The Instructional Playbook (choosing strategies), and System Support. Taken together these are nothing less than a comprehensive framework for Instructional Coaching.

Whether you are at the beginning of your coaching journey or an experienced coach yourself this is an essential guide to a rich and rewarding field.

"Jim truly has delivered a definitive guide."

Tom Sherrington, Teaching WalkThrus

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