## Placement Supervisor’s – Midpoint Review and Final Assessment

It is important for the student to have an understanding of how well they are doing as they progress through their placement, as such it is suggested that the following is used as a mid-point review document as well as for the final assessment.

Having consulted with service users and other colleagues, work through each assessment criteria and tick where you / service users / other colleagues think the student is performing. In the evidence box below present evidence of students’ performance. Examples of evidence include feedback received and supervision. Any areas where the student is seen to be failing need to be discussed openly, and strategies identified to support them in achieving their learning outcomes.

The student will also complete this grid as part of their self-reflection in preparation for their Exit Interview (Structured Dialogue).

At the final meeting, you should both discuss your assessment report using the evidence box to provide a rationale for your overall judgement. Normally the completed Placement Supervisor’s Report should be given to the student to upload to their Pebblepad Portfolio.

**PERFORMANCE INDICATOR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Learning Outcomes** | **Pass** | **Fail** | **Comment and Examples of practice** |
| LO1 | Apply an in-depth and critical understanding of reflexive practice within University and fieldwork practice contexts |  |  |  |
| LO2 | Work effectively with others within University and fieldwork contexts; identify support structures, promote team working, deployappropriate leadership & self-management skills |  |  |  |
| LO3 | Demonstrate facilitation and relationship building skills that encourage, engage and motivate individuals and communities; critically evaluate their effectiveness in peer, fieldwork and tutor ledcontexts |  |  |  |
| LO4 | Deploy the range of personal, professional skills and aptitude needed to manage academic, fieldwork and personal commitments |  |  |  |

**Overall comments from colleagues/partners etc:**

**Areas for discussion/Action Plan**

**Feedback from Programme**

**Overall comments from service users/young people:**