# Appendix A - Professional Practice Supervisors – Midpoint review and Final Assessment

Having consulted with service users and other colleagues, work through each assessment criteria and tick where you / service users / other colleagues think the student is performing. In the evidence box below present evidence of students’ performance. Examples of evidence include feedback received and supervision/ if a student has generally had minimal direction**/** they have demonstrated a good level of ability to organise their work/ plan and organise activities and finally have appropriate attitudes.

Any areas where the student is seen to be failing need to be discussed with the placement tutor at midpoint review unless circumstances indicate discussions need to be had sooner.

The student will also complete this grid as part of their reflection during their midpoint review and final supervision meeting.

At the final supervision/assessment meeting, discuss your assessment report using the evidence box to provide a rationale for your overall grading of performance.

Normally the completed professional practice supervisors’ assessment report should be given to the student to place in their professional practice files at your final meeting or as soon as possible after.

**PERFORMANCE INDICATOR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Learning Outcomes** | **Pass** | **Fail** | **Comment and Examples of practice** |
| LO1 | Demonstrate an ability to encourage the active participation of young people and/or communities in projects, sessions and other matters which concern them |  |  |  |
| LO2 | Plan, deliver and evaluate challenging informal educational interventions for young people and/or communities |  |  |  |
| LO3 | Demonstrate the knowledge and skills required for effective relationship building with young people and/or wider groups of people which reflect PSRB expectations, national policy drivers (including the Department for Education (2017) *Working Together to Safeguard Children*) and occupational standards |  |  |  |
| LO4 | Demonstrate an ability to work effectively with others, consistent with youth and community values, ethics and principles reflecting on the contradictions and challenges that this may pose. |  |  |  |

**Overall comments from service users/young people:**

**Comments from colleagues/partners etc:**

**Supervisor’s overall grading and rationale:**

**Discussion/Action plan:**

**Supervisor’s signature:…………………………………………………………… Date:……………………………………………….**