

## **Programme: MA TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES**

External Examiner:

I had the opportunity to review a sample of work from a small cohort of students, which offered a unique perspective on the academic progress of two individuals throughout the programme. I was particularly impressed by the comprehensive feedback provided to the students and the supportive approach adopted by their tutors.

When moderating the students' assignments, I also had the chance to witness a variety of assessment methods, ranging from conventional exams to traditional essays, with one module – Digital Pedagogy for Language Learning, incorporating creative and innovative approaches to assessment. The allocation of marks adhered to the University's marking regulations, with moderation by a second marker to ensure transparency and reliability in the assessment process.

Across all modules, students were evaluated based on the specified learning outcomes and assessment criteria outlined in the module guides, which were made available to me in a timely manner. As a newcomer to my role as an External Examiner at LBU, I found the assessment process to be easily navigable. Periodic communication with the Programme Leader proved valuable, providing me with a broader perspective on the programme.

I wish to commend the dedicated efforts of the academic team. As student numbers continue to grow, there may be opportunities for reflection on the sustainability and currency of the assessment strategies employed in the modules to give students opportunities to showcase their skills.